# Anthropology of Islamic Education as
# A Socio-Cultural-Religious Modernization Strategy
# in Alam Al-Kudus Islamic Boarding School

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## ABSTRACT

*Study this aim to examine the educational process carried out in pesantren the realm of the Holy. Where is the boarding school? They must use Islamic anthropology education because of the participant base students' condition. Is a community still ethnic with their ethnicity and culture? So that needs the way it doesn't standard so you can educate them. Study This uses paradigm interpretive with a qualitative approach and uses type study ethnography. Research results found that the Modernization process socio-cultural-religious through the Anthropology of Islamic Education is carried out by (1) Using Language Kaili as Language in the primary learning process, (2) teaching materials in Islamic education, (3) giving examples of morals noble (4) teaches life peace and value unity (5) internalize teachings Islam in activity culture (6) Strengthen values monotheism. Whereas the implication namely (1) Easy learning understood, (2) knowing Islam closer, (3) behaving well and politely, (4) guarding unity and harmony (5) distancing self from superstition, heresy, and superstition.*

***Keywords: Anthropology of Islamic Education, Modernization Strategy, Islamic Boarding School natural***

## A. INTRODUCTION

According to EB Tylor in his book entitled "primitive culture", that culture is the whole complex within contained knowledge other, as well acquired habit man as a member society. On the somewhat side different, Koentjaningrat defines culture as the whole man from behavior and results in normal behavior by the code of conduct that must be got with study and all arranged in life society". From several understandings, the conclusion is that culture is a whole system. Ideas, actions, and results work for man to fulfill his life with a method of learning everything arranged in life society. So, culture is culture human. Almost all action man is culture (Sukidin, 2014).

Culture can be shared into two parts: material and non-material. Non-material culture consists of the words people use, research results, custom customs and beliefs of the people, and the beliefs and traditions society follows. Cultural materials are objects results factories, tools, furniture, cars building irrigation, and all thing that can change and be used by people (Paul B. Horton, 1984).

Dynamics study culture (cultural studies) has significantly influenced the understanding a culture. Review a culture means must bravely define return culture That Alone as a process of meaning. Culture No is considered a matter of generic, published guidelines or inherited, but as culture negotiated differential in whole social interaction. Culture is that, No Again, something inherited hereditary shared in a collective manner, but rather more characteristic situational existence depends on character changing power and relationships from time to time contextual. Assumptions at a time confirm how nearby culture merges with life daily, man. (Kleden, 2006).

This is possibly structured according to arrangement education; however, with way more flexible and usually takes place in the environment-based, community-based home, Work, or based public civil. Finally, informal education occurs in life daily, deep family, every experience that has effect formative in a way somebody thinks, feel, or Act can consider educational, fine intentional nor No intentional. In practice, there is a continuum from very formal to very informal, and informal learning can happen in the third background the (Livingstone, 2005).

For example, homeschooling can be classified as non-formal or informal, depending on the structure. Regardless of the setting, the method of education covers teaching, training, storytelling, discussion, and research direction. Methodology teaching is called pedagogy. Instruction is supported by various philosophies, theories, and research agendas, different empirical. There are educational reform movements, such as to increase the quality and

efficiency of education going to relevance in life students and solving the efficient problem in modern society or the future in general, or For methodology education based evidence. Right on education has been acknowledged by some governments and the United Nations. For example, January 24th is International Education Day (United Nations, 2023).

Educational institution No community-focused urban or public medium. But also must function for the ethnic community inland, which is still thick with various traditions and cultures. They also live with method nomads, even they dress in cloth sober just. Circles with a condition like this are what it focuses on because they also have rights for independence from various behind.

Our research differs from another because we want to see how the method institution education boarding school (boarding school nature) modernization to community ethnic inland hammer Anthropology of Islamic Education. We know that for educating the community of ethnic inland is no easy thing. So that when We find There is institutional education (school nature) is successfully educating or modernizing socio-cultural religion among community ethnic inland, then matter, we must expose start with a concept, strategy, approach, etc. So that can develop knowledge new knowledge for movers boarding school natural other.

