

## **Application of Learning Motivation in Islamic Education Learning in Integrated Islamic Junior High Schools (SMP IT) in an Islamic Counseling Perspective**

<sup>1</sup>Nunzairina, <sup>2</sup>Saiful Akhyar Lubis, <sup>3</sup>Wahyudin Nur Nasution

<sup>1</sup>nunzairina@uinsu.ac.id, <sup>2</sup>saifulakhyar5@gmail.com,

<sup>3</sup>wahyudinnst70@gmail.com

<sup>1,2,3</sup> Universitas Islam Negeri Sumatera Utara

### **ABSTRACT**

The formulation of the problem of this research is, how to apply learning motivation to PAI learning in integrated Islamic junior high schools in the city of Binjai from an Islamic counseling perspective. This type of research uses descriptive qualitative. This research approach uses a phenomenological research approach. This research is classified as a type of field research, where the research objects and studies are carried out in the field. The results of this research are that institutions participate in the implementation of PAI learning, determine special teachers, namely guidance and counseling teachers and teachers who have a mandate to handle the sustainability of planned activities, and all parties in the school are obliged to follow and carry out planned activities.

**Keywords: Motivation, Learning, Integrated Islamic Junior High School.**

## **A. INTRODUCTION**

Education has a very important function for the progress of the nation and state which can be prioritized for national development. Education will realize the ideals of making the nation intelligent and responsible for all moral actions (Muhibbinsyah, 2010: 12). In line with the ideals of the Indonesian nation as stated in the 1945 Constitution of the Republic of Indonesia, namely to make the life of the nation intelligent through education. These ideals are as stated in Law of the Republic of Indonesia no. 20 of 2003 concerning National Education, (UUSPN/2003 BAB II Pasal 3) About National Education which reads: National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the nation's life, aiming to develop the potential of students to become human beings who believe and are devoted to God Almighty, have noble character, are healthy, knowledgeable, creative, independent, and becoming, and being a democratic and responsible citizen (Undang-Undang Republik Indonesia No. 20 Tahun 2003 Tentang Pendidikan Nasional, (UUSPN/2003 BAB II Pasal 3) Tentang Pendidikan Nasional).

The function of education includes developing individual potential towards people who have noble character, knowledge, faith and piety, creativity, independence and responsible human beings. Education is always related to other scientific fields, especially psychology. Education is a field whose activities focus on the teaching and learning process (knowledge transfer). In the world of education, educational psychology is very necessary. This is done so that education can recognize its students. In line with education, according to humanistic theory, it is a process or way to humanize humans (Chairul Anwar, 2017: 13) in other words, returning humans to their true nature.

Humans are perfect creatures compared to other creatures so that when they were about to be created, it caused debate among the angels so that Allah sent down His word to give confirmation to the angels and Allah challenged humans to compete with His creation, in Surah Al-Baqorah verses 30-32 Allah says. Humans have two sides of their personality which will cause conflict in themselves, sometimes humans will tend to their physical needs and desires but sometimes humans will be drawn by their spiritual needs. (Muhammad Utsmani Najati, 2010 :207). In this case, the Al-Quran explains these two sides which are found in the Koran, An-Naziat verses 37-41. From the verses explained previously, it proves that in fact humans have conflicts within themselves but Allah gives tolerance to His servants to choose and Allah

gives an illustration. of his choices with the consequences of hell and heaven, but Allah prefers that humans follow his path, namely the path of goodness.

From the verse that has been explained previously, it proves that humans actually have conflicts within themselves, but Allah gives tolerance to their servants to choose and Allah gives an illustration of their choices with the consequences of hell and heaven, but Allah prefers that humans are on their path, namely the path of goodness.

