

Study of The Compliance Level of Students at The Krabi Thai Islamic Boarding School In The Implementation Of Character-Based Discipline

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ABSTRACT

The application of discipline is a character strengthening that produces knowledgeable and noble graduates. This study used descriptive qualitative method. The selected informants were teachers from three schools which consisted of the Santitham Muslim Foundation School, the Vuttisat Pittayanusorn School, and the Adameesuksavittaya School. Data collection techniques using a questionnaire. Then, data reduction, data classification, data presentation, and drawing conclusions are data analysis techniques. Adameesuksavittaya school appears to excel in dress discipline as evidenced by three statements each at 13% and discipline in worship as evidenced by five statements each at 11%. Then, the Santitham Muslim Foundation School looks superior in student obedience in time discipline as evidenced by two statements of 16% each. Meanwhile, the Vuttisat Pittayanusorn School appears to have excelled in student compliance in discipline as evidenced by three statements of 14% each. Thus, the novelty of the level of student discipline compliance can reveal the characteristics of school education in showing its good image to the community. This research resulted in a statement that the tendency of students to obey the rules in their schools can be reflected in their daily behavior.

Keywords: *Compliance, Level, Student, Character, Discipline, School*

A. INTRODUCTION

The application of character-based discipline is one form of student compliance with the rules that apply in schools. That is because strengthening character is one of the school's goals in producing graduates who are knowledgeable and have noble character. The statement is based on the message of the Minister of Education and Culture Muhadjir Effendy which states that the movement to strengthen character education is the foundation and main spirit of education (Kemdikbud, 2015).

The character development of students in Indonesia can be seen from strengthening nationalist character education. The main values of the national character are ways of thinking, behaving, and acting that show loyalty, care, and high respect for the nation's language, physical, social, cultural, economic, and political environment, as well as placing the interests of the nation-state above self-interest, and the group. These nationalist values include obeying the law, being disciplined, loving the motherland, respecting cultural, ethnic, and religious diversity, appreciating the nation's own culture, protecting the nation's cultural wealth, being willing to sacrifice, excelling and achieving, and protecting the environment. (Kemdikbud, 2015).

Meanwhile, in Thailand complied Yunardi (2014:11-12), the basic education core curriculum focuses on the development of learners. The goal is for students to have a character that can enjoy living in harmony as citizens of Thailand and citizens of the world. The development applied in the form of love for the nation, religion, and king, honesty and integrity, self-discipline, enthusiasm for learning, adherence to the philosophical principles of economic independence, dedication and commitment to work, and respect for the values prevailing in Thailand.

Based on the character development from Indonesia and Thailand that founded discipline as the same character. This character also was carried out by five students of the International Field Experience Program from the Muhammadiyah University of South Tapanuli in several selected Thai schools. This activity has been carried out well for one month. This teaching activity also underlies the implementation of this research. It can capture the disciplinary character development of Thai students while the field experience program students are the teachers. Thus, the focus of the study in this research is on the level of student discipline. Then, the schools referred to in this study are boarding schools or what is known as Islamic boarding schools. Islamic boarding schools in the Krabi Province of Thailand are well known. Its performance created a lot of cooperation from

outside the country in the further development of education and science. The location of the Krabi Province of Thailand can be seen in Figure 1. below.

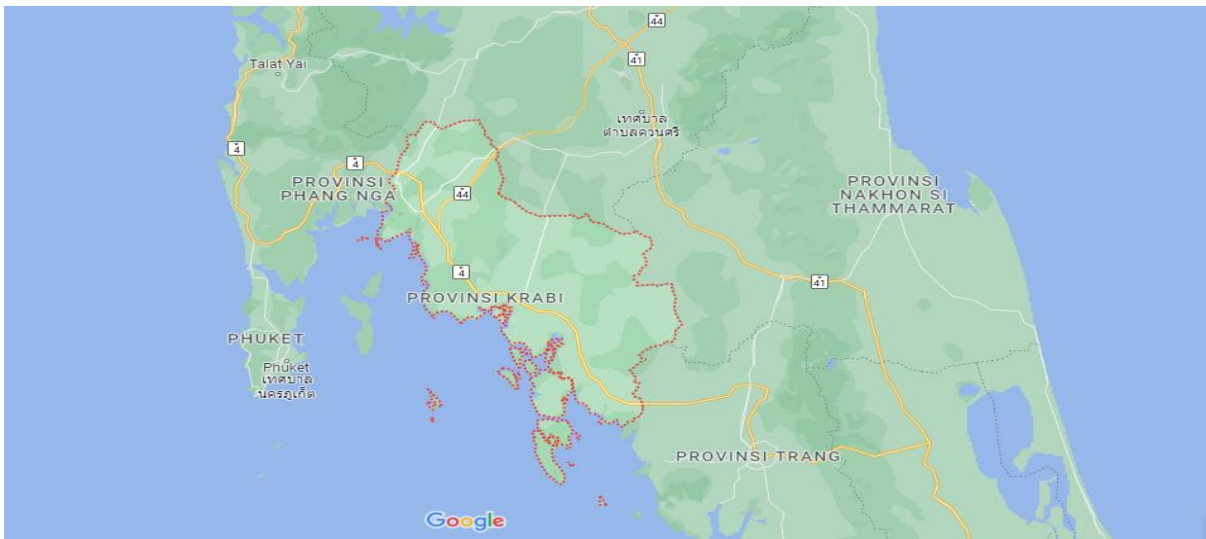


Figure 1. Map of Krabi Province, Thailand (Maps, 2022)