## B. LITERATURE REVIEW

### 1. Modernization

Draft development and modernization transfer Western and North American experiences to Indonesian society. Almost all moderate countries and developing countries, including Indonesia, include draft modernization in motion the construction. Idea modernization joined the "piggyback" in motion development and started the visible New Order government in Five-Year Development (Pelita). The Pelita Plan began in 1969, constituting the intended step for realizing draft modernization. (Ali, 1966).

Regarding the idea of development and modernization run by the government of Suharto, how do Indonesian Muslims see and understand modernization from glass eye Islamic teachings? Is it clear that modernization characteristic pragmatic That No implies negative towards Indonesian Muslims? Not every talk about modernization is always related to westernization (westernization) and secularization (separation alarm affairs public and religion). Questions like Here's what then raise polemic and discussion among Muslims in Indonesia.

Approaching the replacement decade of 1960, modernization has become necessary in Indonesia's changing social, political, economic, and religious aspects. Only just the talk is new only among intellectual Indonesian Muslims. They realize that modernization is no problem. Can something avoid the average build, like Indonesia? Modernization as if one package development programs and processes. Therefore, Muslims must take the attitude is take part or No (Rahardjo, 1987).

## 2. Socio-Cultural-Religious

Glass eye view experts different in interpreting sociology depends on two aspects, theoretical or applied, for example, Horton with the short word "Man Social Life" (Horton, 1991) Hunt, more scientific, "Sociology is the scientific study of human social life" (Hunt, 1991), Caplow emphasizes the relationship and its consequences "Human relationship and their consequences" (Caplow, 1963), Robertson analyzes on the Act behavior "Social behavior" (Robertson, Roland, 1988).

The complete definition described by Water and Crook in their analysis, "Sociology is the systematic analysis of social structure behavior," is (a) Behavior the behavior studied is character social. Shown to others consequential (feedback), (b) Behavior structured behavior ( social ), (c) characteristic explanation analysis, and (d) Explanation is systematic (Waters, 1993).

In understanding Act, in-demand social knowledge, follows the rules scientifically. So Sociology understanding of general studies about society putting forward characteristic or habit as well as essential institutions so that the public can develop and keep it up and valid for living humans. So sociology is learned by public humans and deep all his life.

## 3. Anthropology of Islamic Education

Target study anthology Islamic education is a trending phenomenon come back with a study on Islamic religious education. Direction Islamic religious education begins from on down. Meanwhile, Islamic anthropology education is from the lower up. Draft Islamic education emphasizes that revelation and teachings can be made to view life as a human. As for anthropology, Islamic education emphasizes that children educate can build a view of life based on their experience his religion (Mahmud, & Suntana, 2012).

Anthropological studies of Islamic education can inform about socialization, acculturation, and internalization, which refers to Islamic moral education. Anthropology Islamic education does not interpret Islamic society as something system life separates humans in a manner geographically from other organizations. Islamic societies are in various places whose members interact with the fellow member Muslim community, however with

adherents of other religions with a diverse pattern of life. Anthropology Islamic education can enter this region. Besides that, Islamic anthropology education can do classification Islamic society as objective education (Mahmud, & Suntana, 2012).

## C. RESEARCH METHOD

Study this was done in March 2023 in circles ethnic Kaili Da'a, Village Kalora, District Sigi, and Central Sulawesi Province. Regarding the problem or problem to be researched by the author, the paradigm used is paradigm interpretive, which, according to the writer, is more suitable if used for form problem.

Type research used is type ethnography, research ethnography is a qualitative research genre developed from methodology anthropology. Study this investigates society and culture by testing human, interpersonal, social, and cultural in all the hassle. Ethnography is a research approach that refers to processes and methods according to the research conducted and the results (Shagrir, 2017). Besides That, the methodology is concerned with describing people and how behavior, fine as an individual or as part of groups, are influenced by culture or subculture, Where they stay and move (Hammersley, 1990). Ethnography, whose roots in anthropology basically is activity research To understand the way people interact and work together through phenomena observed life daily (James P. Spradley, 2007).

Approach study Qualitative applied in a study this. Approach study this is how researchers investigate how vital life is in how individuals live in a group. Research process qualitative this covers various fundamental questions. Report end of research This has structures or flexible framework (Creswell, 2016). Type research we use in study This is type ethnography (Creswell 2016).