Based on initial observations in two schools, namely: 1) Al Kaffah South Binjai Integrated Islamic Junior High School, and 2) Khalishaturrahmi South Binjai Integrated Islamic Junior High School, the researchers found that in these two schools the community was very enthusiastic about sending their children to school as evidenced by with a large number of students (Results of initial observations and statements from the guards/security guards at Al Kaffah and Khalishaturrahmi Integrated Islamic Junior High Schools) So of course there is a role for Islamic counseling to provide motivation to students and prospective students and this is what the researchers will examine and The researcher gave the title "APPLICATION OF LEARNING MOTIVATION IN PAI LEARNING IN AN INTEGRATED ISLAMIC JUNIOR HIGH SCHOOL IN BINJAI CITY FROM AN ISLAMIC COUNSELING PERSPECTIVE".

### **Learning Motivation**

Motivation has the meaning of the word movera from another language, which means movement or encouragement to move. In this way, providing motivation can be interpreted as providing encouragement so that something that is motivated can move. Motivation is the condition of students to initiate activities, set the direction of those activities, and maintain seriousness (Karwono dan Heni Mularsih, 2017: 35). Motivation is an impulse that exists within a person who tries to make changes in behavior for the better (Uno Hamzah B, 2010: 3). If a person initially has bad behavior, if he wants to improve, he will be motivated by something that will make him behave even better.

Motivation is the driving force that causes effort to do something. Motivation is something that encourages someone to do something, whether consciously or unconsciously (Juhri Juhri, 2013: 112). In line with Syaiful Bahri Djamarah who believes that motivation is a change in the energy contained within a person which drives him into a form of real activity to achieve certain goals (Syaiful Bhari Djamarah, 2022: 114).

Motivation arises because of an urge or stimulation for a goal (M Sadirman A, 2014: 73). Allah has mentioned in the Qur'an the command for motivation to work and strive, namely in

surah at-taubah/9:105: Meaning: And say, "Work, then Allah will see your work, as will His Messenger and believers, and you will be returned to (Allah) Who knows the unseen and the real, then He will report to you what you have done." (Q.S. at-taubah/9: 105).

### **Guidance Counseling**

To provide an insight into the existence of various opinions regarding what is meant by guidance. The following is the definition of guidance according to experts. Jones (1963) provides an understanding of guidance: (Bimo Walgito, 2004: 3) "Guidance is the assistance given to individuals in making intelligent choices and adjustments in their lives. The ability is not innate it must be developed. The fundamental purpose of guidance is to develop in each individual up to the limit of his capacity, it going to solve his own problems and to make his own adjustments". Crow and Crow (1951) have a different picture of guidance. The following is the meaning of guidance: (Bimo Walgito, 2004: 5) "Rather guidance is assistance made available by competent counsellors to a personality of any age to help him direct his own life, develop his own decisions, and carry his burdens" which means: On the other hand, guidance is the assistance provided by a competent counselor to a personality of any age to help him direct his own life, develop his own decisions, and shoulder his burdens.

Sofyan Willis S, (2007: 18), Prayitno and Erman Amti, (2005: 84) explain that counseling is a process that occurs in the relationship of a professional officer with other people who experience problems that they cannot overcome, to help them overcome these problems.

Counseling is an effort to help counsees/clients face to face with the aim of enabling clients to take responsibility for themselves. Regarding various specific issues or problems. In other words, the problems faced by the counselee/client are resolved (Anas Salahuddin, 2010: 15). Counseling is the process of providing assistance carried out through counseling interviews by an expert (called a counselor) to individuals who are experiencing a problem (called a client) which leads to the resolution of the problems faced by the client (Prayitno and Erman Amti, 2013: 105).

### **Guidance and Counseling Relationship**

Regarding the position and relationship between guidance and counseling, there are many descriptions, one of which views counseling as a guidance technique. In other words, counseling is a guidance technique. Another opinion says that guidance primarily focuses on preventing problems from arising, while counseling focuses on preventing problems faced by individuals (Aunur Rahim Faqih, 2001: 11).

