Islamic Educational Institution Infrastructure Management Al-Quran An-Nahl, Al-Maidah, Al-Ghosiyah, Al-Mujadalah

Lazuardi[1*], Muhammad Yusuf Pulungan[2]
[1,2]UIN Syahadah Padangsidimpuan, Indonesia
lazuardihrp.ma@gmail.com, muhammadyusufpulungan74@gmail.com

ABSTRACT

Infrastructure in learning is an infrastructure and also a facility that supports the process in an educational institution that must be managed and managed properly, because it is necessary to use, use, provide and good planning so as to bring a benefit to educational institutions, without any infrastructure. The learning process will be difficult. The type of method used is maudhui (thematic) interpretation which collects verses of the Qur'an with the aim of discussing one theme As stated in surah An- Nahl verse 68-69 mapping the concept of building with the division of labor, sura Al - Ghosiyah verse 12-21 regarding the future that must be considered, surah Al- Maidah verse 31 regarding dependence on one another so that it cannot be stand alone without other and complement each other and surah Al- Mujilah verse 11 about the high degree of a person who seeks knowledge.
Keywords: Management, infrastructure, learning, Al-Qur'an

ABSTRAK

Prasarana dalam pembelajaran merupakan prasarana dan juga sarana yang mendukung proses dalam suatu lembaga pendidikan yang harus diatur dan dikelola dengan baik, oleh karena itu diperlukan penggunaan, pemanfaatan, penyediaan dan perencanaan yang baik sehingga membawa manfaat bagi lembaga pendidikan, tanpa infrastruktur apapun. Proses pembelajaran akan sulit. Jenis metode yang digunakan adalah tafsir maudhui (tematik) yang mengumpulkan ayat-ayat Al-Qur'an dengan tujuan untuk membahas satu tema. Sebagaimana tertuang dalam surat An-Nahl ayat 68-69 memetakan konsep bangunan dengan pembagian kerja, surat Al - Ghosiyah ayat 12-21 tentang masa depan yang harus diperhatikan, surah Al-Maidah ayat 31 tentang ketergantungan satu sama lain sehingga tidak bisa berdiri sendiri tanpa yang lain dan saling melengkapi dan surah Al-Mujilah ayat 11 tentang tingginya derajat orang yang mencari ilmu.
Kata Kunci: Manajemen, infrastruktur, pembelajaran, Al-Qur'an

A. INTRODUCTOIN

Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious-spiritual strength, self-control, personality, intelligence, noble character, and skills needed by themselves, society, and the nation. Education is expected to produce quality of human resources. Concretely, education must be able to prepare skilled workers (Habsyi 2016). Talking about the quality of human resources, education plays an important role in the process of improving the quality of human resources. Improving the quality of Education is an integrated process with the process of improving the quality of human resources itself. Recognizing the importance of the process of improving the quality of human resources, the government together with the private sector continue to strive to realize the mandate through various efforts to develop higher quality education, including through financing, developing, and improving curriculum and evaluation systems, improving educational facilities, developing and procuring teaching materials, and training for teachers and other education personnel. But in reality, the Government's efforts have not been significant in improving the quality of education.

Education is an inseparable part of everyone's. Means infrastructure in world education is a means support For reach success in education Good form curriculum, fees, objects Good move or No moves used in the learning process so that can walk with smoothly, effectively (Abbas et al., 2021), efficiently as well as regular Education is a system consisting from a number of component mutually important related in between existing components in system the is means And infrastructure of course become current discussion And interesting, because means And infrastructure participate determine succeed whether the educational process is carried out in reach objective education (Karwadi, 2023;Taruna & Rohman, 2020).

