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COMMUNITY EMPOWERMENT IN THE SOCIAL, ECONOMIC, AND RELIGIOUS FIELDS BASED ON LOCAL WISDOM

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ABSTRACTS

This article is being published on behalf of one of the tridharma activities of the university, namely, Dedication to the Society. (PkM). This service to the community is an annual routine activity carried out by a lecturer. The PkM activities take place in the village of Cihideung Ilir, Ciampea district, Bogor district. The theme of the event is the empowerment of the community in the social, economic and religious fields based on local wisdom. In short, this article contains an analysis of the development of science and creativity that is very important developed as one of the main tasks of Tridharma College. that the implementation of the basic duties of the lecturer is the duty to carry out the field of devotion to the society in addition to the performance of the tasks in the fields of teaching and research. The method used in this writing is qualitative descriptive with an analysis approach of local wisdom phenomena. This research found that there is a great benefit of the activities of the PkM for society that is the occurrence of the process of integration of science applied in the midst of the society based on internal needs in order to answer the problems that must be solved both in the social, economic and religious spheres.

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A. INTRODUCTION

Community Service Activities (PkM) carried out by a lecturer are essentially a manifestation of one of the duties of the tridharma of higher education, namely carrying out a community service that is cross-disciplinary (*Interdisciplinary*) and is a component of science, expertise, and the art of socialization applicatively to help life in the community. With PkM activities, it is hoped that lecturers and students can help the community in facing the difficulties faced in accordance with their respective scientific contexts. Through this PkM, lecturers and students can also help realize government programs in order to accelerate development programs. (Agus Sarifudin, Ibrohim Bafadhol, Dede Ismail 2020)

Meanwhile, service is an activity that is considered important both for the implementation team (lecturers and students) and for the surrounding community. For lecturers and students, PkM activities are learning activities carried out across disciplines in order to explore, appreciate and find solutions to development problems in the midst of society. Through PkM, lecturers and students can carry out Service-Learning to the community directly. For lecturers, Service-Learning through PKM will provide a wider opportunity to identify problems related to their field of knowledge as well as find solutions to problems that develop in the community. In addition, it can build research programs based on public needs as a form of University-Community Partnership. Meanwhile, for students, in addition to providing an active learning model, the method is not only face-to-face lectures in the classroom, but also provides a sense of responsibility as part of the community. Students can support community activities by helping to find solutions to community problems, so that students can contribute directly to the surrounding community and understand how to apply their knowledge in the field. For urban communities, PkM is expected to provide a new spirit to drive and optimize community development, especially at the rural and sub-district levels in order to realize social reform" in the sense that it must require continuous change towards progress based on the values of truth that refer to the vision of a sharia campus. (M.Sarbini & M.Hidayat Ginanjar 2019) (Agus Afandi et al. 2022)

As an academic person, a lecturer bears a great responsibility in carrying out his duties and functions as an educated intellectual. They are always aware of the importance of making positive changes for people's lives, today and in the future. (Turini, Suwandi, Willy ES, Mohammad UF 2023) Lecturers can also acting as a "moral force" or *moral forces* who always carry out the function of "*social control*".

The Implementer of Service must be free from any interests except the interests of truth and objectivity for the good and happiness of the community today and in the future. Al-Hidayah Islamic College Bogor as a higher education institution has the obligation to carry out the Tridharma of higher education, one of which is by holding Community Service activities. (Agus Sarifudin, Ibrohim Bafadhol, Dwi Setyawan 2021)

B. METHOD

The method used in this Community Service (PkM) research activity is to use qualitative methods of observation, interview, and documentation techniques developed in the operational concept of plunging into the community, especially the people of Cihideung Ilir Village, Ciampea District, Bogor Regency. The Observation Activity is a process of activities that aim to obtain information or data from the first hand by observing certain people and places at the time of research. In this case, the researcher goes directly to the field, then observes the symptoms that are being researched, after which the researcher describes the problems that occur which are linked to other data collection techniques such as interviews and the results obtained are linked to theory. (Heriyansyah et al 2021) (Muyadi,S. et al 2019)(Sugiyono 2013)(Sahir 2019)

C. RESULT AND DISCUSSION

1. A Glimpse of Cihideung Ilir Village

Cihideung Ilir Village was formed on February 12, 1969. Cihideung Ilir Village is led by 5 Village Heads, with the first Village Head being Mr. H, Taupik who served from 1969 – 1977, Mr. H. Sugandi the Second Village Head with a term of office from 1977 – 2011, Mr. Uking Sandri the third village head who served from 2001 – 2007, Mr. Atang Suryadimulya the fourth village head who served from 2007 – 2013 and Mr. H. Ilman the fifth village head with a term of office from 2013 – 2019, continuing to the second period from 2019 – 2025.