Based on Figure 1. above, it can be seen that Krabi is the main city and tourist destination in the Province of Krabi, Thailand. This city is the oldest settlement in Thailand. Located 814 km from Bangkok, this city is crowded with tourists because of the night markets and traditional markets that are scattered in various corners of the city. In addition, the city is also a major fishing port at the mouth of the Krabi River Map of Krabi Province, Thailand (Bebas, 2020). The geographical characteristics of the Krabi area raise an interesting level of student obedience to study.

Furthermore, this research offers the relation of literature study with the the level of student adherence at several Krabi Islamic Boarding Schools in Thailand study. It's because student obedience is the main foundation in the learning process of schools. The level of student compliance indeed widely studied from various perspectives by experts. However, there is still an opportunity to analyze the student compliance level when viewed from the application of character-based discipline. Several relevant literature reviews from the last five years can be seen in Figure 2. below.

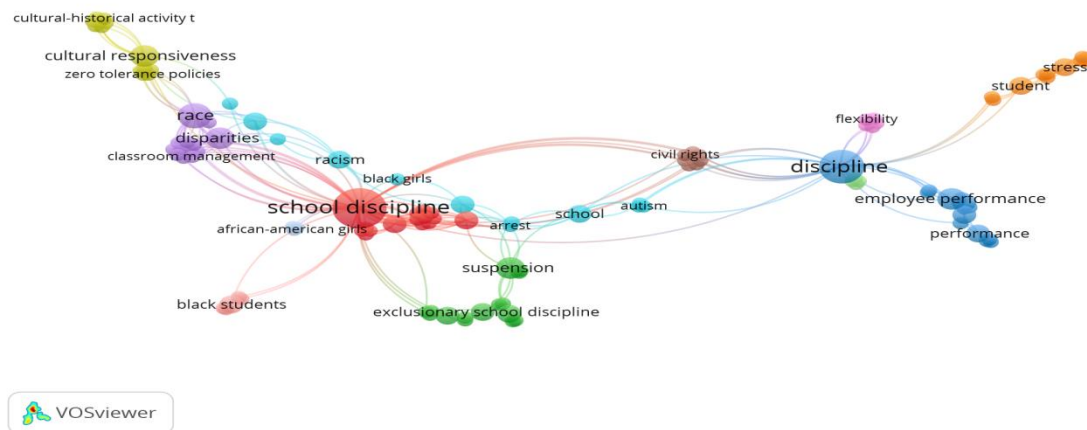


Figure 2. Relevant Studies in the Last 5 Years

Figure 2. above states that the literature study of the last five years analyzes disciplines into ten categories. The first category of golden circles shows the relationship between cultural and historical activities with disciplines (Soelton, 2018), responsibility culture (Kwok & Fang, 2022), and a zero tolerance policy (Butler-Barnes & Inniss-Thompson, 2020). The second category of purple circles analyzes the disciplines related to heredity responsibility culture (Fenning & Jenkins, 2018), gap (Davison et al., 2022), and classroom management (Viskupic et al., 2019). The third category of Tosca blue circles analyzes disciplines related to racism (Annamma et al., 2019), black girl (Hines-Datiri & Carter Andrews, 2020), arrest (Zhang, 2019), school (Welsh, 2022), and autism (Slaughter et al., 2019). The fourth category of red circles analyzes disciplines related to school discipline (McIntosh et al., 2018) and black students (Annamma et al., 2019). The fifth category of light blue circles analyzes disciplines related to African American girls (Greene et al., 2018). The sixth category of light green circles analyzes disciplines related to exclusion school discipline (Farr et al., 2020) and suspension (Nyseth Brehm & Boyle, 2018). The seventh category of brown circles analyzes civil rights-related disciplines (Damrongpanit, 2019). The eighth category of dark blue circles analyzes discipline related to employee's performance (Prabowo, 2020) and achievements (Reed et al., 2020). The ninth category of the lilac circle analyzes disciplines related to the flexibility (Gelles et al., 2020). The tenth category of orange circles analyzes student-related of disciplines (Vincent et al., 2021) and stress (Ssenyonga et al., 2019).

Furthermore, the literature review above shows that previous disciplinary studies show that the analysis of studies on the level of compliance of students in Islamic boarding schools in the application of character-based discipline is still limited. Therefore, the research gap of this study lies in the discipline-character base. The novelty is based on the results of the character-based disciplinary questionnaire after contrasting it with the adopted theory.

