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ANALYSIS OF THE IMPLEMENTATION OF LEARNING BASED ON QUR'ANIC VALUES IN FOSTERING SOCIAL ETHICS AT SCHOOL

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ABSTRACTS

This study aims to analyze the implementation of Qur'anic values-based learning in fostering social ethics in schools. Qur'anic value-based learning becomes relevant amidst the challenges of globalization that often erodes moral values, especially among the younger generation. Using qualitative methods, this research explores how Qur'anic values are integrated into the curriculum, teaching methods and social interactions at school. It also discusses the role of teachers as facilitators and role models in instilling Qur'anic values such as honesty, responsibility, caring and tolerance. The results show that the Qur'anic value-based approach is able to shape the character of students who have a high awareness of social ethics, such as mutual respect, solidarity, and involvement in social activities. However, this implementation faces various challenges, including limited teacher understanding, lack of institutional support, and resistance from students. Therefore, this study recommends strengthening teacher training, providing institutional support, and innovating learning methods so that Qur'anic values can be implemented more effectively and sustainably in schools.

A. INTRODUCTION

Education has an important role in shaping a noble generation. In the Indonesian context, Qur'anic values are the main reference to build the character of students who have social ethics. These values include honesty, responsibility, care, and tolerance that are in accordance with Islamic teachings. However, the challenges of globalization and modernization have eroded these values, so a strategic approach is needed through learning in schools.

Globalization brings various influences to social and cultural life, including the younger generation. On the one hand, technological advances and access to information provide great opportunities for learning. However, on the other hand, globalization often weakens local and traditional values that become the moral foundation of society. This requires the education system to pay more attention to the character building aspects of students. Learning that is oriented towards Qur'anic values can be a solution to answer these challenges.

Qur'anic value-based learning is not only relevant in a religious context but also in shaping strong social ethics. Social ethics is an important cornerstone of social life, which includes mutual respect, cooperation and care for others. Therefore, education that integrates Qur'anic values can help students understand the relationship between religious values and social life, so that they are able to become individuals who are not only academically intelligent but also have morals and character.

In addition, Qur'anic values can be used as a basis for building a solid personality in the midst of the swift flow of modernization. These values, such as justice, honesty and compassion, provide a guide to life that not only benefits the individual but also the community. The integration of these values into the curriculum and learning methods in schools is a strategic step in shaping a generation that has high social awareness. This research departs from the premise that education is not only about the transfer of knowledge but also about character building. In this case, teachers play a central role as facilitators and role models for students. However, the implementation of Qur'anic value-based learning also faces various obstacles, including limited teacher understanding, lack of institutional support, and resistance from students to approaches that are considered too traditional.

Using a qualitative approach, this research focuses on an in-depth analysis of how Qur'anic values can be implemented in school learning. It also explores the impact of Qur'anic value-based learning on students' social ethics, as well as strategies to overcome various obstacles faced in the implementation process. Through this study, it is hoped that an effective learning model can be found to instill Qur'anic values in a sustainable manner.

The purpose of this study is to provide a comprehensive overview of the importance of integrating Qur'anic values in school learning, as well as providing practical recommendations to improve the effectiveness of its implementation. Thus, the results of this study are expected to be a reference for educators, policy makers, and related parties in an effort to build an education system that not only produces competent students but also noble character.

B. METHOD

This research uses a qualitative approach with descriptive analytical method to examine the implementation of learning based on Qur'anic values in fostering social ethics in schools. The qualitative approach was chosen because it is able to explore data in depth about the phenomenon under study, especially in the context of learning and the application of Qur'anic values in the educational environment.

The research subjects include teachers, students, principals, and parents who are directly involved in the learning process. Data collection techniques Data were collected through participatory observation, in-depth interviews, and documentation studies. Observations were made to directly see the implementation of Qur'anic values in the learning process in the classroom and in extracurricular activities. Interviews were conducted with teachers and students to understand their experiences and challenges in implementing Qur'anic values. Documentation studies were conducted to analyze curriculum documents, lesson plans, and school policies. Research Instruments The main instrument in this study was the researcher himself, supported by observation and interview guides. These guides were designed to ensure that the data collected were relevant to the research objectives. Analysis Techniques The data collected was analyzed using thematic analysis techniques. The analysis process involved organizing the data, coding, and identifying the main themes that emerged from the data. Data validation was conducted through source and method triangulation to ensure the validity of the findings.

This research was conducted through several stages, namely: Planning: Preparation of a research proposal and licensing to the school. Data Collection: Observation, interview, and documentation. Data Analysis: Data processing to produce research findings. Reporting: Preparation of a research report in the form of a scientific journal.