At that time, the Cihideung Ilir Village area was very large, covering the Cibanteng Village area before the expansion. The expansion of the village occurred in 1974 with the result, Cihideung Ilir Village was divided into two and a new village was formed, namely Cibanteng Village. The location of the village office for the first time is located in Kp. Cibanteng Agathis RW. 005 currently, in 1984 at the suggestion and desire of the residents of Cihideung Ilir Village, the village office was moved from Kp. Cibanteng Agathis RW. 005 to Kp. Cihideung Ilir RT. 04/03, this move was carried out to facilitate access and reach of the community to the village office.

The economic situation of the people of Cihideung Ilir village, the majority of the people work as farmers, and drivers, which in the past these two jobs were considered as professions but different from now the above jobs are included in the category of workers, and also the majority of the livelihood of Cihideung Ilir Village traders. Now the community is working more.

In the past, land use in Cihideung Ilir Village was dominated by agricultural land, fisheries and livestock. Now, it is dominated by settlements. The increasing number of residents and immigrants, there has been a change in land use from agriculture to settlements such as housing, renting, apartment construction and also kiosk or shophouse buildings for business places.

2. Geographical Conditions of Cihideung Ilir Village

Geographically, the location of Cihideung Ilir Village is relatively close to the cities of Depok, Bekasi and Jakarta. Its very strategic location and supported by adequate intercity transportation facilities makes Cihideung Ilir Village one of the main choices of residential locations for residents who work in Depok, Bekasi or Jakarta. In addition

to being carried out by individuals, the construction of residential houses or ost or rented houses is also carried out by developers because the location is quite close to IPB University and not far from the distance to the National Capital of Around 72 Km. Total area of Cihideung Ilir Village, Ciampea District, Bogor Regency ± 178 Ha, and for more details here are the details of the geographical conditions of Cihideung Ilir Village:

- a. Area and Boundaries of Cihideung Ilir Village
 - i. The area is ± 178 ha, consisting of:
 1. Land : -
 2. Paddy : 2 Ha
 3. Residential Land : 92 Ha
 4. Plantation Land : 25 Ha
 5. People's Forest : -
 - ii. Territorial Boundaries:
 1. North : Provincial Road
 2. South : Cihideung Udik Village
 3. East : Cihideung River
 4. West Side : Cihideung Udik Village

- b. Conditions and Climate of Cihideung Ilir Village
 - i. Rainfall : 3-4 mm
 - ii. Number of Rainy Months : 5 months
 - iii. Average temperature : 25 Co
 - iv. Altitude from Sea Level: 250 dl

- c. Data from Cihideung Ilir Village Institution
 - i. Village Government : 6 People
 - ii. BPD : 11 People
 - iii. LPMD : 6 People
 - iv. Hamlet : 2 People
 - v. RW : 5 People
 - vi. RT : 28 People
 - vii. Posyandu : 12 Posyandu

3. Demographic Conditions

Demographic Conditions of Cihideung Ilir Village with a population of around 10,265 people consisting of men and women, for more details related to the demographic conditions of Cihideung Ilir Village as follows:

Number of Population by Gender

It	Sum Inhabitant	Sum	Information
1.	Man	5.440	Person
2.	Woman	4.947	Person
3.	Number of Households	2.718	KK

Number of Population by Age

It	Age Group	Sum	Information
1.	0-7 Years	495	Person
2.	7 - 19 years old	2446	Person
3.	19 - 56 years old	6282	Person
4.	>56 years	1042	Person

4. Religious Conditions

The people of Cihideung Ilir Village are mostly religious because they carry out worship activities or other religious activities, even each RT has a women's recitation ceremony. This is also proven by the many activities that are religious in nature and also buildings for the worship of the Muslim ummah, namely mosques and prayer rooms. It is recorded that in Cihideung Ilir Village there are twelve mosques and seventeen prayer rooms. Here's a table of the data:

a. Mosque

It	Mosque Name	Address	Broad	Chairman of DKM
1.	Al Taqwa	Kp.Bojong Rt.01/01	10 x 6 M2	Slamet Riyadi Sag
2.	Baitul Muttaqin	Kp.Bojong Rt.03/01	18 x 11 M2	M. Silahuddin
3.	Al Wusto	Kp.Cih Ilir Rt.04/02	14 x 9 M2	Ust. Ukay
4.	Al Royani	Kp. Cih Ilir Rt.03/03	25 x 20 M2	KH. Hasanudin
5.	Ar Rahman	Kp. Lbr Leutik Rt.04/03	19 x 12 M2	Ust. Basri
6.	Darussolihin	Kp. Cih Project Rt.05/03	25 x 20 M2	KH. Sulaeman ONE
7.	AL Furqon	Perum TDP I Rt.05/03		