## 1- Islamic Counseling Guidance

Islamic guidance is the process of providing assistance to individuals so that they are able to live in direct proportion to the provisions and guidance of Allah, so that they can achieve happiness in life in this world and the hereafter. Therefore, Islamic guidance is a guidance process like other guidance activities, but in all aspects it is based on Islamic teachings, meaning it is based on the Al-Quran and the Sunnah of the Prophet (Thohari Musnamar, et al, 1992: 5).

In line with the opinion of Lahmuddin Lubis (2007: 1) that Islamic counseling is the process of providing assistance from a guide (counselor/helper) to the counselee/helpee. In the implementation of providing assistance, a supervisor/helper must not force the will to oblige the counselee/helpee to follow what he suggests, but simply provide direction, guidance and assistance, which is given more focused on assistance related to the psychological/mental and not related to mental health. material or financial directly.

### **B. METHOD**

This type of research uses descriptive qualitative. Qualitative Method is a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior (Lexy J. Moleong, 2009: 157). John W. Creswell stated that qualitative data collection is more than just deciding whether you will observe or interview someone. There are five steps in the qualitative data collection process, namely identifying participants and places, gaining access, determining the type of data to be collected, developing data collection forms, and managing the process in an ethical way (John W. Creswell, 2012: 204). This research approach uses a phenomenological research approach, Creswell (1998: 51) explains “whereas a biography reports the life of a single individual, a phenomenological study describes the meaning of the live experiences for several individuals about a concept or the phenomenology” This research is classified as a type of field research, where the research objects and studies are carried out in the field.

### **C. RESULT AND DISCUSSION**

#### **History of SMP-IT Alkaffah Binjai**

Al-Kaffah Waqf Foundation was founded in 2012 on Jl. Lt. Gen. Jamin Gintig, No. 131, Rambung Dalam, South Binjai District, Binjai City, North Sumatra Province. This foundation oversees 4 levels of educational institutions. The 4 levels of education are: 1) Kindergarten (TK), 2) Elementary School (SD), 3) Integrated Islamic Junior High School (SMP IT) in 2012, and 4) Senior High School (SMA) in 2018. This IT SMP was established after the

Al-Kaffah waqf foundation already had a kindergarten and elementary school unit and then the foundation developed its levels by building this SMP unit in 2012 with School Establishment Decree number: 421.2-2896/k/2012 on the date 18 July 2012 with Operational Permit Decree number: 421.2-2896/K/2012 on 18 July 2012. This SMP IT has been accredited, namely with "B" accreditation using the 2013 Curriculum where learning starts in the morning (Documentation, Archives of SMP IT Al -Kaffah, 2022) and (Harry Permana, Principal, interview in Binjai, 05 July 2023).

Structure is a systematic description of the work that will be done at this school, and explains to everyone in this school who to communicate with and what matters will be communicated to the appropriate person to receive and answer these matters. According to Mr. Herry's statement (Harry Permana, Principal of SMP IT Al-Kaffah, Interview in South Binjai, 22 March 2023) with reference to the existing document (Documentation, SMP IT Al-Kaffah Archives, 2022) that the Principal of the Integrated Islamic Junior High School Al-Kaffah from 2012 to October 2023 has been occupied by 4 people, namely: 1) Novi, 2) Heri Maulana, 3) Hanafi, and 4) Harry Permana, S. Pd, MH.

There are 37 educators/teachers at SMP-IT Alkaffah South Binjai, with details of 15 men and 22 women (Harry Futrama, Deputy Head of Facilities and Infrastructure at SMP IT Al-Kaffah, Interview in South Binjai, 12 April 2023).

The students are Islamic boarding school students and female students at SMP-IT Alkaffah. The total number of santri and female students is 135, with details: class VII = 43, class VIII = 39, class IX = 53 (Azhari Ramadhan, Deputy Head of Student Affairs at SMP IT Al-Kaffah, Interview in South Binjai, 17 May 2023).

