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COMMUNITY POTENTIAL THROUGH UMKM EMPOWERMENT, HEALTH, AND INCREASING AWARENESS OF RELIGIOUS EDUCATION IN CICADAS VILLAGE, CIAMPEA DISTRICT, REGENCY

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ABSTRACT

Education is one of the basic capital of development, so education is an investment (capital) in the future. The progress of Indonesian Islam is a desire for every Muslim to be free from all kinds of evils that occur. Both from the individual of every person and the Islamic society as a whole. This research uses a descriptive narrative method, with a method of presentation and describing the data. The results of this study are the realization of Qur'an reading guidance (iqra'), Qur'an tahsin guidance; have a fairly good level of understanding and awareness of religious practice; the existence of changes and developments in people's lives; received a positive response to the activities of the Academic Community from leaders and the community

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A. INTRODUCTION

Indonesia is the country with the largest Muslim population (Indria Fitri Afiyana, Lucky Nugroho, Tettet Fitrijanti, Citra Sukmadilaga. 2019: 223) number two in the world today. Indonesia is a country with a rate of 85% of followers of Islam. In other words, the majority of Muslim communities in Indonesia are Muslims (Eko Yudha Prawira, Yeremiah R. Camin, Fachruddin M. Mangunjaya, 2017: 40). With such a large number, it does not make the Indonesian state an Islamic country because the Indonesian state is based on Bhineka Tunggal Ika and Pancasila. This diversity can be a blessing for the nation, or it can be the other way around (Ainna Amalia¹, Ricardo Freedom Nanuru, 2018: 151). With that foundation, Indonesia expressly does not apply all Islamic laws, both in constitutional law, economy and the application of other laws. However, even though the majority of the Indonesian population is Muslim, the condition of the Islamic community in Indonesia is still far from Islamic norms, disobedience, violence and oppression occur in almost all corners of the country, this reflects that the large number of Muslim population does not reflect a country fully adhering to the Islamic system and norms. A short-sighted understanding will even reduce the goals, vision, and mission of Islam as a religion of love and peace (Zuly Qodir, 2013: 47). This is the reality that is happening in this country with various kinds of differences and polemics that occur.

In addition, currently, various types of digital media platforms have become present no longer as a necessity for social media, but have become a lifestyle in the community environment which later became digital culture (Abdul Latif, Syaipul Pahru, Asmun Wantu, Yayan Sahi. 2022: 175).

Thus, the progress of Indonesian Islam is a desire for every Muslim to be free from all kinds of evils that occur. Both from the individual of every person and the Islamic society as a whole. The spread of Islamic teachings (Khairul Azhar Meerangani, 2019: 65) which is comprehensive has spread to remote parts of the country with da'wah brought by missionaries. It covers all aspects of the life of the nation and state, and covers all kinds of human life both in terms of economy, politics, culture, social, education, and other aspects.

Among the aspects that encourage the achievement of Islamic values to the Islamic community, especially is the importance of Islamic education in Indonesia. Education is a driving factor in expanding accessibility, developing innovative learning methods and strengthening religious understanding (FauzanIsmael, Supratman, 2023), so that intelligence for every Muslim is achieved in increasing faith and devotion to Allah. Education itself is very diverse, seeing that the development of Islam has been very broad along with the times. Both formal education starts from the smallest scope, namely out-of-school, to formal education such as Islamic boarding schools to the high school level. This is certainly in accordance with the process of forming the main human personality according to Islam (Nurul Laili, M. Yahya Ashari, 2024: 7).

STAI Al-Hidayah Bogor is one of the scientific community institutions, which plays an active role in the development of religious and community worship As an institution involved in the process of the mechanism for building a nation In order to realize this, STAI Al-Hidayah Bogor continuously sends its lecturers and students to the rural/sub-district area in the form of Community Service (PKM).