8.	AT-Tauhid	Perum TDP V Rt.08/02		
9.	Al Jamaah	Kp.Cbntg Setu Rt.05/04	22 x 12 M2	KH. Muhtar Nawawi
10.	LDII	Kp. Cbntg Raya Rt.02/04		
11.	Al Ikhsan	Kp. Cbntg Atas Rt.01/04	20 x 10 M2	
12.	Nurul Hikmah	Kp. Cbntg Agathis Rt.02/05	20 x 12 M2	H. Dani

b. Mosque

It	Mosque Name	Address	Broad	Chairman of DKM
1.	Bahrul Ulum	Kp. Bojong Rt.01/01	7 x 7 M2	Ust Khoerudin
2.	Nurus Sa'adah	Kp. Bojong Rt.04/01	10 x 7 M2	KH. Bahri
3.	Darul Musthofa	Kp. Cih Ilir Rt.07/02	12 x 7 M2	KH. Ma'mur
4.	Al Ihja	Kp. Cih Ilir Rt.07/02	9 x 7 M2	
5.	Al Zannah	Kp. Cih Ilir Rt.01/02	7 x 7 M2	Ust Jana S
6.	Ar Dassa	Kp. Cih Ilir Rt.02/02	9 x 8 M2	Nana S
7.	Al Jaidin	Kp. Cih Ilir Rt.03/02	9 x 7 M2	
8.	Al Hidayah	Kp. Cih Ilir Rt.05/02	8 x 7 M2	KH. Djahri
9.	Al Mu'min	Kp. Cih Ilir Rt.02/03	8 x 7 M2	H. Sulaeman
10.	AL HIDAYAH	Kav.Anggraeni Rt.06/03	287 m2	Tisna Prasetio
11.	Al Barokah	Kp. Cih Ilir Rt.04/03	8 x 7 M2	
12.	Al Arifin	Kp. Cbntg Project Rt.02/04	8 x 7 M2	H. Arifin
13.	Al Tohirin	Kp. Cbntg Setu Rt.04/04	10 x 8 M2	KH. Tohir
14.	Al Mu'min	Kp. Cbntg Atas Rt.01/04	10 x 9 M2	KH. M Kosasih
15.	Ar Rahmat	Kp. Cbntg Project Rt.01/05	9 x 8 M2	KH. Haryadi

16.	Al Ikhlas	Kp. Cbntg Project Rt.01/05	8 x 7 M2	H. Deden
17.	Al Mukhlisin	Kp. Cbntg Raya Rt.03/05	8 x 7 M2	Ust.Fahrur ji
18.	Mushollah	Kp. Cbntg Setu Rt.03/04		

c. Ta'lim Ceremony

It	Council Name Ta'lim	Address	Broad	Chairman of DKM
1.	At Taqwa	Kp. Bojong Rt.01/01	300 m2	H. Ace Saidah Ma'mun H. Eti
2.	Nurul Hidayah	Kp. Bojong Rt.02/01	100 m2	Marsiti Ust Ushya
3.	Bahrul Anwar	Kp. Bojong Rt.02/01	120 m2	KH. Anwar S
4.	Al Ikhlas	Kp. Bojong Rt.02/01	100 m2	Ust. Manta
5.				
6.	Nurus Sa'adah	Kp. Bojong Rt.04/01	100 m2	Hj. Emas
7.	Al Hasanah	Kp. Bojong Rt.05/01	200 m2	Ust. Nahrudin
8.	Shin Shod	KP. Cihideung Ilir Rt.01/02	120 m2	Ust. Assukandar i
9.		KP. Cihideung Ilir Rt.02/02	80 m2	USt Fadma
10.	Al Shopiah	KP. Cihideung Ilir Rt.01/02	70 m2	Kyai Pandi
11.	Darussa'adah	Cihideung Ilir Rt.03/02	100 m2	Kyai H. Suhada Ade Muhiddin
12.	Nurul Huda	KP. Cihideung Ilir Rt.03/03	90 m2	KH. Hasanudin
13.	H. Mamah Council	KP. Cihideung Ilir Rt.04/02	60 m2	H. Mamah

14.	Kyai Harun Ceremony	KP. Cihideung Ilir Rt.04/02	50 m2	Aef, Ukay, Bustomi
15.	Al Istiqomah	KP. Cihideung Ilir Rt.05/02	80 m2	KH. Djahri
16.	Riyadotul Ummah	KP. Cihideung Ilir Rt.07/02	100 m2	H. Ma'mur Ust. Mumuh
17.	Annur	KP. Cihideung Ilir Rt.07/02	50 m2	Ust. Hasan Azhari
18.	Nurul Hasanah	KP. Cihideung Ilir Rt.07/02	60 m2	Ustd. Ina
19.	Al Barokah	KP. Cihideung Ilir Rt.02/03	100 m2	Umi Elih
20.	Nurul Huda	KP. Cihideung Ilir Rt.02/03	200 m2	KH. Hasan
21.	Al Hidayah	KP. Cihideung Ilir Rt.04/03	75 m2	M Tori
22.	Council	Cihideung Ilir Rt.04/03	60	Ust Basri Sirijudin Ibu Ita
23.	Miftahul Ulum	KP. Cihideung Ilir Rt.01/04	50 m2	KH. Kosasih Zulkarnaen
				Ust Pariduddin
24.	Wa Iyong Council	KP. Cihideung Ilir Rt.01/04	50 m2	Ust Mariah Ust Pariduddin
25.	Council	KP. Cihideung Ilir Rt.04/04	70 m2	KH. M. Tohir
26.	Ar Rahman	KP. Cihideung Ilir Rt.04/04	60 m2	Hj. Mamah
27.	Al Humah Sa'dah	Cihideung Ilir Rt.05/04	120 m2	H. Muslih Hj. Siti Maesaroh