Thus, the formulation of the problem to be discussed in this study can be detailed as follows. (1) What is the level of student obedience in dress discipline? (2) What is the level of student obedience in time discipline? (3) What is the level of compliance in attitude discipline? (4) What is the level of student discipline in the discipline of worship? Thus, the purpose of this study will be realized by obtaining the level of student compliance in the discipline of dress, time, attitude, and worship. The benefits of this research can later become positive feedback for students, schools, and the relationships that work with the pesantren in increasing student discipline compliance with school regulations. Obeying and being disciplined in school rules will create superior and virtuous students.

B. METHOD

This research is qualitative. The selected informants are teachers from three schools consisting of: Muslim Santitham Foundation School, Vuttisat Pittayanusorn School, and Adameesuksavittaya School. The population used in total 22 teachers. Furthermore, the number of samples taken 22 teachers. The teacher was chosen as the informant because the teacher is the most appropriate person to assess student discipline in dressing, behaving, obeying the time, and worshipping while at school. Thus, objective data produce a sharp analysis. The techniques of data collection using a questionnaire. The instrument used is a closed questionnaire containing questions from the Google Form. Each question has four possible answers: Always with a score of 4, often with a score of 3, sometimes with a score of 2, and never with a score of 1. Then, data reduction, data classification, data presentation, and the withdrawal conclusion were data analysis techniques.

The established questionnaire consists of four disciplinary categories. The discipline of the dress has ten questions. The discipline of attitude has ten questions. The discipline of the time discipline has ten questions. The worship discipline has ten questions. The total number of questions is 40 items. The answer choices consist of: always with a score of 4, often with a score of 3, sometimes with a score of 2, and never with a score of 1. The highest selection result can indicate the most dominant level of student discipline in

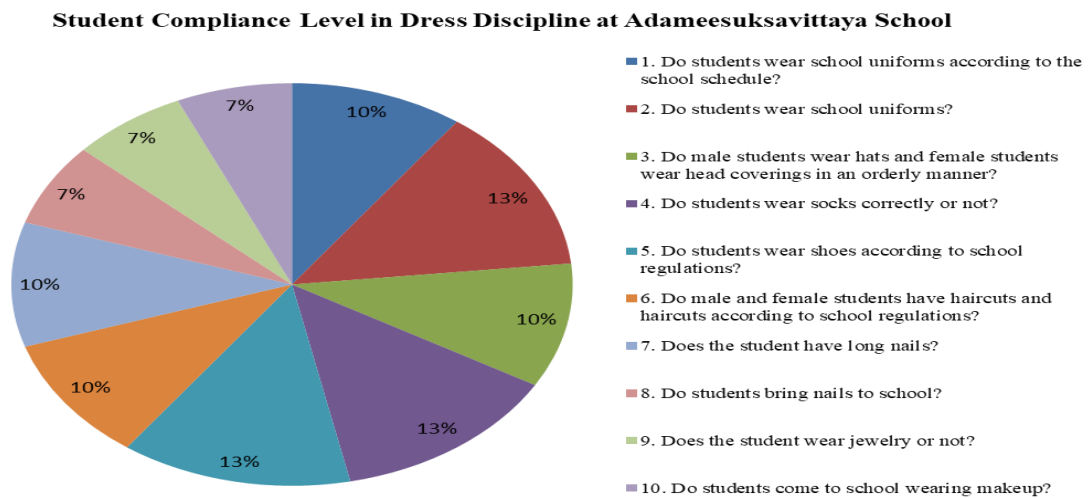
school. Meanwhile, choices that have not yielded optimal results can be positive evaluations for mutual progress in the future.

C. RESULT AND DISCUSSION

The results and discussion of this study are explained based on the problem formulation in the introduction as follows.

1. Student Compliance Level in Dress Discipline

The level of student compliance in dress discipline from each school will be described based on the results of the data analysis as follows.

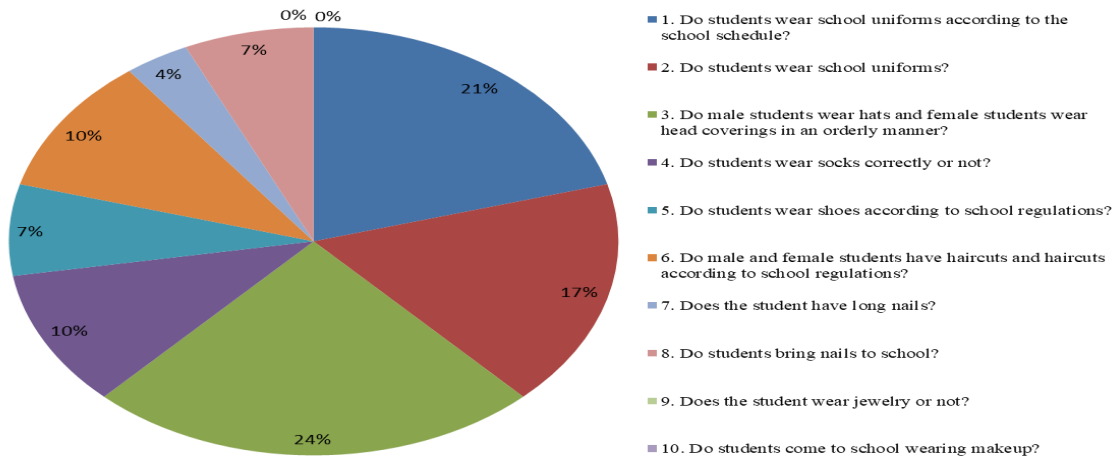


Picture 3. Diagram of Student Compliance Level in Dress Discipline at Adameesuksavittaya School

Based on the diagram above, it can be seen that the highest trend of student compliance level in dress discipline at Adameesuksavittaya School lies in the use of school uniforms, the use of socks, and the use of shoes at school. This proves that this school has strict rules in applying the use of school uniforms for students and does not allow the use of free clothes at school. This tendency shows that students' obedience to school rules has been carried out well.