### **History of SMP-IT Khallishaturrahmi**

Khallishaturrahmi SMP-IT School was founded in 2017, located in Binjai Estate Village, Jl samanhudi no 294, South Binjai District, Binjai City. At that time it was pioneered by Dr. Zaini Dahlan, M.Pd as the principal along with several members of the Binjai city IPQAH who are teachers at Khalishaturrahmi SMP-IT. The social conditions of the community around the school are very heterogeneous, in terms of economic, social, educational and ethnic differences. Javanese, Minang, Malay Batak and other people. In general, educated people participate fully in the field of education. Khalishaturrahmi SMP-IT School is located in the geographical location above so that the parent employment data of Khalishaturrahmi SMP-IT School consists of TNI Civil Servants, Police, Entrepreneurs, Laborers, Traders, Farmers and Others.

Environmental security conditions are conducive, the influence of the development of globalization and science and technology is very fast and very high, so that students' knowledge in the field of technology greatly influences the way students learn and think. And if this is not balanced by innovation and completeness of facilities and infrastructure, there will be obstacles in improving the quality of education in our schools (Hardiansyah Putra Tarigan, Principal of SMP IT Khalishaturrahmi School, Interview at Binjai Estate, 14 June 2023 and Documentation, SMP IT Archives Khalishaturrahmi, 2022). The role and assistance of the school committee is quite high, so that our school has quite complete facilities, namely a library room, science laboratory, computer laboratory, football field, volleyball court, basketball court, badminton court and a large garden, 3 study rooms, canteen , and a prayer room and school garden covered with various flowers and plants which add to the charisma of the Khalishaturrahmi SMP-IT School in the eyes of most residents of Binjai City (Rina Purnama, Deputy Principal for Curriculum Affairs of SMP IT Khalishaturrahmi, Interview at Binjai Estate, 28 June 2023 and Documentation, Khalishaturrahmi IT Middle School Archives, 2022).

Structure is a systematic description of the work that will be done at SMP-IT Khalishaturrahmi, and explains to everyone at SMP-IT Khalishaturrahmi who to communicate with and for what matters will be communicated to the right people to receive and answer matters. the. According to the statement of Ustad Hardiansyah Putra Tarigan (Hardiansyah Putra Tarigan, Principal of SMP IT Khalishaturrahmi, Interview at Binjai Estate, 14 June 2023) with reference to documents (Documentation, Archives of SMP IT Khalishaturrahmi, 2022) that the Principal of SMP-IT Khalishaturrahmi started from From 2017 to 2023, it has been occupied by four people, namely: 1) Dr Zaini Dahlan, 2) Rasyid Rosandi Lubis, M.Pd, 3) Miftahul Husna, S.Pd.I, and 4) Hardiansyah Putra Tarigan, S.Pd.

There are 15 educators/teachers at Khalishaturrahmi IT Middle School, 8 men and 7 women (Hardiansyah Putra Tarigan, Principal of Khalishaturrahmi IT Middle School, Interview at Binjai Estate, 14 June 2023).

The students are Islamic boarding school students and female students at the Khalishaturrahmi SMP-IT School. The total number of santri and santriwati is 72, with details: class VII/1 SMP = 29, class VIII/2 SMP = 27, class IX/3 SMP = 16 (Ita Jullani Br Surbakti, Deputy Principal for Student Affairs SMP IT Khalishaturrahmi, Interview at Binjai Estate, 19 July 2023).