28.	Nurul Council Yaqin	KP. Cihideung Ilir Rt.01/05	50 m2	Ust. Hotib
29.	Nurul Hikmah	Cihideung Ilir Rt.02/05	150 m2	Ust. Cece Syamsudin Ustadjah Drugs
30.	Raodatul Zannah	KP. Cihideung Ilir Rt.03/05	50 m2	Siti Fatimah Siti Maesaroh
31.	Al Muhlisin	KP. Cihideung Ilir Rt.03/05	60 m2	Ust. Fahruroji

5. Educational Conditions

As one of the foundations of development in the future, education is a very important problem. Judging from the observation during PKM activities of several people in Cihideung Ilir Village who we met who are active in education, some people also take the level of education up to high school or university, especially among young people.

Many people in Cihideung Ilir Village send their children to school close to their homes. The following is data on formal and non-formal educational institutions in Cihideung Ilir Village.

a. TK/TPQ

No.	Name TK/TPQ	Leader/Head School	Address	Sum Teacher	Sum Pupil
1.	NURUL Kindergarten IBTIDA	HERDINAH	RT.004/004	3	50

b. Elementary School

No.	Elementary/ MI Name	Leader/Head School	Address	Sum Teacher	Sum Pupil
1.	SDN BOJONG	EDUCATE DARU FADIL	RT.005/001	17	387
2.	SDN CIH. ILIR I	TATANG	RT.005/001	12	225

3.	SDN CIH. ILIR IV	IDING HABUDIN	RT.003/004	15	460
4.	SDN CIH. ILIR VI	SYARIF	RT.002/003	12	239
5.	IT Elementary School	ENDANG	RT.001/005		

c. Junior High School/EQUIVALENT

No.	Name Junior High School	Leader/Head School	Address	Sum Teacher	Sum Pupil
1.	JUNIOR DARUSOLIHIN	H. SULAEMAN, ONE	RT.005/003	24	192

d. High School/EQUIVALENT

No.	Name of High School	Leader/Head School	Address	Sum Teacher	Sum Pupil
1.	SMK GEO INFORMATICS	Ir.AOM	RT.006/003	30	260
2.	SMK PHARMACY GALENIUM	FEBRI DALLAY	RT.001/004	29	250

e. BOARDING SCHOOL

No.	Name of BOARDING School	Leader/Head School	Address	Sum Teacher	Sum Pupil
1.	MADRASAH DINIYAH	SUHARJO	RT.003/001	6	30

6. Health Conditions

The public health condition of Cihideung Ilir Village is quite good as seen from the participation of the community in posyandu and other health institutions. The village held community health development activities through socialization related to public health in collaboration with the local health center. The following is the number of posyandu in Cihideung Ilir Village:

- a. **Cihideung Ilir Village Posyandu:** 12 Posyandu

No.	Name	Address	Cadre Name
1.	POSYANDU DAHLIA 1	Kp.Bojong Rt.002/001	LELAH HARLA SARI
2.	POST YANDU DAHLIA 2	Kp.Bojong Rt.001/001	SUPARIMAS
3.	POSYANDU MAWAR 1-2	Kp.Cih.Iilir Rt.003/002	MIMI
4.	POSYANDU MAWAR 3	Kp.Cih.Iilir Rt.004/002	IDA HOLIDAH
5.	POSYANDU KENANGA 1-2	Kp.Cih Ilir Rt. 005/002	MARIAM
6.	POSYANDU KENANGA 4	Kp.Cih.Iilir Rt.005/003	WIWIK WIDAYANTI
7.	POSYANDU KENANGA 3	Kp.Cih.Iilir Rt.004/003	LISNAWATI
8.	POSYANDU KEMUNING 1	Kp.Cib.Atas Rt.001/004	ROSIDAH
9.	POSYANDU KEMUNING 2	Kp.Cib.Project Rt.002/004	BUDIYANTI
10.	POSYANDU EMUNING 3	Kp.Cib.Setu Rt.005/004	ENDANG DWI A
11.	POSYANDU KEMUNING 4	Kp.Cib.Agathis Rt.003/005	NURYANTI
12.	POSYANDU KEMUNING 5	Kp.Cih Ilir Rt.006/004	ANONYMOU S

7. Socio-Economic Conditions

Number of inhabitants by Livelihood:

- Not Working : 1.376Person
- Taking Care of the Household : 2.303Person
- Student : 2.188Person
- Farm Labor / Freelance Daily : 826Person

- Civil Servants : 124 Person
- TNI / POLRI : 14 Person
- Honorary Employees : 6 Person
- SOE Employees : 11 Person
- Private Employees : 2.154 Person
- Merchant : 63 Person
- Driver : 91 Person
- Self employed : 765 Person

