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CONCEPTUALIZATION OF SHARIA-BASED FAMILY EDUCATION TOWARDS AN ISLAMIC FAMILY IN THE ERA OF GLOBALIZATION

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ABSTRACTS

Conceptualization, Sharia-Based Family Education, Islamic Family

Background: The family is the main base of Islamic education that supplies the first educational material for students. The low knowledge of sharia will cause a serious gap in the practice of Islamic teachings in the current era of globalization. Purpose of the research: is to find out the conceptualization of sharia-based family education towards Islamic families in the era of globalization, to find out the purpose of the concept of sharia-based family education, and to find out the practical strategies of sharia-based family education towards Islamic families in the era of globalization. **Methods**: this study uses a qualitative approach, with primary and secondary literature as the main source of research. Results: this shows that the concept of sharia-based family education aims to create the character of students who have high spiritual values, uphold aspects of monotheism, justice and law, as well as nobility of heart that has the value of patience and gratitude for all forms faced in life. The conceptualization strategy of sharia-based family education can be implemented through the internalization of Islamic values, including sharia-based character education, role empowerment in accordance with sharia, sharia financial education, Islamic child education, parental involvement in education, wise use of technology, and flexible approaches to social change. **Conclusions**: Knowing the concept of sharia-based family education in the era of globalization is very important in caring, maintaining, developing and the potential of students in the family sphere in order to create an Islamic personality in the midst of the globalization era.

A. INTRODUCTION

In an era of globalization, a variety of complex and varied challenges arise, including shifts in culture, values, and lifestyles that affect family structure and survival. In the midst of this dynamic, family sustainability becomes very important as a basis that can bear external and internal pressures that come from various directions. The family, as the basic unit of society, needs a solid foundation to remain stable and harmonious, especially in the midst of the inevitable current of globalization. This is due to major transformations in social, economic, political, and cultural aspects, triggered by advances in science and technology, demographic changes, as well as globalization and environmental changes, which significantly affect education (Susilo and Sarkowi, 2018).

The importance of family education as a key tool in shaping and reinforcing the values on which family resilience is based is undeniable. In addition, amid differences in beliefs and values spread in the global community, sharia-based approaches are emerging as an alternative in providing direction and solid principles for families. Family education based on sharia is expected to be able to provide a foundation that is not only strong in terms of values, but also in accordance with Islamic principles in facing various challenges of the times. Moreover, the role of family life has various functions that are important for family members (Saputri and Islamy, 2021).

The importance of Islamic family education is becoming increasingly relevant along with the negative impact of globalization on traditional and religious values. By integrating sharia principles in family education, it is expected to form family resilience that is not only local, but also in line with Islamic religious teachings that emphasize justice, compassion, and responsibility.

In today's era of globalization, rapid changes in social and cultural dynamics have a significant impact on family life. Traditional values and cultural identities are often eroded by the relentless tide of modernization. In the midst of these challenges, the importance of family resilience is increasing, where families must persevere in order to remain intact, harmonious, and able to overcome pressure from all directions.

The important role of family education in building a strong foundation for family resilience is recognized. However, in the context of a diversity of values and beliefs, an Islamic approach emerges as a meaningful alternative. Islamic principles not only provide moral guidance, but also provide a clear framework for understanding and coping with changing times, including changes in family interaction patterns. Culture, which can be interpreted as various patterns in interaction in the family, plays an effective role, serves as a place of self-introduction at an early stage and as a social institution that has responsibility in shaping changes in individuals (Azizah, 2020).

Islamic family education oriented to sharia principles has the potential to become a solid foundation in maintaining family identity and Islamic values in the midst of globalization waves. The principles such as justice, compassion, and family responsibility recognized in Islamic sharia can be a stable basis for dealing with various modern challenges.

The process of globalization not only brings technological developments and ease of access to information, but also affects changes in people's mindsets and lifestyles. In this context, the family, as the core institution of society, often faces pressure to conform to values that may conflict with the principles it believes in.

Economic uncertainty, changes in social values, and unlimited exposure to information can threaten the strength of family foundations (Iswahyudi, M. S., at.all, 2023).

Islamic family education is a constructive response to this challenge. By harmonizing the principles of Islamic teachings in family education, it is expected to form a generation that has moral, spiritual, and social resilience. The principles of justice, compassion, and responsibility towards family members are expected to be positive drivers in building family resilience (Mohsi and Taufik, 2023).