So in this case, PKM is a form of active participation of lecturers and students in the development of rural communities in the village With PKM also STAI Al-Hidayah

students can implement the idea of the Tri Darma of Higher Education in the form of the active role of students in the community. In connection with that, the results achieved from PKM must be inventoried in the form of reports.

B. METHOD

The writing of this report uses a descriptive narrative method, which is a method of presenting and describing data and supporting aspects in accordance with field research. By utilizing narrative inquiry to study construction and sensemaking in areas such as moral courage and engineering education.

C. RESULT AND DISCUSSION

Cicadas Village has an area of \pm 320 hectares, consisting of 9 RWs, 32 RTs and 2 Hamlets. Namely Hamlet 1 (One) and Hamlet 2 (Two), with the following territorial boundaries:

Border	Village	District	Regency
North	Bojong Rangkas	Ciampea	Bogor
South	Cibuntu	Ciampea	Bogor
East	Tegal Waru	Ciampea	Bogor
West Side	Giri mulya	Cibungbulang	Bogor

The distance from Cicadas Village to the capital of Ciampea District is 5 Km, the distance to the capital of Bogor Regency is 36 Km, the distance to the provincial capital in Bandung is 195 Km and the distance to the State capital in Jakarta is 74 Km.

Topography

Cicadas Village is a village located in a highland area, with an altitude of \pm 500 – 700 meters above sea level (masl). Most of the village areas are agricultural land/rice fields/moors with a flat land surface of 93%, hilly 3% and slopes 4%. The average daily temperature reaches 27 - 34°C and the average rainfall is 1,800 - 2,000 mm/year.

Population

The population of Cicadas Village based on the latest data from the 2021 Population Census was recorded as many as 12,389 people, in 2022 as many as 13,356 people, and in 2023 as many as 13,381 people, so that the population of Cicadas Village has increased for each year with an average of 9.2%, for more details as we see in the following table:

No	Year	Population			Number of House holds	Growth Rate
		Lk	Pr	Sum		
1	2021	6.256	6.133	12.389	4.081	
2	2022	6.870	6.486	13.356	3.929	5,3 %
3	2023	6.925	6.456	13.381	3.982	9,2 %

Source: Cicadas Village Data

Health

Health Workers in Cicadas Village in 2023 consist of 0 Medical/Doctor, 1 Nurse, 1 Village Midwife, For more details, please see the following Table:

Number of Health Workers and Community Participation in Cicadas Village in 2023

No.	Health Workers	Sum	Ket
1	Medical	General Physician	
		Specialist	
2	Nurse	Midwife	1
		Nurse	1
3	Community Participation	Baby Shaman	5
		Posyandu	14
		Poskesdes	
		Siaga Village	
		Cadre	70
Sum		91	

Source: Village Data, Posyandu and Siaga Village Cicadas Village

Education

Education is one of the basic capital of development, so education is an investment (capital) in the future. In Cicadas Village, the number of teachers for 2019 is 72 people. The details regarding the number of students and teachers are spread as we can see in the following table:

**Formal and Non-Formal Education/School Data
in Cicadas Village in 2023**

No.	School Name	Sum		Location
		Teacher	Pupil	
1	SDN 01 Cicadas	13	457	RT. 003/001
2	SDN 02 Cicadas	10	369	RT. 005/006
3	SDN 03 Cicadas	8	242	RT. 002/004
4	M.I Al-Ikhlash	9	210	RT.002/001
5	M.I Mathlaul Anwar	14	330	RT. 005/005
6	Bumi Sejahtera Junior High School	18	337	RT.001/001

Source: Data from Cicadas Village and Ciampea District Education Office

Youth and Sports

In terms of youth, in 2023 it is inseparable from the activities and existence of the Youth Organization, both at the Village level and the RW level, while the number of active youth organization members for the Village level even though it has been formed until now has not shown its existence, so almost all ages of the youth organization are actively involved in the management of the RW Level, both active and inactive administrators.