8. Government Conditions

The condition of the Cihideung Ilir Village government until now is classified as good and structured, starting from village institutions, community empowerment institutions, neighborhood units (RT) and community units (RW) are all well structured. The following is data on the government and institutions in Cihideung Ilir Village, namely:

a. Village Government Institutions

i. Community Institutions

1. LPM (Community Empowerment Institution)

NO	NAME	POSITION	ADDRESS
1.	IWAN	Head	Kp. Cihideung Ilir RT. 06/02
2.	MAHPUDIN	Secretary	Kp. Cihideung Ilir RT. 02/03
3.	H. MASUD	Treasurer	Kp. Cihideung Ilir RT. 04/02
4.	SUKATMA	Member	Kp. Cihideung Ilir RT. 02/03
5.	ANONYMOUS	Member	Kp. Cihideung Ilir RT. 01/03
6.	UJANG KRESNA	Member	Kp. Cibanteng Agathis RT. 02/05

9. Cultural Conditions

The people of Cihideung Ilir Village are quite open to new things, as for the art and cultural activities fostered in Cihideung Ilir Village, namely marwis and others. The cultural arts are coached by each RW in Cihideung Ilir Village.

Implementation of Service Activities

1. Gotong Royong

The gotong royong activity is one of our group programs in an effort to help train students' social sensitivity and concern for the environment by being directly involved in the community and strengthening the relationship between students and the community. This activity was held on Sunday, January 28, 2024.

a. Goals and objectives to be achieved

Train students' social sensitivity and concern for the environment by being directly involved in the community and strengthening the relationship between students and the community.

b. Method or means

Before we carry out mutual cooperation activities, we first ask for permission from the chairman of DKM and the head of RW and RT to carry out activities in the form of cleaning public facilities such as mosques, ceremonies, roads and others.

c. Activity Process While carrying out the activity process, we invite the community to participate in the cleaning process with PKM group 2 members. Alhamdulillah, the mutual cooperation activities ran smoothly and optimally

d. Results achieved

Increasing the cleanliness and beauty of the environment and residential facilities such as mosques, councils and the community environment.

e. Supporting factors

The supporting factor for this mutual cooperation activity is the enthusiasm and participation of the community in the process of the activity

f. Evaluation

Constrained by the lack of available cleaning equipment

2. Ta'lim Ceremony

a. Goals and objectives achieved

Fostering love for the assembly of knowledge as an inheritance from the Prophet *صلى الله عليه وسلم* through scholars to increase faith and piety to Allah *Subhanahu Wa Ta'ala*

b. Method or means

Attend and enjoy every knowledge delivered by the speaker in the hope of practicing and applying knowledge in daily life.

c. Activity process

Inviting the congregation to always be istiqomah in attending the assembly of knowledge. Establishing friendship between the assembly congregation and PKM students

d. Results achieved

The community can find out how important it is to assemble knowledge to achieve happiness in this world and the hereafter.

e. Supporting factors

The enthusiasm of the community and its participation in assembly activities.

f. Evaluation

There is still a lack of adequate facilities such as air conditioning for the room.

3. Al-Qur'an Education Park

- a. Goals and objectives achieved
TPA is an institution or community group that provides non-formal Islamic religious education that aims to provide teaching to read the Qur'an from an early age, as well as understand the basics of Islamic prayer in kindergarten, elementary school and junior high school children.
- b. Method or means
Teaching how to read iqra or the Qur'an properly and correctly
- c. Activity process
Assisting TPQ teachers in teaching children.
- d. Results achieved
 - 1.) Fostering friendship with teachers, children in Cihideung Ilir
 - 2.) Make children more disciplined
 - 3.) Know how to read the Quran properly and correctly
- e. Supporting factors
 - 1.) Guidance from TPA teachers
 - 2.) The participation and support of Cihideung Ilir Village leaders
 - 3.) the participation and enthusiasm of children to participate in activities in Ho Chi Minh City.
- f. Evaluation
lack of optimality in teaching due to limited time.

4. Early Childhood Education

- a. Goals and objectives achieved
It is a space for students to channel the knowledge gained in the world of lectures to the people of Cihideung Ilir so that they can hone their abilities in understanding the world of education.
- b. Method or means
Assisting PAUD teachers in teaching children
- c. Activity process
 - 1.) Helping teachers when overwhelmed in maintaining student discipline
 - 2.) Children's learning becomes more conducive
- d. Results achieved
 - 1.) Helping teachers when overwhelmed in maintaining student discipline
 - 2.) Children's learning becomes more conducive
- e. Supporting factors
 - 1.) There is guidance from PAUD and TPA teachers
 - 2.) The participation and support of Cihideung Ilir Village leaders
- f. Evaluation
Teaching schedule at PAUD is not full only 2 days a week

5. Waqaf Al-Qur'an

- a. Goals and objectives achieved
The purpose of distributing the Qur'an's waqf to the community is to expand people's access to the Qur'an, increase religious understanding and moral and spiritual values in society. And help strengthen relationships between communities and strengthen togetherness in learning and understanding the

teachings of Islam.