Then, the student compliance level in dress discipline at Muslim Santitham Foundation School.

Student Compliance Level in Dress Discipline at Muslim Santitham Foundation School

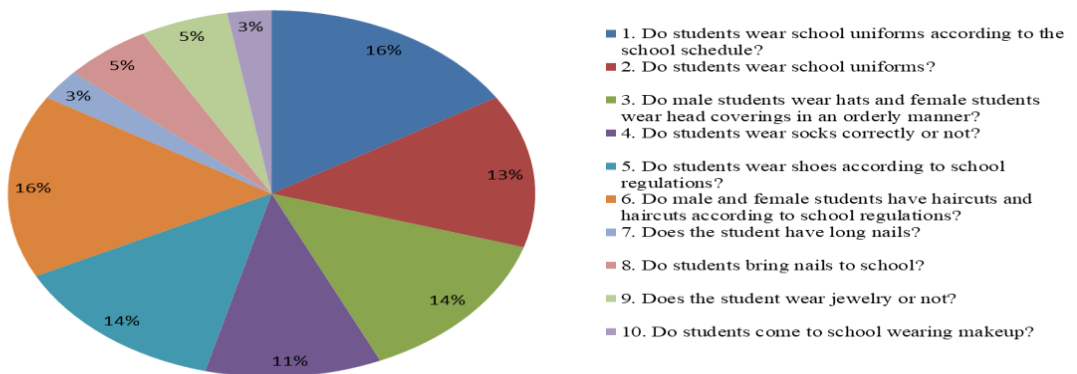


Picture 4. Diagram of Student Compliance Level in Dress Discipline at Muslim Santitham Foundation School

The diagram above shows that the highest trend of student compliance level in dress discipline at Muslim Santitham Foundation School is in student compliance with using head coverings. This shows that in addition to using school uniforms properly, students are also obedient in covering their private parts. Female students, wear headscarves neatly and male students, wear hats. This situation is also increasingly able to show the identity and characteristics of students in showing which school the student comes from.

Meanwhile, the student compliance level in dress discipline at Vuttisat Pittayanusorn School

Student Compliance Level in Dress Discipline at Vuttisat Pittayanusorn School



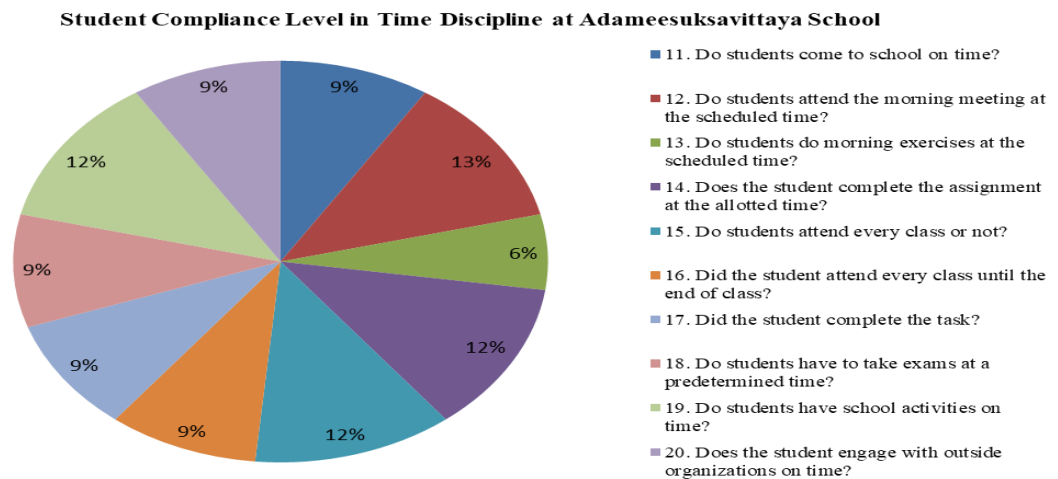
Picture 5. Diagram of Student Compliance Level in Dress Discipline at Vuttisat Pittayanusorn School

Diagram 5 above shows that the highest trend of student compliance level in dress discipline at Vuttisat Pittayanusorn School is in the use of school uniforms according to the schedule set by the school and in neat haircuts. This shows students' adherence to the

dress code at school by wearing uniforms on the right schedule coupled with the absence of male students with long hair going to school.