In treasury science Islam need excavated conception values management And means infrastructure in the Koran And as-sunnah as base theological And Foundation conception education islamic (Al-Latif et al., 2023). Means And infrastructure education Also become Wrong One reject measuring from quality school. But fact in the field Lots found means And infrastructure that is not optimized And managed with ok (Arifin et al., 2023). For That needed understanding And application management means And infrastructure education schooling based school (M. M. Wijaya et al., 2022). For taker policy at school understanding about means And infrastructure will help expand outlook about How He can role in plan, use And evaluate means And existing infrastructure so that can utilized with optimal use reach objective education (Wijaya & Ramadhon, 2022). For That existence means education absolute needed

in the educational process , and including in required components fulfilled in implementation of the educational process (Famularsih et al., 2022). Based on understanding means And infrastructure above, can pulled conclusion that means And infrastructure is a component in a supportive learning process potency each participant teach each unit education, both formal and non-formal (Biantoro, 2019). Understanding means education That Alone is all equipment or goods Good move or not used in a manner direct for the educational process, meanwhile means infrastructure is all devices that don't in a manner direct used for the educational process . Means And infrastructure is a must need available For support activity learning And enhancement quality education as well as in framework realize objective education national (Rahmatullah, 2021). Islamic educational institutions have an important task, namely how to develop the quality of human resources so that Muslims can play an active role and survive in the era of globalization. In fact, in terms of quantity, Indonesia has abundant human resources, the majority of Muslims. This is undeniable considering that the twenty-first century as an era of globalization is known for its hypercompetitive situation. John Naisbitt and Patricia Aburdene, as quoted by A. Malik Fadjar, once said that the most exciting breakthrough of the twenty-first century is not because of technology, but because of the broad concept of what it means to be human. The development of the quality of human resources is not an easy and simple matter, because it requires a deep and broad understanding at the level of formation of basic human concepts as well as careful calculations in institutional preparation and financing. The development paradigm that is oriented towards comparative advantage by relying more on natural resources and cheap labor is currently starting to experience a shift towards development that emphasizes competitive advantage. In this new paradigm, the quality of human resources, mastery of high technology, and increasing the role of the community receive attention. In the Koran too found the verses show that importance means And infrastructure or tool in education. God's creatures are described animal in the Koran too Can become tool in education . as in Surah An- Nahl verses 68-69, too in surah Al- Ghosiyah verses 17-21 and surah Al- Maidah verse 21 and Surah Al- Mujjadi verse 11.

Means order education can enabled with well , then needed management means And infrastructure education. With exists management means And infrastructure education , then school will able to. manage means And infrastructure education in a manner more conceptualized And directed. With thereby in paper This will explained about management means infrastructure in perspective of the Koran space scope as well as type of agar means And infrastructure can managed And utilized with Good For the continuity of the learning process , as in Surah Al- Mujjadi verse 11.

About study previously about means infrastructure that means infrastructure studied by M.Ihsan Alhusaini Hijaz entitled management means facilities at the cottage pesantren Al-Quran namely exists enhancement means facilities at the cottage the from year per year, however means infrastructure the Not yet managed with well, because lack of awareness Students in keep it, so need management And optimized maintenance (Indriani et al., 2020).

For optimizing provision, utilization, maintenance And control means And infrastructure education , school demanded For own independence For arrange And look after need school according to need based on aspirations And participation color school keeping in reference on regulation And legislation education valid national (McClean & Collins, 2019). For realize And arrange matter the government through PP No. 19 of 2005 concerning National Education standards, article 1 paragraph 8 posits standard means And infrastructure is standard national related education minimum criteria about room study, place place sports worship, library, laboratory, workshop work, place pla , place work, source other necessary studies For support the learning process including use technology information And communication (Amin & Sholikah, 2022).

Whereas in surah Al- Maidah verse 31 verse This show must exists unity people And obligation they each against the other, that is must guard safety life And life together And stay away things that harm other people. this can felt Because need every human does can fulfilled itself , so they very need mutual help especially related matters interest general (Meslec et al., 2020).

In Surah An- Nahl paragraphs 68-69, referred to with a revelation ' inside paragraph This is inspiration, guidance, and guidance from God to bees to bees make nest in the hills, also in the trees as well as in man made places (Ivana, 2022). Then blessing exists inspiration from this God bee build its home (nest) (Anshori et al., 2022). with very neat structure And the order is, so No There is reproach to him. So each bee can return to nest without deviate to direction right or to direction left, but direct going to nest, place He put the eggs And the honey he made. Bee build candle For nest with second the wings, and from his mouth He spew honey ; whereas bee female emit egg from her rectum, then hatch And fly to place his life (Supratman et al., 2021).