Meanwhile, the sports organizations in Cicadas Village are quite varied, and all of these organizations are still managed amateurishly, and only distribute favorites. For more details, sports organization data can be seen in table 12 below:

**Sports Club/Association Data
In Cicadas Village in 2023**

No.	Sports Club	Sum	Information
1	Football Club	2	
2	Volley Football Club	2	
3	Badminton Club	3	
4	Table Tennis Club		
5	Healthy Gymnastics Club	3	
6	Healthy Heart Club		
No.	Sports Club	Sum	Information
7	Pencak Silat Club		
8	Futsal Club	9	

Source: Cicadas Village Data

From the sports clubs above, many talented athletes have been born and participated in activities representing the Village for the contingent at the sub-district level, even for the Bogor Regency level, while in competition activities most of these athletes only participate in activities at the local level.

Culture

The culture in Cicadas Village is the basic capital of development that underlies the development to be carried out, cultural heritage with noble values is the basis in the context of the development of cultural tourism which is imbued with the majority of the nobility of Islamic Religious Values. The government continues to foster existing art groups and organizations, even with limited funds allocated, but the spirit of the cultural inheritors in Cicadas Village, Ciampea District, Bogor Regency, continues to maintain and preserve them by recently forming a Sports and Arts Association starting from the village level to the Bogor Regency level. By maintaining it so that these art groups continue to be maintained.

Some of the art groups in Cicadas Village that still exist and are preserved can be seen in the following table:

**Data on Cultural and Arts Groups
in Cicadas Village in 2023**

No.	Types of Art Groups	Sum Group	Status
1	Dangiang Pakuan Art Padepokan	1	Active
2	Malay Orchestra "Bunga Balqis"	1	Active

Source: Cicadas Village Data

In the field of Tourism, Cicadas Village does not have reliable tourist attractions, but thus does not despair that the Cicadas Village Government and its community continue to preserve and plan to build reliable tourist facilities in Ciampea Village, Ciampea District, Bogor Regency, besides that, there are still many cultures in Cicadas Village that used to exist and sink to be returned again or axed again, so that later the children and grandchildren in Cicadas Village will be reminded of all the things that have happened to their ancestors in their village.

PkM Activity Schedule

NO	FIELD/SQUARE	TYPES OF ACTIVITIES	TIME/VENUE	PURPOSE
1	Religious	Spread Iqro'	Tuesday, January 16, 2024, at TPQ Darrul Faqih RT 02 RW 08, Kp. Cicadas	Facilitating children to be able to learn the Qur'an
		Joint Study with Residents	Every week on Saturday, at the Jami' Al Mosque Barokah, RT 02 RW 08, Kp. Cicadas	Mingling with residents and getting to know the condition of the community better

2	Education	Extension Seminar "The Dangers of LGBT and Promiscuity"	Friday, January 26, 2024, at SMP Bumi Sejahtera Cicadas	Providing education to the community about the dangers of LGBT, and preventing more and more promiscuity among teenagers in Cicadas village
3	Education	Islamic Studies "The Importance of Education"	Saturday, February 03, 2024, at the Jami' Al Mosque Barokah, RT 02 RW 08, Kp. Cicadas	Providing education to residents about the importance of education.
4	Social	Community Service	Sunday, 04 February 2024, In RT 01 RW 08 Cicadas village	Cleaning places of worship and places of learning, prospering mosques, and helping to provide facilities What the mosque needs
5	Religious	Training in reading Iqro' and Al Quran	Every day at 16.00 - 17.30 WIB TPQ Darrul Faqih and TPQ Arrohmah	Making it easier for children and adolescents to read the Qur'an
6	Social	Basic Food Compensation for the Poor and Widows	Saturday, February 9, 2024, at RT 01/08 Cicadas village	Helping the underprivileged and sharing with them

Community Response to the PKM Program

The response from the community received input from several community leaders as well as from the participants who participated in our activities. In general, they accept and respond well to every activity we carry out. Evidence of this includes:

1. The positive response from Cicadas Village initially occurred when granting permits to the Cicadas village office, the village head and his staff welcomed the arrival of the STAI Al Hidayah Bogor PKM Team to hold PKM activities in Cicadas village. All forms of licensing are facilitated by a set of villages, even the Village Head, Mr. H. Ujang Yani, said that if there are obstacles related to licensing and others, they can be submitted to the Village Office to find a solution.
2. When we were looking for a post for PKM activities, thank God we received a good response from local residents and we were provided with a post located in one of the landfills in Cicadas village, and the landfill manager was very enthusiastic about the PKM Team and we were treated very well by the host.