Furthermore, considering that the family as the smallest unit in society has a significant impact, the implementation of Islamic family education can also play a role in shaping a better society. Maintaining Islamic values within the family sphere not only contributes to individual resilience, but also has a positive impact on the sustainability and harmony of society at a wider level (Mulawarman, W. G., Rokhmansyah, 2019).

Islamic family education is expected to find effective strategies in overcoming the complex challenges of this era. This research is not only relevant for family continuity at the micro scale, but also has the potential to shape a more balanced, fair, and resilient culture and society in this era of globalization. Therefore, research on the application of Islamic family education as a strategy to increase family resilience is very important to explore the impacts, challenges, and potential benefits that may occur. Thus, further understanding of how this approach can strengthen family resilience in the era of globalization will make a valuable contribution in dealing with the complexities faced by families today. Research on the application of Islamic family education as a strategy to increase family resilience in the era of globalization is imperative to understand the potential impacts and benefits that can be obtained from this approach. Semua penerapan terkait pendidikan keluarga Islam menunjukkan tentang pentingnya peran keluarga khususnya dalam penanaman nilai-nilai keislaman pada anak dalam menghadapi era globalisasi saat ini (Rouzi et al., 2023).

B. METHOD

This research method focuses on exploring relevant literature to build a comprehensive theoretical foundation on the role of family education in increasing family resilience in the era of globalization. Literature study and qualitative analysis approaches are used to investigate existing understandings, theories, and research findings in this domain. Therefore, it is important to do the identification of relevant keywords and search for appropriate literature.

After collecting literature, researchers make a selection by applying inclusion and exclusion criteria to select the right literature and relevant to the research topic. This includes evaluating the contribution of selected literature to the understanding of family education and family resilience in the era of globalization. By using a literature study approach and qualitative analysis, it is expected to produce a deep understanding of the relationship between family education and family resilience in the era of globalization and provide a solid theoretical foundation for future research.

C. RESULT AND DISCUSSION

1. The Concept of Islamic Family Education

Islamic family education is an approach that aims to provide Islamic guidelines and teachings to family members in order to live in accordance with the moral, ethical, and legal values contained in Sharia. In an era of globalization, where traditional values are often shifted and family dynamics are faced with various challenges, this approach emphasizes the importance of strengthening the Islamic foundation of the family as a step to achieve overall family resilience. Some of the principles of the Islamic family education approach (Sholeh, 2023) consist of several fundamental aspects, including.

- a. Aspects of Tawhid and Spirituality (Kusuma, 2023). Islamic family education emphasizes the principle of tawhid, which is the belief in the oneness of God. This creates a strong foundation of spirituality within the family, guiding family members to go through life with an awareness of life's higher purpose (Holid, 2023).
- b. Aspects of Ethics and Morality (Lake and Saingo, 2023). In this regard, the principles of Islamic morality and ethics are the main focus. This family education provides teaching about values such as honesty, fairness, and compassion as the basis of behavior for family members.
- c. Character aspect. In this case, the character aspect is the main target in creating a strong character, this is also the main goal in Islamic family education (Subianto 2013). Character building in accordance with Islamic teachings is considered the key to producing responsible, honest, and good moral individuals.
- d. Aspects of Islamic shari'a are included in family education to understand the application of fiqh in daily life, such as in terms of marriage, child education, and family financial management.
- e. The aspect of gender equality, namely Islamic family education, emphasizes the empowerment of gender roles according to Islamic principles, which recognize equal rights and responsibilities between husband and wife.
- f. Aspects of internalization of Islamic teachings (Andi Syahraeni, 2015). Islamic family education must be able to adapt Islamic values to the global context, including an understanding of social change, technology, and other global challenges. Therefore, the conceptual approach must be flexible but still maintain the essence of Sharia values.

The basic ideas above reflect the basic concept of Islamic family education with the aim of creating family solidity spiritually, morally, and legally. In the face of the era of globalization, it is hoped that this approach can provide relevant and useful guidance for Muslim families in order to achieve sustainable resilience.