- b. Method or means
Cooperation with Mosques and Religious Centers to distribute the Qur'an to worshippers or the community.
- c. Activity process
Distributing the Qur'an that has been prepared to the community to be shared.
- d. Results achieved
Providing access to the public to own and read the Qur'an for the wider dissemination of Islamic religious knowledge in the community.
- e. Supporting factors
The enthusiasm of the community in participating in the distribution of Al-Qur'an waqaf.
- f. Evaluation

6. Cheap Bazaar

- a. Goals and objectives achieved
Fostering a sense of concern for the needs of the community so that it is easier to meet daily needs.
- b. Method or means
Selling goods and raw materials at low prices to the community
- c. Activity process
Inviting the public to enliven cheap bazaar activities in order to have a good socialization between the community and PKM students
- d. Results achieved
People feel facilitated in getting goods and raw materials at cheap and affordable prices
- e. Supporting factors
His enthusiasm and participation in cheap bazaar activities
- f. Evaluation
The number of people who came exceeded the amount of raw materials provided.

7. Isra' Mi'raj Activities

- a. Goals and objectives achieved
Opening the insight of adolescents in Cihideung Ilir in organizing an activity and training students in socializing in community activities.
- b. Method or means
Contributing to carrying out isra'miraj activities managed by Cihideung Ilir teenagers.
- c. Activity process
Assisting teenagers in carrying out Isra' Miraj activities.
- d. Results achieved
Isra' miraj activities went well until they were finished.
- e. Supporting factors
 - 1.) The participation and support of Cihideung Ilir Village leaders
 - 2.) The enthusiasm of teenagers in organizing for isra' miraj activities
- f. Evaluation
Lack of student participation on D-day

8. Public Health

a. Goals and objectives achieved

Health is a complete condition of physical, mental, and social well-being from not just the absence of disease or weakness. According to Law number 36 of 2009 concerning health, healthy is defined as a state of being healthy both physically, mentally, and socially that allows everyone to live socially and economically productively.

The main goal of this health is to prevent the onset of disease and minimize the risk of developing serious diseases. Health goals also involve community empowerment in maintaining health

personal and environmental, as well as behave in a clean and healthy life. By achieving this goal, it is hoped that people can live healthier, more productive, and quality lives.

b. Activity process

Midwives and cadres check the health and development of babies and toddlers, namely height and weight. In addition to examining babies and toddlers, midwives and cadres also check the tension, blood and weight of the parents.

c. Activity process

Officers (midwives and cadres) provide free blood pressure and blood sugar checks to the public, and officers provide counseling related to the importance of the community to maintain blood sugar so that people can recognize symptoms of diabetes.

d. Results achieved

The community can know how important the child's development is so that his development is good and the community can know the importance of checking tension.

e. Supporting factors

- 1.) Effective health education.
- 2.) There is enthusiasm from the community in participating in health check activities.
- 3.) There is awareness of the importance of maintaining health.

f. Evaluation

9. Mortuary Management Training

a. Goals and objectives to be achieved

The public can find out the steps and methods of proper management of the body, starting from bathing to shrouding.

b. Method or means

The public can find out the steps and methods of proper management of the body, starting from bathing to shrouding.

c. Activity Process

Lectures and practices

d. Results achieved

The public can find out the steps and methods of proper management of the body, starting from bathing to shrouding

e. Supporting factors

The community, especially mothers, was very enthusiastic when the presentation of material and practice took place, some mothers asked questions to provoke

other mothers to ask their curiosity

f. Evaluation

Lack of communication, both between PKM members and presenters

10. Parenting Seminar

a. Goals and objectives to be achieved

Increasing parental awareness in nurturing and educating children requires sufficient knowledge so that they are not careless in nurturing and educating. So that it can shape the character of children to be brave and civilized

b. Method or means

Lectures and Q&As

c. Activity Process

Stay in touch with a formal institution, namely PAUD and invite cooperation

d. Results achieved

Oang Tua can know a good way or pattern in parenting and educating children

e. Supporting factors

The enthusiasm and participation of parents in the process of this seminar activity

f. Evaluation

11. Reading Spirit Seminar

a. Goals and objectives achieved

Increasing strong interest accompanied by continuous efforts in a person for reading activities carried out and followed with a sense of pleasure without coercion, of his own volition. With the aim of increasing insight, and science.

b. Method or means

Lectures, Demonstrations, and Q&A

c. Activity process

Inviting the public to participate with the spirit of reading because it is very important in this sophisticated era for us to know information, well, one of them is by reading.

d. Results achieved

1.) Strengthening the Bond.

2.) Creating a sense of family, togetherness, and harmony between the surrounding community and PKM students

3.) The public knows and understands the importance of

4.) Reading or literacy in order to get information.

e. Supporting factors

The enthusiasm of the community and its participation in the seminar on the spirit of reading

f. Evaluation

Lack of communication between PKM members, lack of preparation

12. Distribution of Medicinal Plant Seeds

a. Purpose

Raising awareness to the public about planting herbs and spices for health for the body. Raising awareness to school educational institutions to take advantage of spices around our environment.