## **Application of Learning Motivation in Islamic Education Learning at the Integrated Islamic Junior High School in Binjai City from an Islamic Counseling Perspective**

Based on the results of interviews, field observations and existing documentation, the researchers found that the application of learning motivation in PAI learning at the AlKaffah Integrated Islamic Junior High School is 1) The principal determines the person who will be the Counseling Guidance teacher, with the aim of achieving the learning objectives at the IT Middle School. AlKaffah, especially its students, is motivated to study diligently, especially in PAI learning, 2) Guidance Counseling teachers identify existing student problems, with the aim that the students can get out of their problems and be enthusiastic about studying at AlKaffah IT Middle School, especially PAI learning. , 3) Guidance Counseling Teachers provide counseling guidance to students who have problems, with the hope of getting out of existing problems and becoming the best, 4) Guidance Counseling Teachers provide guidance to students who do not have problems in the sense that they never violate , with the hope of remaining steadfast in goodness and becoming even better, and 5) The Principal assists the Guidance and Counseling teacher to motivate students to study diligently at AlKaffah IT Middle School, especially in PAI learning by determining 10 additional programs and implementing these programs efficiently. determine the person responsible and control the running of the program. The 10 programs are a) Tahfizh, b) Congregational Prayer, c) Duha Prayer, d) Evening for Building Faith and Piety (Mabit), e) Ramadhan Safari, f) Thursday Tausyah, g) Mentoring, h) Tahfizh Quarantine, i ) Al-Kahf in Congregation, and j) Memorizing Prayers.

As for SMP IT Khalisaturrahim. According to the results of interviews, field observations, and existing documentation, the researchers found that the application of learning motivation in PAI learning at the Integrated Islamic Middle School (SMP IT) Khalishaturrahmi is 1) The principal determines the person who will be the Counseling Guidance teacher, with the aim of achieving the learning objectives at SMP IT Khalishaturrahmi, especially the students, so that they are motivated to study diligently, especially in Islamic Education Learning, 2) The Guidance Counseling Teacher identifies the students' existing problems, with the aim that the students can get out of their problems and be enthusiastic studying at Khalishaturrahmi IT Middle School, specifically PAI learning, 3) Counseling Guidance Teachers provide counseling guidance to students who have problems, with the hope of getting out of existing problems and becoming the best, 4) Counseling Guidance Teachers provide guidance to students who not



having problems in the sense of never violating, with the hope of remaining steadfast in goodness and becoming even better, and 5) the Principal helps the Guidance Counseling teacher to motivate students to study diligently at Khalishaturrahmi IT Middle School, especially in PAI learning by determine 7 additional programs and implement the program by determining the person responsible and controlling the running of the program. The 7 programs are a) Morning Muhasabah: reading Asmaul Husna and Selected Surahs, such as Surah Al-Mulk, b) Murojaah and Tadarus, c) Duha Prayer, d) Congregational Prayer, e) Practicing the Jenajah Prayer, f) Cleanliness activities, and g) Muhadasah Arabic.

The activities carried out by the principal of AlKaffah IT Middle School include motivation for all policy makers, teachers and students to achieve learning goals at AlKaffah IT Middle School, especially PAI learning. In this case, it is in line with the meaning of motivation, namely that motivation has the meaning of the word movera from another language, which means movement or encouragement to move. In this way, providing motivation can be interpreted as providing encouragement so that something that is motivated can move. Motivation is the condition of students to initiate activities, set the direction of those activities, and maintain seriousness (Karwono and Heni Mularsih, 2017: 35). Motivation is an impulse that exists within a person who tries to make changes in behavior for the better (Uno Hamzah B, 2010: 3). If someone initially has bad behavior, if he wants to do better, he will be motivated by something that will make him behave even better.

In line with Juhri's statement that motivation is the driving force that creates effort to do something. Motivation is something that encourages someone to do something, whether consciously or unconsciously (Juhri Juhri, 2013: 112). In line with Syaiful Bahri Djamarah who believes that motivation is a change in the energy contained within a person which drives him into a form of real activity to achieve certain goals (Syaiful Bhari Djamarah, 2022: 114).