B. METHOD

Research models brought by a number of figures of the Qur'an and hadith always pursed on study shaped qualitative study library (library research). So that in presentation the analysis shaped descriptive qualitative. this influenced by a number of method study his studies as the

Qur'an uses studies interpretation history And dirayah. Whereas hadith more use exploratory And comparative (in the Qur'an entered on realm dirayah) (Alsharari, 2018). So that in embodiment No seldom researcher or average person do study his studies always prove the truth of the Koran from time to time with description from results exploration various literature Good from books interpretation nor sharh hadith That alone. And when method study of the Koran was adopted on studies education (tarbawi) then will give contribution or strong contribution to Foundation Islamic education from various corner view mufassirin (Tolchah & Mu'ammar, 2019).

Study shaped qualitative study library (library research). So that in presentation the analysis shaped descriptive qualitative. this influenced by a number of method study his studies as the Qur'an uses studies interpretation history And dirayah . Whereas hadith more use exploratory And comparative (in the Qur'an entered on realm dirayah). So that in embodiment No seldom researcher or average person do study his studies always prove the truth of the Koran from time to time with description from results exploration various literature Good from books interpretation nor sharh hadith That alone (Brooks & Mutohar, 2018).

C. RESULT AND DISCUSSION

The letter Al-MujJadi verse 11 where Allah will exalt the degree of those who are faithful and sincere And if it is said: "Stand up", then stand up, Allah will exalt those who believe among you and those who are given knowledge by degrees. And Allah is Great Know what are you do Like Name Wrong One letter in the Qur'an is an- Nahl which means bee , in paragraph to 68-69 (Nurdin, 2020).

And your God reveal to bee: " Make it nests in the hills , in the trees wood, and in places made by humans. Then eat from each (kind of) fruit And go road Your Lord has made easy (for you) (Marita Sari, 2019). from stomach bee That to outside Various drinks (honey). color , in it there is healing medicine for humans. Indeed on such That truly there is sign (greatness God) for people who think (Huda et al., 2020).

And as in accordance with Surah Al- Maidah verse 31 which means : Then God ordered one bird crow dig in the earth For show to him (kabil) how he should bury dead his brother. Said Kabil: Oh my wretched me , why I No able do like bird crow this, then I can bury dead my brother this?. Because That be preacher one of the penitent as in Surah Al- Ghosiyah verses 17-21 (Sahin, 2018). From the interpretation of the above verse, the speakers conclude that in carrying out the learning process must use relevant learning media. Teaching and learning

activities in educational institutions if without the use of media or good facilities and infrastructure, the learning objectives will stop, the impact is that students will continue to feel confused in completing their assignments. In obtaining good learning media, it is not only obtained in the classroom, but also from natural phenomena, one can also obtain learning media as experienced by Qabil to bury his brother that he saw from the intermediary crow. In carrying out the learning media, he certainly follows the procedures or procedures in its use, the use of good learning media will result in achieving good learning objectives as well. The verse describes nature as a means of means and infrastructure to glorify the greatness of Allah SWT which covers the heavens and the earth. Directly Allah has ordered His servants to study everything in the universe, because Allah did not create anything for nothing. This proves that the natural environment around us can be used as an effective and efficient learning medium.

Then is they No notice camel How he created ? And the sky, how he exalted ? And the mountains How he enforced? And the earth , how he overlaid ? Then give warning, because indeed You only those who give warning (Mukti, 2020). You not a powerful person on they, but the one who turns away And disbelievethen Allah will punish him with great azab. Truly to We are return they then indeed obligation We are suck them. Every education actor certainly hopes that the program and its objectives are maximally achieved, all of this cannot be separated from the role of facilities and markets. Facilities and infrastructure are divided into 2 parts, namely facilities and infrastructure. Educational facilities are equipment used to support the educational process, the teaching and learning process, and the process of achieving a learning program objective such as the procurement of buildings, classrooms, teacher desks, teacher chairs, student desks, student chairs, cupboards, and chase media which are moving objects or immovable which is used directly. Furthermore, infrastructure is a necessity which constitutes the carrying capacity of educational institutions indirectly such as educational land, sports yards, school parks, which function to improve the quality of education in realizing the goals of national education. Educational facilities are all facilities that directly support the educational process so that the achievement of educational goals can run effectively and efficiently. Meanwhile, what is meant by educational infrastructure are facilities that indirectly support the educational process of educational facilities. Etymologically (language) infrastructure means indirect tools to achieve goals in education, for example: location / place, school buildings, sports fields, money etc. Meanwhile, means means a direct tool to achieve educational goals. For example: Rooms, Books, Libraries, Laboratories and so on. Facilities and infrastructure are important factors that will determine whether a learning process canbe effective or vice versa. To realize a good learning process, tools and media are needed to