- b. Method or means
The method of administering medicinal plants is shown to the community, especially in ta'lim assemblies, residents, and educational institutions
- c. Activity Process
Inviting the community to plant spices around their homes.
- d. Results achieved
The public can find out the benefits of spice medicines and are beneficial for body health.
- e. Supporting factors
Alhamdulillah, the community is highly enthusiastic about spice medicines, especially mothers and school institutions.
- f. Evaluation
The need for comprehensive counseling from the Balitro institution related to spice plant medicines to the community

13. Program 3R (Reduce, Reuse, Recycle)

- a. Goals and objectives achieved
The 3R Program Work (Reduce, Reuse, Recycle) is an effort to manage and handle waste with the principles of Reduce, Reuse, and Recycle. The 3R concept aims to reduce negative impacts on the environment by reducing the amount of waste produced, reusing materials that can still be used, and recycling materials to reduce the use of new natural resources.
- b. Method or means
Looking for non-organic waste around Cihideung Ilir Village.
- c. Activity process
Collecting plastic waste such as bottles and several other plastic waste which is then cleaned and dried in the sun. The next step is to make the creation from the recycled waste into a decoration.
- d. Results achieved
The results of these creations are then displayed in one of our programs, namely the TB Library (Cihideung Ilir Reading Park) located at the Hidayatul Istiqomah Landfill
- e. Supporting factors
There is enthusiasm from a number of landfill children to help us in collecting non-organic waste.
- f. Evaluation
In the process of making these creations, a lot of waste is needed and a lot of time is also needed, while in PKM activities we only have quite limited time.

14. Cihideung Ilir Reading Park: Nayi siti marsilah

- a. Goals and objectives achieved
A library or bookstore is a collection of books and magazines. Although it can be interpreted as an individual private collection, a library is more commonly known as a large collection that is financed and operated by a region or institution. Therefore, libraries have been redefined as a place to access any information, whether it is stored in a library room or not. In this library, in addition to a collection of printed books, some books and collections are in digital libraries (in

the form of data that can be accessed through computer networks). The Cihideung Ilir Reading Park (TBC) aims to:

- 1) Can educate himself, especially the residents of Cihideung Ilir
- 2) Be responsive in progress in various fields of science, social life, and politics
- 3) Can maintain constructive freedom of thought to become a better member of the family and society
- 4) Able to develop creative thinking skills, nurture spirituality and be able to use their abilities to be able to appreciate the results of human art and culture.
- 5) Being able to use leisure time well which is beneficial for personal and social life, especially children to avoid promiscuity and reduce the use of mobile phones.

b. Method or means

Preparing reading materials and infrastructure to store reading materials. And prepare an online book application that can be visited or accessed by the people of Cihideung Ilir.

c. Activity process

The library that we call is the Cihideung Ilir Reading Park which is referred to as TBC, this reading park can be accessed by anyone online at [the https://bit.ly/TamanBacaCihideungIlir](https://bit.ly/TamanBacaCihideungIlir) link, wherever you want it to be anytime. The books contained in the link range from textbooks to support learning at school or general books such as comic magazines and so on.

Libraries that can be visited offline can be visited to the Hidayatul Istiqomah Landfill, a strategic place, many children and the community. The public if they want to become a member can register themselves to the link above in the member menu as well as when they want to visit fill in the link in the visit menu. At the end of reading the book so that people are more enthusiastic about reading, there is an achievement menu to increase interest in literacy and writing.

d. Results achieved

The results achieved in this program are:

- 1) It caused the love of Cihideung Ilir residents for the culture of interest in reading.
- 2) Enrich learning experiences outside of school
- 3) Instilling the habit of independent learning and lifelong learning
- 4) Accelerating the mastery of the subject matter delivered by the teacher
- 5) Keeping up with the development of science and technology

e. Supporting factors

- 1) Books available online and offline
- 2) Accessing offline, namely being in a strategic place, namely at the Hidayatul Istiqomah Landfill
- 3) Digitization system to become a member of the Cihideung Ilir Reading Park and fill the visit
- 4) The Village Head who strongly supports the Taman Baca program

f. Evaluation

- 1) There is an addition of facilities for offline reading
- 2) The existence of structured reading garden management

15. Friday Alms

- a. Goals and objectives achieved
The Friday Blessing Program is an alms program in the form of distributing gifts, both groceries and food that is directly consumed which is given to the surrounding community with the following objectives:
 - 1.) As a form of concern for others
 - 2.) As a moment of introduction in order to establish a close relationship with the local community
 - 3.) Fostering the spirit of sharing with others as another form of alms
 - 4.) Connecting friendship with the local community because the activities are carried out together
- b. Method or means
Preparing and distributing food to the mosque congregation who have finished carrying out Friday prayers.
- c. Activity process
Distributing the food that has been prepared to the Jama'ah who have finished carrying out Friday prayers.
- d. Results achieved
The results achieved in this program are:
 - 1.) Strengthening the bond of friendship
 - 2.) Encouraging the surrounding community to share
Creating a sense of family, togetherness, and harmony between the surrounding community and PKM students
- e. Supporting factors
Enthusiasm of the Mosque Congregation
- f. Evaluation
Lack of communication between PKM members and lack of funds

