

Language Learning Analysis Used By Teachers In Teaching Learners in Islamic Boarding School (Study of Qualitative)

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ABSTRACT

The study aims to analyze learning process and language used by teachers in teaching learners in Islamic Boarding School. Qualitative method was used to understand learning process and language used by the teachers. The respondents in this research were teachers who care for learners that selected by purposive sampling based on the goal of research. While the techniques of collecting data consist of observation, interview and document study through Focus Group Discussion (FGD). The research findings show that learners in Buntet Islamic Boarding School learn about yellow book and its translation. The goal of learning the yellow book in order to the learners be able to read and understand about the content of Al-Qur'an and Al-Hadist. Bandingan method is used in teaching learners. This method is similar to reading method. In learning process, teachers open learning with opening salam, read poems and praises followed by learners together with best voice. Then teachers explain material with reading yellow book in Arabic, and translate it in Indonesian and Cirebonese language. While in the evaluation process, teachers evaluate learners in the end of semester.

Keywords: Language Learning Analysis, Teaching and Learning, Learners, Boarding School

A. INTRODUCTION

One of the efforts to increase the quality of education in Boarding School is through increasing the quality of teachers as a tip of spear that have relationship with students directly. So, the successful of Boarding School is depending on teachers. Teachers are in Boarding School sometimes called ustadz. Ustadz has a role as someone who transfers knowledge to the students are learning. While student is someone who seeks knowledge in Boarding School.

"Learning according to Crombatch in Surahmad (1982) is shown by a change in behavior as a result of experience". The experience is taken through interaction with students environment to fill his/her life need. Learning in Boarding School is ritual experience, spiritual deepening and spiritual developing. Because knowledges are developed in Boarding School, i.e., the knowledges are based on the Holy Qur'an.

A teacher is one of the main components of successful in process of teaching and learning. This fact is shown by goals and important decision about education that made by decision maker is reality done by teachers in situation of teaching and learning in the classroom.

Teaching and learning is a set of cases that give effect to the students, so, the process of learning occurred (Gagne, *et.al*, 1992). These cases are called as external effect for the learners that consist of are as follows: 1) stimulus and response; 2) explaining the goal of learning; 3) Reminding the learners about the content of lesson before; 4) Explaining the practices to add and to retransfer at the future situation. While the goal of learning is to help learners in order to the learners want to learn.

B. METHOD

This study uses a qualitative and descriptive method, so the Learners and teachers are not treated by treatments. This quantitative research refers to the use of Phenomenological Method. A phenomenological study describes the meaning of the life experience for several individual about a concept or the phenomenon of consciousness in human experience (Cresswell, 1998). A phenomenological research in which the researcher experiences concerning a phenomenon as described by participant in a study. Understanding the lived experiences marks phenomenology as a philosophy as well as a method and the procedure involves studying a small number of subject, through extensive and prolonged engagement to develop patterns and relationships of meaning. In this process, the researcher brackets her own experiences in order to understand those of participants in the study (Cresswell, 2003).

While the respondents in this research were teachers who care for learners selected by purposive sampling based on the goal of research. The techniques of collecting data consist the observation, interview and study of document.

C. RESULT AND DISCUSSION

Based on the research questions that have been explained above, so, the research findings show that learners in Boarding School learn about yellow book. Teachers teach the learners about reading and its translation from one word to another word, and from a sentence to paragraph (Muhaditsir Rifai, 2019). *The materials consist of Ala Jurumiah, Akhlagul Bania, Risalatual Mahid, Fathul Muin and Syafinatun Najah.* Learning material is one of important elements that should be in the teaching and learning process is learning material (Richards and Rodgers, 1986).

While the goal of learning in Boarding School is to learning the yellow book in order to the learners be able to understand about the content of Al-Quran and Al-Hadits and also be able to do the Islamic teachings. The goal of learning is to help individual to learn in the process of learning. Learning process can be happened without via of learning but the effect of learning sometimes give some good advantage for learners (Gagne, 1992).

The method is used by teachers in Boarding School is Bandungan method. The Bandungan method is a term used by teachers in teaching learners in Boarding School. This method is similar with reading method. Beside reading, learners learn about translation of yellow book that explained by teachers. Reading is not only just give voice to the symbols of sound or transfer of written texts in spoken language but also reading involved the memory, reasoning, application and problem solving (Hardjono, 1988). Reading is also as communicative activity that there is relationship between pattrens and the content of text. For example: level of education, intelligence, attitude, motivation and language competence will determine the process of text absorption.

Based on the result of observation through video that made by researcher about teaching and learning process shows that the teachers started opening teaching and learning process with opening *salam "Assalamualaikum"* and reading "*Basmalah*", teachers read poems and praises followed by learners together with the best voice, then teachers explain learning material with reading yellow book in Arabic language and teachers translate it into Cirebonese language and Indonesian language. In closing learning activity, the teachers ask questions about materials that have been explained by teachers, give motivation and praying. Before closing activity, teacher read poems and praises followed by the learners as in the

opening activity, then teachers say *salam* of closing "*Assalamualaikum warahmatullahi wabarokatuh*".

While in the evaluation of learning process, teachers did evaluation to measure about learners competence of yellow book material. Sometimes teachers evaluate the learners in the end of semester. For learners who don't pass the test, they have to repeat the learning material that have not passed yet.

Here the researcher will explain about language used by teachers in teaching and learning process with Arabic language, because the yellow book is written, learned, taught and discussed in Arabic language, then teachers used Cirebonese language to be clear of material explanation. Indonesian language used by teachers in order to learners understand Indonesian language well and also for the learners who came not from Cirebon area. So, there are three languages that used by teachers in teaching the learners in Islamic Boarding School. Language that explained in the previous discussion as a goal for explaining the material in the learning process activity and also as a goal for seeking knowledge. Sabarti Akhadiyah (1999) said that language is medium of human that change human from biological creature because sociocultural creature in the dissertation with title of contextual English teaching and learning, (Huriyah, 2010). Sapir said that language is purely human and non instinctive method of communicating ideas, emotions and desires by means of a voluntary produced (sound) symbols. While fox and skolnick said that language is an arbitrary, system relating sound and meaning. Based on the explanation above that language is a system of arbitrary, a vocal symbols and has function as means of expressing thought, feeling, and attitude to others in a speech community. In other word, language has symbolic function, emotive, and affective function for expressing felling, desire or attitude language has function as expressive communication, while for express a complete thought with ways of human thought that depends on human background, language has function as a goal of argumentative communication.

D. CONCLUSION

In general, teachers in teaching learners in Islamic Boarding School in order to the learners be able to read and understand the content of Al-Qur'an and Al-Hadits. Yellow book is the main material as learning source. Teachers in teaching the yellow book with its translation in Arabic, Indonesian and in Cirebonese language. In this teaching and learning is the same with in formal school. Teachers use the goal of learning, learning approach, learning process and evaluation. However teachers are in Islamic Boarding School, more particularly

in Buntet Islamic Boarding School still use conventional approach or teachers oriented, and teaching and learning only focus at one direction, i.e.i, from a teacher to learners, but in this learning there is any evaluation. The evaluation sometimes conducted in the end of semester like in formal school.

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