3. On the second day of the PKM activity, we immediately carried out the introduction of the team to the local TPA students as well as distributing Iqro' from donors as a good start in PKM activities and received a good response from the children and local residents
4. Then the next activity is community service. We carried out this activity at the Al-Barokah Mosque and at TPQ Darrul Faqih. This activity received a positive response from the TPQ Management and Al Barokah Mosque Management and also received a good response from local residents. They feel happy and helped by our PKM activities.
5. We also received a very good welcome and support during the women's study activities and accompanied by Social Service in collaboration with the Mutiara Surga and Hasmi Peduli foundations, thank God, the social service activities have been carried out smoothly.
6. We also got a positive response to the Islamic Study activity "The Importance of Education" which was carried out at the Jami' Al Barokah Mosque, RT 02 RW 08, Kp. Cicadas, and was attended by mothers and gentlemen, and we also conducted socialization of the Hasmi Scholarship Program, and also introduced the Study at STAI Al-Hidayah Bogor.
7. Likewise, When Carrying Out One of Our PKM Activities, namely "Friday Blessings", we would like to say Jazakumullahu Khoiron Katsiton to the donors who have donated their assets for the success of our event, as well as a good response from the local community.
8. When we carried out the Counseling Seminar "The Dangers of LGBT and Free Association" which was held at SMP Bumi Sejahtera Cicadas, we received a positive response and we were even invited back to fill in the isro' mi'roj activity, in which we conveyed positive values about the importance of education.
9. Another event that received a very positive response from the community was the mass cupping activity that we carried out at the Baiturrahman mosque near the Sukamantri village office. Residents were very enthusiastic about participating in this event which was marked by the number of participants who attended and they said they really felt the benefits of this event. Several village employees also participated in this mass cupping activity and they were very happy. DKM also supports this program by providing facilities and infrastructure for the success of this program.
10. Then the next event was an Islamic creation competition, which was held at the Al Barokah Mosque and attended by 2 local TPQs in 1 RW, this activity received a positive response from the management of TPQ Darrul Darul Faqih and TPQ Al Barokah as well as the enthusiasm of the children in participating in the Islamic Creation Competition.
11. The positive response at the last event was orphan compensation. The surrounding community is very grateful to PKM group 8 in Cicadas village for caring for orphans. We also got a positive response from DKM and its staff. All communities strongly support PKM programs in Cicadas village.

And finally, hopefully every event that we carry out contributes to the improvement of the people so that they become a people who are in a state of solidarity - hopefully Allah will record this as our charity, Aamiin Yaa Rabbal Aalamiin.

Community Participation and Involvement in PKM Activities

Some examples of community participation and their involvement in our PKM activities are as follows:

1. Remarks and permission from the village head and his staff on the implementation of PKM programs that we will carry out in Cicadas village
2. The village management participated in helping us in finding the data we needed in the implementation of the PKM program.
3. In the first activity, namely Team Introduction and Iqro' Distribution, participants from TPQ students Darrul Faqih were very enthusiastic about attending the seminar and TPQ leaders also participated in giving advice to the children
4. In the community service activity, the participants from the TPQ children also helped carry out our program, namely cleaning the environment of the Jami' Al Barokah Mosque
5. In the Islamic Studies activity, there were several residents who helped our activities, there were also community leaders who gave remarks at the event.
6. In the women's recitation and social service activities, several village administrators participated in helping our activities for the success of the event. The Kesra Section and its staff also assisted us in finding data on compensation participants.
7. In the Islamic Creation Competition, many TPQ children participated in the Competition
8. In the orphan compensation activity, several village administrators participated in helping our activities for the success of the event. The Kesra Section and its staff also assisted us in finding data on compensation participants.
9. In the Mass Cupping activity, residents also participated in mass cupping events
10. Implementation of Socialization at the Islamic Boarding School Ya jama'I cicadas Ciampea