#### **D. CONCLUSION**

The application of learning motivation in Islamic Education learning at the AlKaffah Integrated Islamic Junior High School is 1- The principal determines the person who will be the Guidance and Counseling teacher, with the aim of achieving the learning objectives at AlKaffah IT Middle School, especially the students so that they are motivated to study diligently, especially in Islamic Education Learning, 2- The Counseling Guidance Teacher identifies existing student problems, with the aim that the students can get out of their problems and be enthusiastic about studying at AlKaffah IT Middle School, especially PAI learning, 3-

The Counseling Guidance Teacher provides counseling guidance to students who have problems, with the hope of getting out of existing problems and becoming the best, 4- Guidance Counseling Teachers provide guidance to students who do not have problems in the sense of never breaking them, with the hope of remaining steadfast in goodness and becoming even better, and 5- The Principal helps the Guidance Counseling teacher to motivate students to study diligently at AlKaffah IT Middle School, especially in PAI learning by determining 10 additional programs and implementing the program by determining the person in charge and controlling the running of the program. The 10 programs are a- Tahfizh, b- Congregational Prayer, c- Duha Prayer, d- Night of Building Faith and Piety (Mabit), e- Ramadhan Safari, f- Tausyah Thursday, g- Mentoring, h- Tahfizh Quarantine, i - Al-Kahf in Congregation, and j- Memorizing Prayers. The application of learning motivation in PAI learning at Khalishaturrahmi IT Middle School is points 1-4, the same as AlKaffah IT Middle School, as for point 5, namely 5- The Principal helps the Guidance Counseling teacher to motivate students to study diligently at Khalishaturrahmi IT Middle School, especially in PAI learning by determining 7 additional programs and implementing the program by determining the person responsible and controlling the running of the program. The 7 programs are a- Morning Muhasabah: reading Asmaul Husna and Selected Surahs, such as Surah Al-Mulk, b- Murojaah and Tadarus, c- Dhuha Prayer, d- Congregational prayer, e- Practicing funeral prayers, f- Cleanliness activities, and g- Muhadasah Arabic.