16. Waqaf Juz amma and Iqra'

- a. Goals and objectives achieved
Provide facilities to children for learning Iqra and the Qur'an. The target is children studying in PAUD and TPA.
- b. Method or means
Distribute the number of amma and iqra to the children one by one. After completing the distribution, the children did a group photo session as documentation of PKM activities.
- c. Activity process
We received waqf juz amma and iqra from donors to be distributed to TPA and PAUD children in Cihideung Ilir village.
- d. Results achieved
children are motivated to learn Juz Amma with the existence of Qur'an and iqra facilities as a support for learning both at TPA and PAUD.
- e. Supporting factors
Because of the efforts of PKM members to find donors, there are donors who participate in distributing Juz Amma and IQRA assistance.
- f. Evaluation
Alhamdulillah, for waqf juz amma and iqra, many donors who contribute to

distributing juz amma and iqra will be less conditional in their distribution because it is not accurate in calculating the number of children so that in the distribution there are advantages and disadvantages.

17. Daughterhood of vocational school students

- a. Goals and objectives achieved
Justifying the good and correct reading of alfatihah in accordance with tajweed
- b. Activity process
Talaqqi surah al fatihah and students follow
- c. Activity process
Students recite al-fatihah one by one
- d. Results achieved
Increasing the love of reading the Qur'an well and correctly
- e. Supporting factors
Student enthusiasm in participating in the Qur'an reading activity
- f. Evaluation
The lack of students who are still weak in reading the Qur'an and the infrastructure to teach does not exist, so they still use the talaqqi method

Changes and Development of People's Lives
Society is a group of living things that are closely intertwined because of certain factors such as customs, traditions, and certain laws that will eventually synergize with each other in good things and for a prosperous life. When we go directly into the community, we have many experiences that the people of each region have their own uniqueness from diverse mindsets, traits, and points of view. So that the community's response to something different will certainly vary, but all of these things will be a good thing if there is a desire and effort from the community to go in a better direction.

Maybe we don't contribute much in the Cihideung Ilir Village environment, but at least there are a few changes and developments that have occurred during the implementation of PKM, including in recitation activities with children, with their enthusiasm participating in it and attendance that is increasing from before. So many desires are expressed to us from the children, namely that we continue to teach and learn the Qur'an together in the place concerned, namely Madrasah Al-Istiqomah and TPA As-Sa'adah, of course we really want to continue teaching because it will add to our experience and gain insight into the character of each student but the time and conditions that require us to say goodbye.

D. CONCLUSION

Alhamdulillah, by His Grace and Grace, we have carried out the Collaborative Community Service (PKM) activities of Lecturers and Students of the Al-Hidayah Islamic Religious College (STAI) Bogor well and smoothly. PKM is a form of community service from lecturers and students as well as the academic community of STAI Al-Hidayah Bogor. We from the PKM STAI Al-Hidayah Bogor team carried out this activity in the community of Cihideung Ilir Village, Ciampea District, Bogor Regency which lasted for 40 days, from January 15 to February 25, 2024.

The implementation of Lecturer and Student Collaborative PKM programs is not only funded by the STAI Al-hidayah Campus, our PKM activities are also supported and sponsored by the funding of benefactors who donate part of their assets either in the form of money or goods and we also contribute to each member of the PKM group. Of course, the PKM program that we carry out will not run smoothly without the internal efforts of the group, village officials and the people of Cihideung Ilir Village.

We can conclude that all PKM programs can be realized and implemented well, both in the fields of education, social and religious, including religious fields such as Quranic recitation, family studies related to parenting and educational seminars with students from TPA, in the social field, namely community service, distribution of basic necessities, cheap bazaars, and waqf of the Quran, Iqra and Juz 'Amma to the local community. Furthermore, in the field of education, it is helping to teach early childhood children at the early childhood education level in Cihideung Ilir Village.

Suggestions

PkM activities in Cihideung Ilir Village, Ciampea District, which have been carried out within 40 days, are not a long time but also not a short time. In such a short time, there are a lot of new things that are new to us, and *thank God* has been used by organizing various service activity programs so that it becomes an experience as well as a very valuable lesson for us.

Based on this, there are several suggestions that are important for us to convey to the community, including:

1. To the government officials, Cihideung Ilir and the entire community should be more open, dynamic, cooperative, and more active in improving development and coaching for their citizens and especially the younger generation so that they are increasingly guided and educated to become good community citizens, which is manifested in the creativity of positive activities in building an advanced, dynamic, and developing village.
2. To the residents of Cihideung Ilir Village, they should be more creative, active and innovative in building life independence equipped with education. Good education to the community is very important, namely Islamic religious education and worldly education.
3. To the leadership of STAI Al-Hidayah Bogor, they should always try to establish relationships with the local government and/or parties who have social concerns, especially in terms of finding funding sources for the successful implementation of the PkM program in villages that are targeted by the program in the future as an effort to improve the quality of human resources and the community for the realization of independence in all fields.

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