Changes and Development of Community Life

Utilization of Village Communities (PKM places) for the Values Obtained During PKM. Some of the uses of the Sukamantri village community for the values obtained during the STAI AI Hidayah Bogor Team carried out several PKM programs, namely

1. In the Counseling Seminar program "The danger of LGBT and Free Association, they can understand the dangers of doing this tradition and we hope they can convey it to the people around them.
2. In the Islamic creation competition program, especially children, children can explore their potential and develop their abilities.
3. In the orphan compensation program, after residents understand the importance of supporting orphans, residents begin to care for orphans, so that compensation activities are not only at PKM events.
4. In the poor compensation program, after knowing about the obligation to share with the weak, especially those who have a lot of wealth, are even more aggressive in providing assistance to the poor

5. In the program of how to read the Qur'an quickly, there are several TPA teachers, after they know how to effectively teach the Qur'an they will be empowered to teach TPA children in the way that has been conveyed
6. In the mass cupping program, the community is seconded to participate in the event, this is useful for the community to want to maintain their physical health and also so that the community is used to the sunnah of the prophet's treatment.

Community Attitude to the Activities of the Academic Community of Al Hidayah Islamic College Bogor

1. The community received very well the PKM activities of the STAI Al Hidayah Bogor Team
2. Village staff and their staff are always ready to help make every PKM activity a success.
3. DKM received the PKM program of the STI Al Hidayah Team very well. One of the proofs is that they allowed the PKM Team to make their mosque a PKM Post.
4. The residents are very happy with the PKM programs launched by the PKM Team because every activity is very beneficial for them.

D. CONCLUSION

Based on the implementation of the community service activity program packaged in the form of collaborative PkM, it has taken place from January 15 to February 25, 2024. Alhamdulillah, among the positive impressions from all levels of society in Cicadas Village, Ciampea District, Bogor Regency. We as the implementation team of collaborative PkM activities can draw several conclusions, which are as follows:

1. Qur'an reading guidance (iqra'), Qur'an tahsin guidance, Seminar on the dangers of drugs, Seminar on the dangers of LGBT, Seminar on the dangers of bullying, Thibbunnabawi counseling, Mass cupping, Cultivation of tambulapot plants, Greening, Compensation for orphans and Du'afa, Distribution of rice, Distribution of Qur'an Mushaf.
2. The people of Cicadas Village, Ciampea District, Bogor Regency are people who have a fairly good level of understanding and awareness of religious practice.
3. The Collaborative Pkm Team of Al-Hidayah Islamic Religious College Bogor Alhamdulillah has succeeded in implementing and running most of the main areas of the PkM program well even though there are several obstacles, especially the problem of limited operational costs for the implementation of PkM activities.

E. SUGGESTIONS AND ACKNOWLEDGMENTS

PkM activities that have been carried out within 40 days are not a long time but also not a short time. In such a short time, there are a lot of new things for us, and Alhamdulillah has been used by organizing various service activity programs so that it becomes an experience as well as a very valuable lesson for us.

Departing from this, there are several suggestions that we want to convey to the community, including:

1. To the government officials of Cicadas Village and the entire community, they should be more open, dynamic, and more active in improving development and development for the younger generation so that they are more guided and educated to become good community citizens, which is manifested in the creativity of positive activities in building an advanced, dynamic, and developing village.
2. To the people of Cicadas Village, it is better to prioritize education and provide good educational motivation to the community that education is very important, namely Islamic religious education and secular education.

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