support it. For example, the educational process cannot run effectively if the classroom used as a place for learning is not well maintained or is not even suitable for use. Therefore, the management of facilities and infrastructure in an educational institution must be carried out professionally and proportionally. The teaching-learning process (PBM) or teaching-learning activities (KBM) will be more successful if it is supported by adequate school facilities and infrastructure, so that the government always strives to continually complete school facilities and infrastructure for all levels of education, so that wealth physical state in the form of school facilities and infrastructure is very large. Facilities and infrastructure as an integral part of all learning activities in educational units have a function and role in the achievement of learning activities according to the educational unit curriculum so that the fulfillment of effective and efficient facilities and infrastructure (effective and efficient), requires an appropriate needs analysis in planning fulfillment.

Principles of Management of Islamic Education Facilities and Infrastructure

In order for the purpose of education to run optimally, it is necessary to manage facilities and infrastructure as well as possible. For this reason, it is necessary to pay attention to the principles in managing these facilities and infrastructure. These principles include: the principle of achieving goals, the principle of efficiency, the principle of administrative, the principle of clarity of responsibility, the principle of cohesiveness.

a. The principle of achieving goals

Basically, all infrastructure and facilities are managed to meet the standard needs of the school ready to use. Management of school equipment will be said to be successful if in implementing the facilities and infrastructure it can be done readily when needed and used by school personnel.

b. The principle of efficiency

The efficiency principle is an activity of procuring facilities and infrastructure used by the school by carrying out careful planning, so as to be able to obtain good quality facilities and avoid wasteful actions. Therefore, technical guidelines for the use and maintenance of these facilities and infrastructure are required.

c. Administrative principles

The administrative principle is the management of facilities and infrastructure in schools that is carried out with applicable technical instructions, paying attention to the procedures for their use and maintenance and obeying the law in their use.

D. CONCLUSION

As for who can concluded in work write scientific This is First : management means And infrastructure is the entire arrangement process concerned with procurement, utilization And management means And infrastructure education to achieve conducive learning teaching atmosphere And comfortable in accordance with goals that have been set in a manner effective And efficient. Second : Types means And infrastructure Islamic Education Institutions are : (1) Types Educational Facilities (ie Tool Lessons , Educational Media), (2) Types Educational Infrastructure (ie Building school / Madrasah, Furniture School / Madrasa), Third: Space scope management means And infrastructure education are : (1) Planning Means And Education Infrastructure, (2) Procurement Means And Education Infrastructure, (3) Distribution Means And Education Infrastructure, (4) Inventory Means And Education Infrastructure, (5) Maintenance Means And Education Infrastructure, (6) Storage Means And Education Infrastructure and (7) Elimination Means And Educational Infrastructure. Fourth: Importance management means And infrastructure education That is For influence And support activity and the learning process in schools in a manner effective And efficient.

Facility is a tool that is directly needed by every educational institution in order to carry out the teaching and learning process and be able to achieve learning objectives, while infrastructure is an indirect tool that is used as a tool to support the quality of education. Management of facilities and infrastructure is the process of cooperating efforts in managing the existing facilities and infrastructure in educational institutions, functioned according to their needs and utilization.There are 5 principles of management of Islamic Education facilities and infrastructure, including the principle of achieving goals, the principle of efficiency, the principle of administrative, the principle of clarity of responsibility, the principle of cohesiveness. QS. Al-Maidah [5]: 31 explains that in carrying out the learning process must use relevant learning media. Teaching and learning activities in educational institutions if without the use of media or good facilities and infrastructure, the learning objectives will stop, the impact is that students will continue to feel confused in completing their assignments. In obtaining good learning media, it is not only obtained in the classroom, but also from natural phenomena as well as learning media as experienced by Qabil to bury his brother that he saw from the intermediary crow. In carrying out the learning media, he certainly follows the procedures or procedures in its use, the use of good learning media will result in achieving good learning objectives as well. QS. Al-Mujadalah [58]: 11 The verse explains how we manage facilities and infrastructure, not only the utilization that must be considered, the