2. Student Compliance Level in Time Discipline

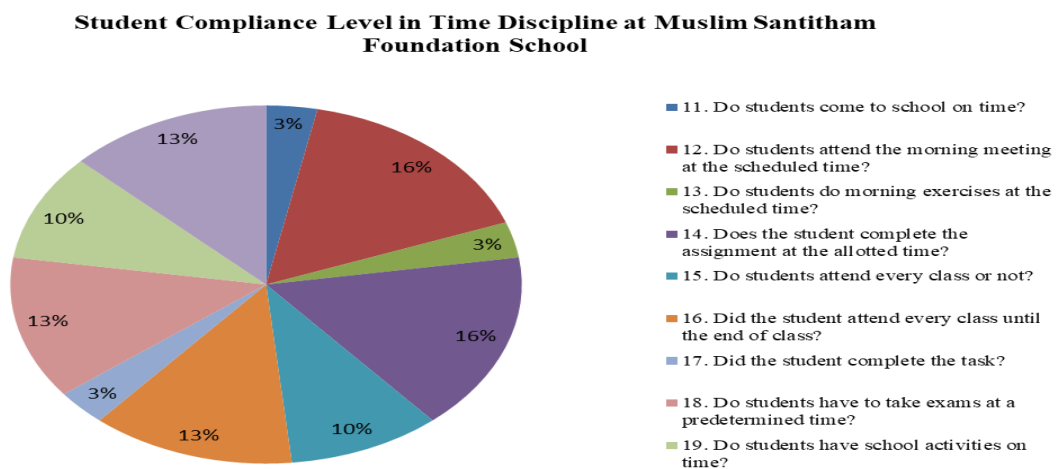
The level of student compliance in time discipline from each school will be described based on the results of the data analysis as follows.



Picture 6. Diagram of Student Compliance Level in Time Discipline at Adameesuksavittaya School

The diagram above shows that the highest trend of student compliance level in time discipline at Adameesuksavittaya School is attendance at morning assembly on time. It shows that students at the school are not late arriving at school which causes morning assembly to be held on time every day.

Furthermore, the student compliance level in time discipline at Muslim Santitham Foundation School

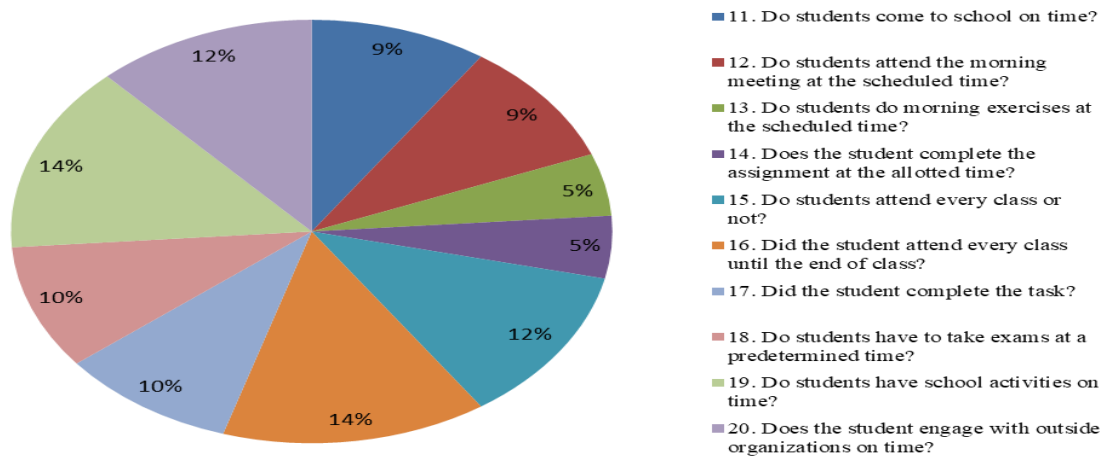


Picture 7. Diagram of Student Compliance Level in Time Discipline at Muslim Santitham Foundation School

The diagram above shows that the highest trend of student compliance level in time discipline at Muslim Santitham Foundation School is in the timely attendance of morning assembly and the willingness of students to attend class from the beginning to the end of the lesson. This shows high student compliance to attend school on time and high student compliance in attending each class according to their daily schedule.

Then, the student compliance level in time discipline at Vuttisat Pittayanusorn School