## D. RESULT AND DISCUSSION

Boarding school Al-Holy Realm is an institution of Islamic education located in the village of Calories Regency Sig. The community initiated a boarding school one day one Juz Palu City and made to educate the community ethnic Kaili interior. As such is known that they are still very far behind in various fields, especially field of economy and sector education. So the existence of institutional education (school nature) is beneficial in the modernization process or change to become better for the community ethnic local.

The target from boarding school naturally is circles children because circles children are still people quickly for educated and directed, so they are expected you can create a

modernist generation from various fields later day. Or at least they can think independently and live prosperous history independently, without depending on more Lots of others.

The moment this is the coaching process in pesantren naturally the already going on years, so from what to strive for Already Can see impact or the benefits. And for study in a manner deeper about how the modernization process is carried out along with the resulting implications follows explanation:

1. **Modernization Process Socio-Cultural-Religious Through Anthropology Of Islamic Education**

   a. Use Language Kaili as Language main learning process

   Language is the tool most crucial for communication. Without knowledge, Language so good communication no will intertwined. In the learning process, the teaching role of Language is important because without knowledge good language learning process leads to No intention effectively.

   Community ethnic Kaili inland, deep everyday part big they Still use Language area (Kaili), even they Not yet Can use Indonesian. So that in effort education this must true, true use power master teacher Language area local. So that the educational process can walk with good and max.

   This is very aware of the initiator boarding school Al-Holy nature, so they actual, true prepare power another teacher knowledge adequate, he should too brightly speak Kaili. So that moment this happened in the pesantren nature of the Holy of Holies, activities Study teach going on very unique because use language area local.

   b. Teach materials Islamic education

   As an institution of education in Islam in general (Islamic boarding school), the material being taught is materials field Islamic, like education on faith, education morals, education read wrote the Koran, and little by little knowing the hadiths of the Prophet. Past materials here it is educators can introduce values Islamic to the community of ethnic Kaili inland, which is known they still be very foreign with things thereby it.

   Knowledge of the theory here's what then to be capital children community ethnic Kaili inland this for then implemented in life every day. Because educators realize will importance of knowledge before doing good. If they have their knowledge, their interest will lead to their understanding.

c. Give example morals glorious

One method of education to participant educate is to use method exemplary. Even Rasulullah SAW was also sent by Allah to be a good example (uswatun hasana), p that signifies will importance of a figure example in the educational process. With existing figure example will fishing interest somebody for become like the giver exemplary? Other people are interested. Possible because the giver's attitude is outstanding, polite, friendly, weak soft, always said honest, etc. so, can make it easy for participants to understand the implementation values of Islam.

Boarding school in the Holy Realm is also profoundly aware importance existence of role models or in the matter. This ustadz and ustadzah play a role as wah, because with so will fishing interest participant educate For Study more in, with hope capable know values Islamic in behave. Exemplary is also one method fast in making it easy for behavior participants to educate.

d. Teach life peace and value unity

In our previous research, we found. There is a phenomenon Where community ethnic Kaili inland often there a dispute between them. Especially Again Still Lots between those who still adopt knowledge supposedly black he said knowledge they inherit in a manner heredity, especially in science immune and so on.

Therefore to overcome internal strife in the community of ethnic Kaili inland, the educators in Islamic boarding schools Al-Holy Nature also teach values of unity and the necessity for life to get along. They taught about how the beauty of Unity, each other honor the other, and live each additional mutual help between fellow human.

e. Internalize teachings Islam in activity culture

Culture is already habit inherited in a manner hereditary. Change a culture in one community ethnic no easy thing. Because p the Already done in a manner over and over again even there is trust separately on value culture done.

Enter Islamic teachings in one community. That means straightening according to things the Islamic teachings contrary to the Qur'an and Sunnah. However for, straightening culture specific is no easy thing because we will be face to face with many people. Specific will communities are opposed locally.

So changing culture is difficult if you want to do it in a manner suddenly. Therefore a strategy is needed slowly change the conflicting culture with Islamic teachings. Between reeking culture Islam is culture of custom molasses (to express gratitude to

god), custom mumpakoni, adat sintuvu (work together), adat mpo taboo (not creating long-distance among relatives), etc.

f.  Strengthen values monotheism

Monotheism's value is fundamental because monotheism or How We the Oneness of Allah is critical. One to emphasize to participants studied at the boarding school is the realm of the Holy is values monotheism. Where emphasized For No double God, no associate Allah with whatever.