implementation method must also have rules, how to seat rules, how to behave when seeing one of his friends is in trouble and not. get a seat, how to respond when someone provides space in a knowledge assembly, this if applied, in addition to gaining rewards and degrees, it will also be able to create a peaceful and comfortable learning atmosphere making it easier for educators to convey knowledge and students easily acquire knowledge and in the end it is also easy to process the expected learning objectives.Al-Ghasiyah [88]: 17-21 The verse describes nature as a means of means and infrastructure to glorify the greatness of Allah SWT which covers the heavens and the earth. Directly Allah has ordered His servants to study everything in the universe, because Allah did not create anything for nothing. This proves that the natural environment around us can be used as an effective and efficient learning medium.

REFERENCES

Abbas, A., Marhamah, M., & Rifa'i, A. (2021). The Building Of Character Nation Based On Islamic Religion Education In School. *Journal Of Social Science*, *2*(2), 107–116. Https://Doi.Org/Https://Doi.Org/10.46799/Jss.V2i2.106

Al-Latif, M. I. A., Rahmah, A. N., Sari, P., & Jannah, S. R. (2023). The Efforts Of Religious Education Teachers In Al-Qur'an Elementary Schools To Establish Congregational Prayer Disciplines. *Ejip: Educational Journal Of Innovation And Publication*, *2*(2), 146–151.

Alsharari, N. M. (2018). Internationalization Of The Higher Education System: An Interpretive Analysis. *International Journal Of Educational Management*, *32*(3), 359–381. Https://Doi.Org/10.1108/Ijem-04-2017-0082

Amin, F., & Sholikah, S. (2022). Pendidikan Islam Persepktif Kh Hasyim Asy'ari Dalam Menjaga Api Keislaman Dan Kebangsaan. *Al Hikmah: Jurnal Studi Keislaman*, *12*(02), 188–195. Https://Doi.Org/Https://Doi.Org/10.36835/Hjsk.V12ino.%2002.3965

Anshori, M., Suwarno, S., & Kasbani, K. (2022). Management Of Facilities And Infrastructure In Improving The Quality Of Islamic Education. *Nazhruna: Jurnal Pendidikan Islam*, *5*(3), 928–939. Https://Doi.Org/10.31538/Nzh.V5i3.2339

Arifin, S., Afriz, A., & Andriani, T. (2023). Manajemen Sarana Dan Prasarana Perspektif Al-Qur'an Dan Hadist. *Jurnal Manajemen Pendidikan Dan Ilmu Sosial*, *4*(1), 398–406. Https://Doi.Org/10.38035/Jmpis.V4i1.1441

Biantoro, O. F. (2019). Urgency Of Islamic Religious Education Teachers In Character Building For Students In Junior High Schools. *Al-Hayat: Journal Of Islamic Education*, *3*(2), 178–199.

Brooks, M. C., & Mutohar, A. (2018). Islamic School Leadership: A Conceptual Framework. *Journal Of Educational Administration And History*, *50*(2), 54–68. Https://Doi.Org/10.1080/00220620.2018.1426558

Famularsih, S., Nuryatin, A., Handoyo, E., & Fitriati, S. W. (2022). Facility And Infrastructure Management At The International Class Program Of The State Islamic University In Indonesia. *Journal Of Social Studies Education Research*, *13*(4), 291–307.

Huda, S., Tsani, I., Syazali, M., Umam, R., & Jermsittiparsert, K. (2020). The Management Of

Educational System Using Three Law Auguste Comte: A Case Of Islamic Schools. *Management Science Letters*, *10*(3), 617–624. Https://Doi.Org/10.5267/J.Msl.2019.9.018

Indriani, F. F., Rahma, F. M., Safitri, N., & Septiarini, S. A. (2020). Pola Kepemimpinan Kh. Imam Faqih Sudja', Msi Dalam Mencetak Generasi Qur'ani Di Pondok Pesantren Model Al-Istiqomah. *Al Yasini: Jurnal Keislaman, Sosial, Hukum Dan Pendidikan*, *5*(1), 279–290.