Student Compliance Level in Time Discipline at Vuttisat Pittayanusorn School



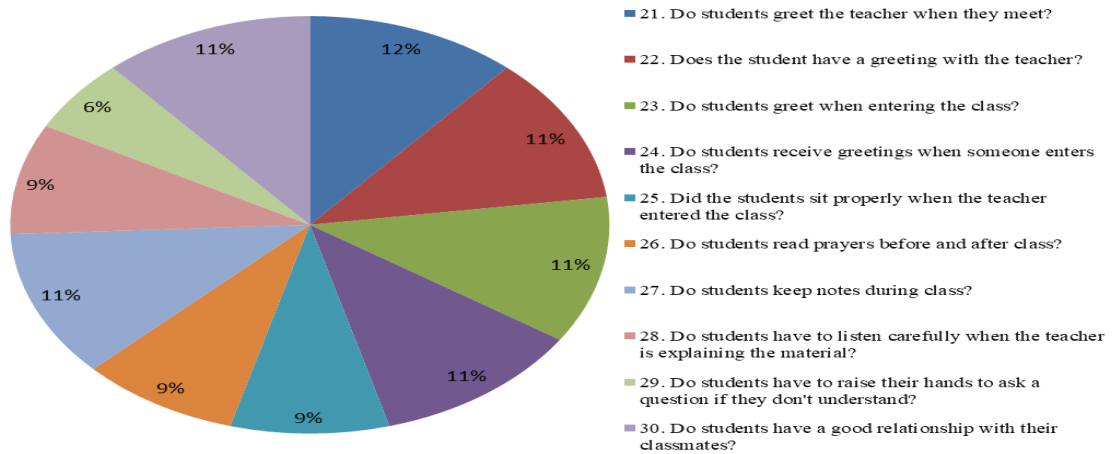
Picture 8. Diagram of Student Compliance Level in Time Discipline at Vuttisat Pittayanusorn School

The diagram above shows that the highest trend of student compliance level in time discipline at Vuttisat Pittayanusorn School is in student attendance from the beginning to the end of class in every class hour. In addition, students also carry out school activities on time. This shows that the tendency of students in these schools to have a commitment to take lessons and school activities more seriously.

3. Student Compliance Level in Attitude Discipline

The level of student compliance in attitude discipline from each school will be described based on the results of the data analysis as follows.

Student Compliance Level in Attitude Discipline at Adameesuksavittaya School

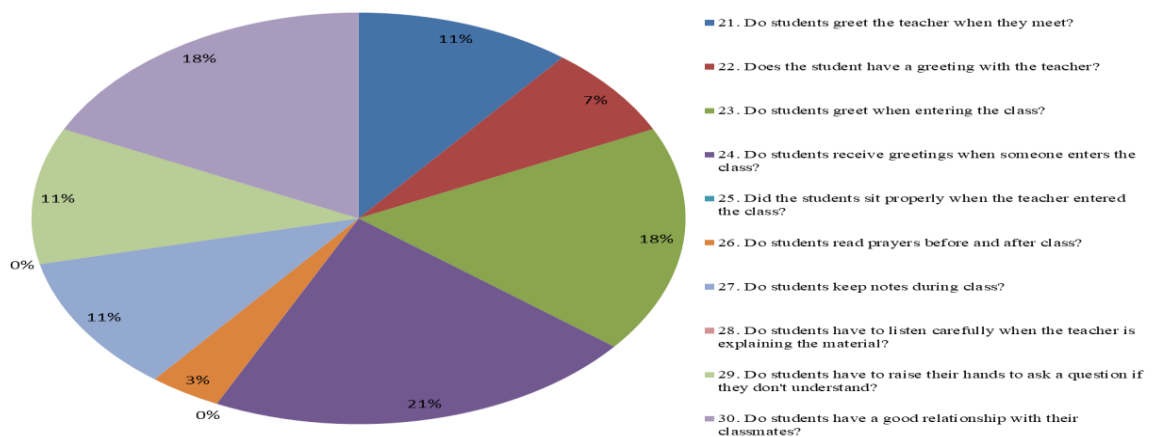


Picture 9. Diagram of Student Compliance Level in Attitude Discipline at Adameesuksavittaya School

The diagram above shows the highest trend of student compliance level in attitude discipline at Adameesuksavittaya School in the attitude of students who greet the teacher when they meet. This shows the attitude of high courtesy to older people. The attitude of respect by greeting teachers when they pass each other is a very positive thing for today's young generation at a time when there is a moral crisis everywhere.

Furthermore, the student compliance level in attitude discipline at Muslim Santitham Foundation School

Student Compliance Level in Attitude Discipline at Muslim Santitham Foundation School

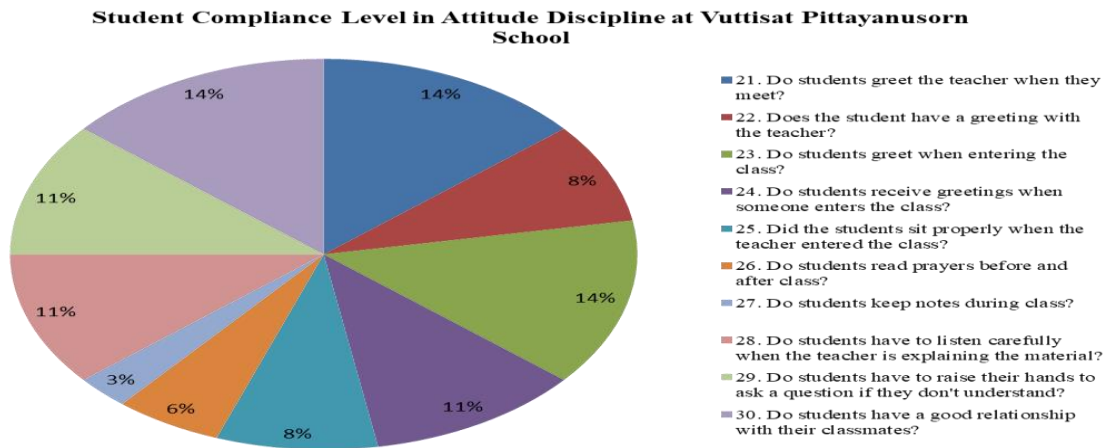


Picture 10. Diagram of Student Compliance Level in Attitude Discipline at Muslim Santitham Foundation School

The diagram above shows that the highest tendency of student compliance level in attitude discipline at Muslim Santitham Foundation School is when students answer greetings when someone enters the class. This shows that students respect everyone who

enters the class regardless of age, both teachers and students who enter the class answer greetings well. Thus, the students in the school treat everyone with respect.