## BIBLIOGRAPHY

Al-Qur'an Al-Karim

- Aunur Rahim Faqih, *Bimbingan dan Konseling Dalam Islam*. (Yogyakarta: UII Press, 2001),
- Bimo Walgito, *Bimbingan dan Konseling (Studi dan Karir)* (Yogyakarta: C.V. Andi Offset, 2004),
- Burhan Bungin, *Penelitian Kualitatif*, (Jakarta: Kencana, 2010),
- Creswell, Jonh W. *Qualitative Inquiry and Reserch Design: Choosing Among Five Traditions*, (USA: Sage Publication Inc. 1998),
- ..., Muhammad Sapii Harahap, Dkk. 2022. *Book Chapter " Sistem Finansial Pendidikan . "*
- Harahap, Muhammad Sapii. 2019a. "Pelaksanaan Pendidikan Boarding School Di Sekolah Tinggi Agama Islam As-Sunnah Deli Serdang." Universitas Islam Negeri Sumatera Utara.
- . 2019b. "Sejarah Dinasti Bani Umaiyah Dan Pendidikan Islam." *WARAQAT: Jurnal Ilmu-Ilmu Keislaman* 4 (2): 21.
- . 2020. *Boarding School Perguruan Tinggi Islam (Kajian Berbasis Data Penelitian Lapangan)*. PKBM AL-AMIN.
- . 2022. "Observing the Development of the As-Sunnah Islamic College." *WARAQAT: Jurnal Ilmu-Ilmu Keislaman* 7 (1): 134–49.
- Harahap, Muhammad Sapii, Salsa Ikhlasiah, and Nunzairina Nunzairina. 2022. "Eksistensi Motivasi Dalam Meningkatkan Potensi Personal Dalam Perspektif Al-Qur'an Dan Hadis." *Al-Liqo: Jurnal Pendidikan Islam* 7 (2): 128–41.
- Harahap, Muhammad Sapii, and Isnawati Isnawati. 2021. "Teachers'perceptions Of Reward And Punishment And Its Implementation In Learning At Smp It Khairul Imam Medan." In *Proceeding International Seminar of Islamic Studies*, 2:185–92. Medan: Faculty of Islamic Religion, Muhammadiyah of Sumatera Utara. <http://jurnal.umsu.ac.id/index.php/insis/article/view/6235/0>.
- Harahap, Muhammad Sapii, and Al Misry. 2022. "Strengthening Teacher Responsibility towards Islamic Education In Ibtidaiyah Madrasah at Kasih Sayang Foundation." *Community Development Journal* 6 (2): 44–47.
- Harahap, Muhammad Sapii, Benny Munardi, Zulham Effendi, Daryanto Setiawan, Fian Triadi, Dasa Syawal Syahputra, and Junaidi Junaidi. 2022. "Learning Al-Quran and Arabic at the Orphanage." *Al-Arkhabii: Jurnal Pengabdian Masyarakat* 1 (1): 19–31.
- Harahap, Muhammad Sapii, Wahyudin Nur Nasution, Neliwati Neliwati, and Nunzairina Nunzairina. 2023. "History-Based Islamic Education Management at Madrasah Aliyah Private Islamic Boarding School Mawaridussalam, Batang District Quiz.(Learning Planning Study)." *Edukasi Islami: Jurnal Pendidikan Islam* 12 (01).
- Harahap, Muhammad Sapii, Nunzairina Nunzairina, Isnawati Isnawati, and Zamiat Subari. 2022. "The Effectiveness Of Using Audio-Visual Aids To Improve The Listening Skill Of Second Year Secondary Students At The Institute Of Islamic Education Al-Hadith Bagan Batu Riau." In *Proceeding of International Conference on Islamic Education (ICIED)*, 477–87.
- Harahap, Muhammad Sapii, Nunzairina Nunzairina, Zamiat Subari, and Eka Yusnaldi. 2022. "The Meanings Of The Al-Fitnah And Its Derivatives In The Holy Quran." In *International Seminar and Conference on Islamic Studies (ISCIS)*. Vol. 1.
- Harahap, Muhammad Sapii, Sopian Sinaga, Dwi Wulandari, Lailatul Maghfirah, Syafiqah Ashikin, Ummul Husna, and Yamila Azzahrah. 2023. "Religious Social Program: Tahsin Qira'ah for Parents and Children in Medan Marelan." *Al-Arkhabii: Jurnal Pengabdian Masyarakat* 3 (1): 40–55.