2. The Islamic family education strategy provides immunity in facing the era of globalization

Sharia-based family education strategy aims to form Islamic families in the era of globalization through the implementation of Islamic principles in every aspect of life. Here are some strategies that can form Islamic families that have independent resilience in the era of globalization, including.

a. Strengthening Islamic Values (Saputra and Muhajir, 2019). The focus on strengthening Islamic values such as faith, piety, honesty, and compassion,

- forms a solid moral basis for dealing with the pressures of global values that may conflict.
- b. Islamic Character Education (Muhsinin 2013). Implementation of character education programs rooted in Islamic teachings, including the development of traits such as discipline, responsibility, and patience to form character-strong individuals.
- c. Gender Role Empowerment in accordance with Sharia (Haramain, 2019). Encourage the empowerment of gender roles in accordance with Islamic teachings, with a balanced understanding of the rights and obligations of husbands and wives to foster cooperation and harmony in the family.
- d. Islamic Finance Education. Provide an understanding of Islamic financial principles, including zakat, alms, and economic laws in Islam to help families manage finances in accordance with Sharia principles.
- e. Islamic Children's Education. Designing children's education programs that cover aspects of Islamic religion, morals, and ethics, guiding children to grow as individuals who love knowledge, are passionate about reaching knowledge and have a deep understanding of Islamic values (Syahrul Holid, Siregar, and Oktavia 2022).
- f. Parental Involvement in Education. Encourage active parental involvement in children's education, including understanding and supervision of Islamic learning at home to create a consistent educational environment between school and home.
- g. The use of Technology in Islamic scales. Teach how to use technology wisely and in accordance with Sharia values, including monitoring the content consumed by family members and applying privacy principles in the digital world.
- h. A flexible approach to social change. Develop a flexible approach to social and technological change, so that Islamic family education can integrate Islamic values in the context of global change without losing the substance of the principles contained in the Qur'an and Sunnah

Through this strategy, Islamic family education is expected to help families face the challenges of the globalization era by making Islamic teachings a strong foundation for holistic family resilience.

The Islamic values and Sharia principles that form the conceptual basis of family education reflect the fundamentals of Islamic teachings. Some key aspects of Islamic-based family education involve the following concepts:

- 1. *At-Tauhîd* i.e. the Oneness of God is the main focus, teaching that only Allah is worthy of worship and is the ultimate goal of life.
- 2. *Adâb wa al-Akhlâq* Islamic family education prioritizes civility and noble morals as basic principles, including values such as honesty, patience, and compassion that shape the character of family members.
- 3. *Al-Hukm wa al-A'dl* i.e. The principles of Islamic law (fiqh) became a guide for regulating family life, with emphasis on the application of Islamic law in daily decisions and the principle of justice.
- 4. *Al-Ihsân i.*e. The concept of giving the best in everything is taught as an integral part of family education, encompassing spiritual, social, and economic aspects.

- 5. Az-Zakâh wa ash-Shadaqah i.e. The obligation to give zakat and alms becomes an important part of Islamic family education, teaching the value of sharing and making a positive contribution to society.
- 6. Al-'Ilm wa at-Tarbiyah i.e. Islamic family education underscores the importance of science and education in Islam, encouraging the pursuit of knowledge and the development of skills as an integral part of personal and family development (S Holid, Nahar, and OK 2023).
- 7. Ash-Shabr wa ash-Shukr i.e. Family education teaches the value of patience in the face of trials and gratitude for the blessings of Allah, helping family members to remain firm and grateful in every situation.
- 8. Islamic family education encourages the empowerment of roles in accordance with Islamic principles, by respecting the rights and responsibilities of each family member.
- 9. Family education emphasizes the values of marriage and family in Islam, guiding the importance of legal marriage, harmonious conjugal relationships, and responsibility towards offspring

Islamic family education aims to unify, realize or internalize all aspects of Islamic teachings. All of these aspects make a perfect guide and role model. So that in the end the values of Islamic teachings become the main guide for family members in living their daily lives and facing challenges in the era of globalization.

CONCLUSION

The conceptualization of Islamic family education aims to shape the character of students who have high spiritual values, prioritize aspects of monotheism, justice, and law, and have a noble heart with an attitude of patience and gratitude towards everything in life. This approach to family education is a concrete step in forming a family that upholds Islamic values contained in Islamic shari'a and appreciates noble values that cannot be separated from aspects of divinity and Islamic sharia itself.

There are several strategies that can be done to succeed in Islamic family education, including internalization of Islamic values, Islamic character building, empowerment of gender roles in accordance with sharia, Islamic financial education, child education based on Islamic principles, parental involvement in the educational process, wise use of technology, and flexible adaptation to social change.

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