Lalu, student compliance level in attitude discipline at Vuttisat Pittayanusorn School

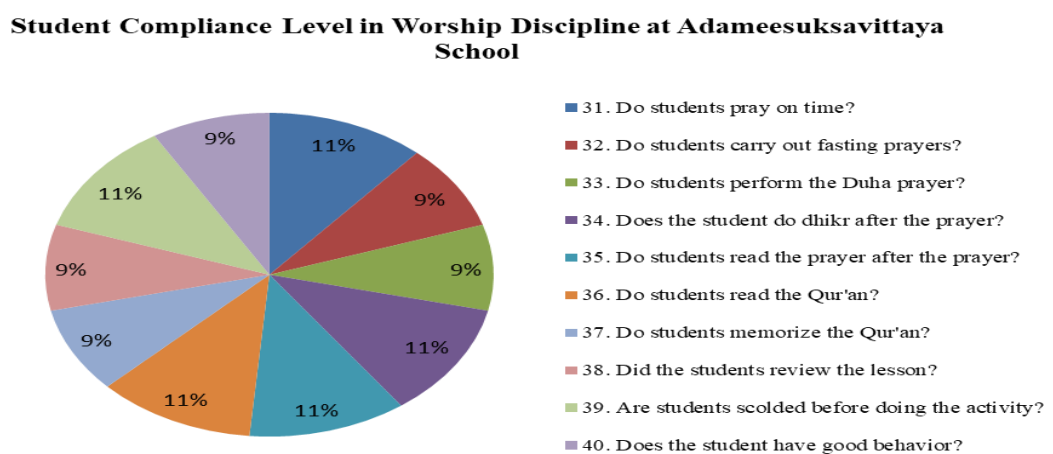


Picture 11. Diagram of Student Compliance Level in Attitude Discipline at Vuttisat Pittayanusorn School

The diagram above shows that the highest tendency of Student Compliance Level In Attitude Discipline At Vuttisat Pittayanusorn School is when students greet the teacher when they meet, say hello when entering class, and have good relationships with their classmates. The attitude shown by students at the school shows the familiarity and warmth of the situation at the school, both between teachers and students.

4. Student Compliance Level in Worship Discipline

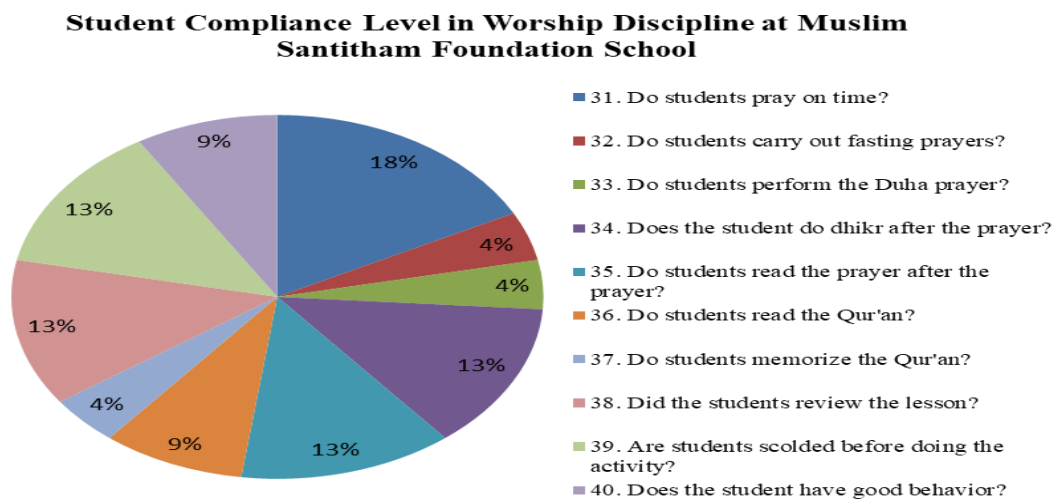
The level of student compliance in worship discipline from each school will be described based on the results of the data analysis as follows.



Picture 12. Diagram of Student Compliance Level in Worship Discipline at Adameesuksavittaya School

The diagram above shows that the highest tendency of the level of student compliance in the discipline of worship at Adameesuksavittaya School is in praying on time, reciting zikir after prayer, praying after prayer, reading the Qur'an, and being reprimanded before doing activities. This shows that students are obedient in carrying out their daily worship while at school. This situation shows proof of religion that is firmly ingrained in every student that has been successfully implemented by the school.