Ivana, S. (2022). *Manajemen Suksesi Kepemimpinan Pondok Pesantren (Studi Kasus Di Pondok Pesantren Wali Songo Ngabar Ponorogo)*. Uin Kiai Haji Achmad Siddiq Jember. Http://Digilib.Uinkhas.Ac.Id/Id/Eprint/13324

Karwadi, D. I. (2023). Islamic Religious Education Teacher Strategies In Internalizing Character Values In Madrasah Ibtidaiyah Students. *Jurnal Cakrawala Pendas*, *9*(2). Https://Doi.Org/Https://Doi.Org/10.31949/Jcp.V9i2.4731

Marita Sari, D. (2019). Pendidikan Islam Dalam Sistem Pendidikan Nasional. *At Turots: Jurnal Pendidikan Islam*, *1*(2), 144–169. Https://Doi.Org/10.51468/Jpi.V1i2.13

Mcclean, E., & Collins, C. J. (2019). Expanding The Concept Of Fit In Strategic Human Resource Management: An Examination Of The Relationship Between Human Resource Practices And Charismatic Leadership On Organizational Outcomes. *Human Resource Management*, *58*(2), 187–202. Https://Doi.Org/Https://Doi.Org/10.1002/Hrm.21945

Meslec, N., Curseu, P. L., Fodor, O. C., & Kenda, R. (2020). Effects Of Charismatic Leadership And Rewards On Individual Performance. *The Leadership Quarterly*, *31*(6), 101423. Https://Doi.Org/Https://Doi.Org/10.1016/J.Leaqua.2020.101423

Mukti, M. A. (2020). Pendidikan Islam Dalam Perspektif Sistem Pendidikan Nasional Dan Tantangannya Terhadap Dunia Global. *At-Ta'dib: Jurnal Kependidikan Dan Keagamaan*, *4*(2), 334–351.

Nurdin, H. (2020). Problems And Crisis Of Islamic Education Today And In The Future. *International Journal Of Asian Education*, *1*(1), 21–28. Https://Doi.Org/10.46966/Ijae.V1i1.17

Rahmatullah, A. S. (2021). Kyai's Psychological Resilience In The Perspective Of Pesantren: Lesson From Indonesia. *Jurnal Pendidikan Islam*, *10*(2), 235–254. Https://Doi.Org/Https://Doi.Org/10.14421/Jpi.2021.102.235-254

Sahin, A. (2018). Critical Issues In Islamic Education Studies: Rethinking Islamic And Western Liberal Secular Values Of Education. *Religions*, *9*(11), 335. Https://Doi.Org/10.3390/Rel9110335

Supratman, O. V., Entang, M., & Tukiran, M. (2021). The Relationship Of Charismatic Leadership, Employee Personality, And Employee Performance: Evidence From Pt. Karya Abadi Luhur. *International Journal Of Social And Management Studies*, *2*(2), 17–41. Https://Doi.Org/Https://Doi.Org/10.5555/Ijosmas.V2i2.15

Taruna, M., & Rohman, A. (2020). Smpit Alam Nurul Islam: Building Affection Through Implementation Of Islamic Religious Education (Study Of Implementation Of Islamic Education In Smpit Alam Nurul Islam Yogyakarta). *Proceedings Of The First International Conference On Religion And Education 2019, Incre, October 8–10, 2019, Bintaro, Indonesia*. Https://Doi.Org/Http://Dx.Doi.Org/10.4108/Eai.8-10-2019.2294496

Tolchah, M., & Mu'ammar, M. A. (2019). Islamic Education In The Globalization Era. *Humanities & Social Sciences Reviews*, *7*(4), 1031–1037.

Http://Repository.Uinsa.Ac.Id/Id/Eprint/1762

Wijaya, A., & Ramadhon, R. (2022). Collaborative Relations Between Islamic Religious Education (Pai) Teachers And Parents In Islamic Education. *Journal Of Research In Islamic Education*, *4*(2), 106–122. Https://Doi.Org/Https://Doi.Org/10.25217/Jrie.V4i2.2945

Wijaya, M. M., Miyanto, D., & Margiyanti, D. A. S. (2022). Islamic Religious Education, Parenting Styles And Their Influence On The Character Of Generation Z. *Dialog*, *45*(2), 221–231. Https://Doi.Org/Https://Doi.Org/10.47655/Dialog.V45i2.675