- Muhammad Sapii Harahap. 2022. *Sejarah Pendidikan Islam*. As-Sunnah Press.
- Sapii, Muhammad, and Isnawati Isnawati. 2022. "Melatih Motorik Halus Anak Melalui Kegiatan Meronce Studi Kasus Lembaga Pendidikan Islam Di Aceh Tengah." *Bunayya: Jurnal Pendidikan Guru Madrasah Ibtidaiyah* 3 (2): 164–83.
- Hamzah B. Uno, *Teori Motivasi & Pengukurannya*, (Jakarta, Bumi Aksara, 2016).
- Hamzah B. Uno, *Teori Motivasi dan Pengukuran Analisis di Bidang Pendidikan*, (Jakarta: Bumi Aksara, 2010).
- Lexy J. Moleong, *Metodologi Penelitian Kualitatif*, (Bandung, Remaja Rosdakarya, 2008),
- Lexy J. Moleong, *Metodologi Penelitian Kualitatif, Edisi Revisi*, (Bandung: Remaja Rosdakarya, 2006),
- Muh. Daud, dkk, *Psikologi Perkembangan Anak*, (Kencana, Jakarta: 2021/1431),
- Muhammad Basri, Disertasi, Penerapan Konseling Islami dalam Pembinaan Perilaku Menyimpang Dikalangan Siswa MAN 1 Medan, Prodi Pendidikan Islam Pascasarjana UIN-SU, 2016
- Muhammad Risal, dkk, *Ilmu Keperawatan Jiwa*, (Bandung, Media Sains Indonesia: 2022),
- Muhammad Utsmani Najati, *Psikologi Qurani* (Bandung: Marja, 2010).
- Muhibbin Syah, *Psikologi Pendidikan dan Pendekatan Baru*, (Bandung: Remaja Rosda Karya, 2003).
- Muhibbinsyah, *Psikologi Pendidikan Dengan Pendekatan Baru* (Bandung: PT Rosdakarya, 2010).
- Saiful Akhyar Lubis. *Konseling Islami dan Pendidikan Mental*, ( Jurnal MIQOT, Volume 24. Januari-Juni 2010),
- Saiful Akhyar Lubis, *Konseling Islami dalam Komunitas Pesantren*, Medan: Perdana Publishing, 2017.
- Saiful Akhyar Lubis, *Konseling Islami dan Kesehatan Mental* (Bandung: Citapustaka Media Printis, 2011).
- Saiful Akhyar Lubis, *Konseling Pendidikan Islam Perspektif Wahdatul 'Ulum*, (Medan: Perdana Publishing, 2021).
- Sugiyono, *Memahami Penelitian Kualitatif* (Bandung, Alfabeta, 2014),
- Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif Kualitatif dan R&D*, (Bandung: Alfabeta, 2010),
- Sugiyono, *Metodologi Penelitian Pendidikan, Pendekatan Kuantitatif, Kualitatif, dan R & D*, (Bnadung: Alfabeta, 2008),
- Sukardi, Dewa Ketut dan Desak P.E Nila Kusumawati. *Proses Bimbingan dan Konseling Di Sekolah*, Edisi Revisi, Jakarta: Rineka Cipta, 2008.
- Sukardi, *Organisasi Administrasi Bimbingan dan Konseling Di Sekolah*. Surabaya: Usaha Nasional, 1983.
- Syaiful Bahri Djamarah, *Prestasi Belajar dan kompetensi Guru*, (Surabaya: Usaha Nasional, 1994).
- Syaiful Bhari Djamarah, *Psikologi Belajar*, (Jakarta: PT Rineka Cipta, 2022).
- Syamsu Yusuf & A. Juntika Nurihsan, *Landasan Bimbingan dan Konseling*. Bandung: PT Remaja Rosdakarya, 2006.
- Taqwa, Disertasi. Bimbingan Konseling Akademik dan Keagamaan dalam membangun Karakter Peserta Didik pada SMA Negeri di Kota Palopo, Pascasarjana UIN Alauddin Makassar 2017.
- Tarmizi Situmorang, Disertasi, Implementasi Bimbingan Konseling Islami di MAN 2 Model Medan, Prodi Pendidikan Islam Pascasarjana UIN-SU, 2016.

- Tohari Musnamar, dkk, *Dasar-dasar Konseptual Bimbingan & Konseling Islami*. (Yogyakarta: UII Press. 1992),
- Tim Pengembangan Ilmu Pendidikan, FIP-UPI, Ilmu & Aplikasi Pendidikan, Bagian 3 Pendidikan Disiplin Ilmu, (PT Imtima, 2007).
- Tohari Musnawar, *Dasar-Dasar Konseptual Bimbingan dan Konseling Islam* (Yogyakarta: UII Press, 1992).
- Tohirin, *Bimbingan dan Konseling di Sekolah dan Madrasah (Berbasis Integrasi)* (Jakarta: PT. Raja Grafindo Persada, 2007),
- Tohirin, *Bimbingan dan Konseling di Sekolah dan Madrasah (Berbasis Integrasi)*, (Jakarta: Rajawali Pers, 2013).
- Trygu, *Teori Motivasi Abraham H. Maslow dan Hubungannya dengan Minat Belajar Matematika Siswa*, (Garut, Guemedia Group, 2021).
- Undang- Undang Republik Indonesia No. 20 Tahun 2003 Tentang Pendidikan Nasional, (UUSPN/2003 BAB II Pasal 3) Tentang Pendidikan Nasional.