Furthermore, the student compliance level in worship discipline at Muslim Santitham Foundation School

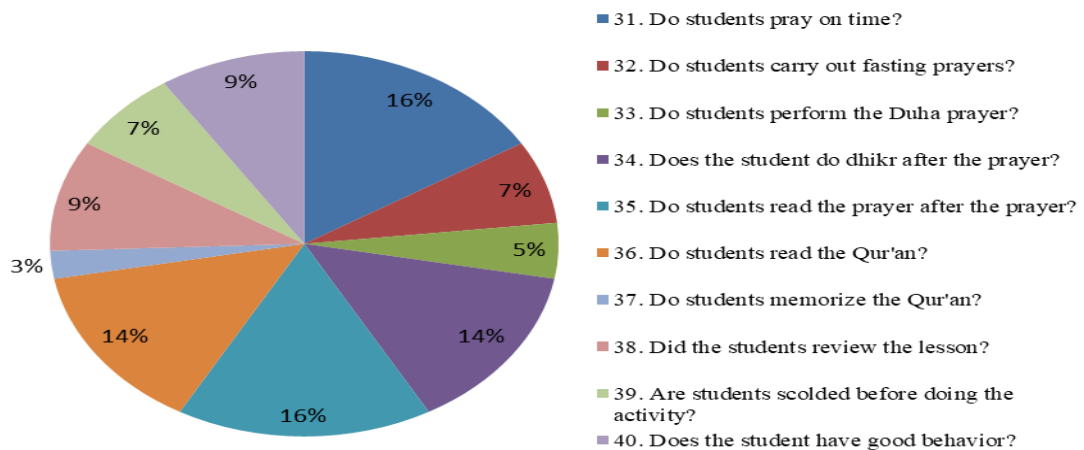


Picture 13. Diagram of Student Compliance Level in Worship Discipline at Muslim Santitham Foundation School

The diagram above shows that the highest trend of student compliance level in worship discipline at Muslim Santitham Foundation School is in praying on time. This shows that students do not ignore the call to prayer and leave school routines for a moment and rush to pray on time. This situation shows that the fear of God is highly valued in this school and it is a very good attitude.

Then, the student compliance level in worship discipline at Vuttisat Pittayanusorn School

Student Compliance Level in Worship Discipline at Vuttisat Pittayanusorn School



Picture 14. Diagram of Student Compliance Level in Worship Discipline at Vuttisat Pittayanusorn School

The diagram above shows that the highest trend of student compliance level in worship discipline at Vuttisat Pittayanusorn School is in praying after prayer. This shows that students in these schools depend on God for their lives. Students have been trained to ask, surrender, and put their trust in those who created them. Thus, this becomes the strength of the students in worshipping at the school, namely always asking the God.

D. DISCUSSION

The theory that forms the basis of this research is the theory of (Kemdikbud, 2015) and Yunardi (2014:11-12) one of which is the formation of character in education is the application of discipline. Meanwhile, the discipline embedded in the target schools has different standards because it is adjusted to the vision and mission of each school. The disciplinary tendencies of the three schools studied were indeed different. This shows the characteristics and advantages of each of these schools.

Based on the results of the data analysis that has been carried out, it can be seen that the application of the discipline that applies differs from one school to another. By the results of the data analysis above, it can be stated that each school has an advantage in the disciplinary compliance of its students. Adameesuksavittaya School appears to excel in student obedience in wearing uniforms to school, wearing socks, wearing shoes, attending morning assembly, greeting teachers when they meet, praying on time, remembrance after prayer, praying after prayer, reading the Qur'an, and being reprimanded before doing the activity. This shows that the school is more prominent in dress discipline as evidenced by

three statements each at 13% and discipline in worship as evidenced by five statements each at 11%.

Then, the Muslim Santitham Foundation School is seen to excel in student compliance in the discipline of covering their heads, morning meeting, attending classes from start to finish, answering greetings when someone enters class, and praying on time. This shows that the school tends to excel in time discipline as evidenced by the two statements of 16% each.

Meanwhile, Vuttisat Pittayanusorn School appears to excel in student compliance in the discipline of using school uniforms according to a predetermined schedule, having neat haircuts, being present in class from start to finish of lessons, carrying out school activities on time, greeting teachers when meet, say hello when entering class, and make good friends with classmates. This shows the school's superiority in attitude discipline as evidenced by the three statements of 14% each. Thus, the novelty of the level of student adherence to discipline can bring out the characteristics of school education in showing its good image to the community.

E. CONCLUSION

This research was conducted to see the level of student compliance in carrying out the rules in their school. This is because the level of obedience is a manifestation of the application of discipline that can shape the character of students in the educational process. This research resulted in a statement that the tendency of students' adherence to the rules at their school can be reflected in their daily behavior. Everyday behavior can become the main character of each individual student so that adherence to dress discipline, time discipline, attitude discipline, and worship discipline become an important foundation in the process of forging these characters. Perseverance in carrying out school rules will produce graduates who are superior and have character in the future. This research can still be developed from other perspectives and other scientific approaches. This research is also very useful for the development of more conducive school rules with a different approach for students to be more disciplined in the future.

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