Because it is known in the old ethnic beliefs, Kaili this is reeking of trust animism, and dynamism, so when Islamic teachings enter, they must notice how they strengthen or guard the values of monotheism that have determined in Islamic religious education.

Boarding school in the realm of the Holy of Holies is not unceasingly taught about the importance of monotheism and its dangers if we slip into an attitude of double God. So that attitude cares about the value of monotheism, valid in the participants who studied at the boarding school in the realm of the Holy.


2.  **Implications Modernization Socio-Cultural-Religious Through Anthropology Of Islamic Education**

a.  Easy learning understood

As results of research conducted to participant educate boarding school nature of Al-Holy indeed with the use of Language Kaili in the learning process teach so very felt that what the educator says easier for understood. If the material presented is already easily understood so sure more it's easy to implement.

Participants educate say, with use Language Kaili in a manner entirely in the learning process or outside that they feel nearer to the educator; they think that like taught by their parents alone because it is a considerable impact to use Language Kaili in the learning process.

b.  Know Islam more near

Boarding school Al-Holy nature in the process of education, all submitted material is material Islamic, material directed to participants educate Can know Islam closer. So that moment, it was evident to the participants educate that they own good insight into Islam; they already knew a lot of matters around Islamic teachings as well as contained values inside.

Many participants already taught and memorized the names of 25 Prophets, remembered 10 Names of Angel along the chores and even learned prayers to read daily. This is extraordinary development normal because those who only can use the Language area Alone suddenly already memorize actual prayers prayer use Arabic.

c. behave kind and polite

Morals glorious is one essential thing in Islam. Even in the hadith of Rasulullah, SAW said: that no he sent except perfect morals. So that's very clear that glorious morals are a must for the whole Islamic community.

Boarding school Al-Holy Nature is very concerned with changing the behavior of each participant he teaches. Where are the educators? Actual, faithful escort behavior participant learn participant educates the emphasized to regulate behavior they such shape sua become kind and polite, particularly to parents they're at home.

So that moment, we can see how excellent and polite behavior decorates every movement of the participants educate, attitude polite they are no lost with the students in modern pesantren; they true, true guard their behavior even up to a smile. They are also excellent when crossing paths with other people.


d. Guard unity and harmony

Life social is essential for a human because no possible there is living human me, for sure they will live with each other need one each other, so every man must properly and truly understand the importance of unity and harmony.

Boarding school Al-Holy nature emphasizes to the participants teach him to live each other value each other, in their order must love unity and life get along. Because with united, all problems can be easily overcome because with united Can awaken Spirit be creative one another.

e. keep away self from superstition, heresy, and superstition

Deeds superstition, heresy, and superstition is possible action to damage purity and monotheistic value. Islam is a religion that hates worship other than Allah. Community Islam no one can get down self or hope for anything besides God.

Participants studied the boarding school nature of Al-Holy moment. This has understood matter such. Even they must reject several of the usual offerings on a tree or a particular stone. They already understand which god is the truth believed and worshipped.

### E. CONCLUSION

Indonesia is famous as a nation with a plural (pluralistic culture). Causal factors among other things, first, because of its scattered territory, that is, occupy different islands different. Second, because its inhabitants consist of many kinds of ancestry, race, or nation. Third, because of factor interests. From three factors that arise named area area culture (cultural area or culture Provinz) who have something distinctive culture that sets it apart with other areas and areas that have culture No the same as the area that has government (public administration or political administration).

In understanding act in-demand social knowledge, this follows the rules scientifically. So Sociology, understanding general studies about society, puts forward characteristics or habit as well as essential institutions so that the public can develop, keep it up and help live humans. So sociology is learned by public human and deep all their life.

With the study, we conclude that every community ethnic can open with Islamic religious teachings. Islamic teachings can internalize culture. But what matters is how to deal with Akita's ethnicity and culture. If the methods and approaches are made correctly, then no something is difficult for done. Most educators or preachers blame race or culture because they cannot change it, though it can just be the methods and approaches they use wrong that need to be changed or developed again.

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