C. RESULT AND DISCUSSION

The Role of School Policy in Supporting the Implementation of Qur'anic Values

School policies play an important role in the successful implementation of Qur'anic values. Support from school management, such as the development of a vision-mission that is aligned with Qur'anic values, is a crucial first step. In addition, policies that integrate Qur'anic values into school programs, both in intracurricular and extracurricular activities, create a conducive educational environment. For example, activities such as routine Qur'anic studies, character mentoring programs, and morals-based assessments can have a significant impact on the formation of students' social ethics. This policy also needs to be supported by regulations that govern consistent implementation, including periodic evaluations to ensure program sustainability.

The Role of Qur'anic Value-Based Curriculum

A Qur'anic value-based curriculum does not only contain teaching materials, but also includes learning processes and methods that emphasize the values of honesty, simplicity, and responsibility. The integration of Qur'anic values into subjects such as Islamic Religious Education (PAI) as well as general subjects, such as science and language, allows students to understand that religious values have relevance in all aspects of life. For example, the concept of tawakal can be explained in math lessons through probability calculations, while the value of hygiene can be integrated into

biology lessons. This holistic approach ensures that Qur'anic values are not only theoretical, but also practically shape students' mindset and behavior.

Teacher's Strategy in Instilling Qur'anic Values

Teachers are the main agents of change in education. To implement Qur'anic values, teachers need to use various creative and innovative strategies. One of them is the use of storytelling methods that convey stories of the Prophet and companions that are full of moral values. In addition, teachers can also utilize technology, such as educational videos or digital platforms, to reinforce learning. Through this approach, students not only understand Qur'anic values but are also motivated to apply them in their daily lives. Teachers also need to be role models, as their attitudes and actions greatly influence students' behavior patterns.

Use of Media and Technology to Support Learning

Utilizing modern learning media can help instill Qur'anic values in a way that is engaging and relevant to the digital generation. Interactive videos, Islamic value-based apps and online simulations that engage students in real-life situations can be used to convey moral messages. For example, apps that teach the value of justice through role-playing can help students understand the importance of treating others fairly. In addition, online learning platforms can be utilized to hold in-depth group discussions on Qur'anic verses related to social ethics. This use of technology not only increases students' interest in learning but also broadens the scope of learning.

The Relationship Between Qur'anic Values and Students' Social Ethics

The cultivation of Qur'anic values has a direct impact on the formation of students' social ethics. Values such as compassion and concern for others encourage students to be actively involved in social activities, such as social services or fundraising for disaster victims. The value of honesty helps students to build healthy and trusting relationships among peers. In addition, the value of tolerance helps students understand and appreciate the diversity of cultures and religions in their environment. Thus, Qur'anic values not only shape individual character, but also promote social harmony.

Challenges in Implementing Qur'anic Values in Schools

Despite its many benefits, the implementation of Qur'anic values in schools is not free from challenges. One of the main obstacles is resistance from students who may feel that this approach is too traditional or irrelevant to modern life. On the other hand, teachers' limited understanding and skills in teaching Qur'anic values are also an obstacle. Some schools also face challenges in getting support from parents who have different views on religious value-based education. In addition, the lack of supporting facilities and resources, such as guidebooks or relevant teaching materials, can hinder optimal program implementation. The number of curious and out-of-control teenagers leads to juvenile delinquency. As at present, many students meet, take drugs, and smoke in madrasahs in an unnatural and explicit manner. From the perspective of minimizing juvenile delinquency, the role of counseling teachers is needed to improve students' life skills.

Recommendations for Improved Implementation

To overcome these challenges, there needs to be intensive training for teachers on how to integrate Qur'anic values into learning. Schools also need to establish partnerships with parents and communities to create an environment that supports these values. In addition, the government and related parties can provide

comprehensive and easily accessible Qur'anic value-based learning guides and modules. Innovations in learning methods, such as the use of gamification and project-based learning that focuses on Qur'anic values, can also increase student interest. With these collaborative efforts, Qur'anic value-based learning can be effectively implemented and provide a long-term impact in shaping an ethical and highly moral generation.

D. CONCLUSION

The implementation of Qur'anic values-based learning in fostering social ethics in schools has a strategic role in shaping a young generation that is not only intellectually intelligent but also moral. Values such as honesty, responsibility, tolerance, and social care provide a strong foundation to face the challenges of globalization that often erode students' moral foundations. Through the integration of Qur'anic values into the curriculum, active teaching methods, and extracurricular activities, students are taught to apply these values in their daily lives. This not only impacts individual behavior but also strengthens social harmony in society. In addition, the role of teachers as role models and facilitators is crucial in ensuring Qur'anic values are understood and effectively applied by students.

However, the implementation of Qur'anic values in schools is not free from challenges. Teachers' limited understanding, lack of institutional support and students' resistance to tradition-based approaches are the main obstacles that need to be overcome. Therefore, intensive training for teachers, innovation in learning methods, and cooperation between the school, parents and government are needed to create a supportive environment. With these measures, Qur'anic values can be applied sustainably, providing a significant positive impact on the formation of students' social ethics in the modern era.

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