# Management Of Religiously Based Higher Educational Institutions In Facing The Society 5.0 Era In Langkat Naval Teacher And Educational School

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## ABSTRACT

This research aims to reveal: 1) How to conceptualize Management Development- Based Higher Education Deeply religious Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step; 2) How to Implement Management Institution- Based Higher Education Religious in Facing the Era of Society 5.0 in Schools Al Maksum Teacher Training and Education College Step; and 3) What are the Implications Management Higher Education Based Institutions Religious in Facing the Era of Society 5.0 at the Al Maksum Teacher Training and Education College Langkat.

The results of this research are: 1) The management concept at STKIP Al Maksum Langkat is based on SN DIKTI, implementing the tri dharma of higher education based on the belief in Almighty God which has the characteristics of character, integrity, innovative, creative, religious and scientific; 2) Implementation management based religion in the era of society 5.0. 3) Implications management at STKIP Al Maksum Langkat.

**Keywords:** Management Higher Education Institutions, Based Religious, and Era society 5.0.

## A. INTRODUCTION

Education World tall moment This face very challenging complex with such a change fast and uncertain. There fore college tall expected can adapt to the way education moment This with change pattern old era education became pattern education that prepares various competence generation needed in this era (FT Public Relations, 2021). Facing this era of society 5.0 needed 6 literacy skills base like data literacy ie ability for reading, analysis, and use in formation (big data) in the digital world. Then literacy technology, understand method Work machine, app technology (coding, artificial intelligence, machine learning, engineering principles, biotech).

Education in this era Already appropriately become a dynamic, responsive, adaptive, accelerated and becoming organization reference innovation to development knowledge knowledge and technology for institution education below it. Adaptive to change knowledge knowledge and technology very important. College tall must become agent change, disruptive, changing method view, way Work organization, productivity, discipline, innovation, owning method look for move forward, open to change, aggressive in do breakthrough. There fore, pattern management college tall No only as business us usual (what exists, no There is innovation, conservative and conventional). This matter must abandon because will become counter productive in an era of disruption This.

The changes that occur in society in the era of society 5.0 require every individual own ability adaptability and resilience self in face undergo life in accordance with development of the times without leave teachings his religion. College tall as one of the institution educations that should adaptive to changing times. So that capable designing maintenance education in education tall the with Good. Molz & Assenza (2015) confirms that required paradigm new for maintenance more education trans formative for accommodate changes - changes and demands new in Century front. Both of them mention paradigm education tall as transversity or trans formative higher education paradigm (paradigm education tall trans formative (Mahmud, 2019).

Trans formative according to Dictionary Big Indonesian means fickle form (appearance, kind, nature, condition, etc.) and terms trans formation originate from the word to trans form which means trans form or change something become other different shapes. Chairman education tall trans formative is leader as agent change (Suwatno, 2020). Leadership education tall trans formational involve change in organization. From the explanation on explained that every leader education tall must adaptive and trans formative in follow rapid development change to be able to manage and produce superior generation.

Educational institutions tall must adaptive to changing times so that graduate's college high in the 5.0 era, no only depend on intelligence for capable create mark new, however expected mark new the must still spiritually based so balance Keep going created. The more incessantly development technology in Indonesia even reach area remote not close possibility will has an impact on the world of education today and in the future. However sometimes No We realize that the more sophisticated Digital technology has an impact on the decline of morals and morals child nation.

There fore That education morals very needed nowadays for the future future generations and nations. Besides technology used for repair quality education Indonesian national, education morals are also very good needed for slowly perfecting morals start eroded with exists influence of the outside world. Draft This in accordance with the era of society 5.0 that is trying balance and harmonize between progress technology with ability human beings who are perpetrator mainly (Fajeri M, 2021) This must become attention for institution education tall for ensure graduates own intelligence intellectual and spiritual intelligence so capable print ready generation compete in the global world at once still become religious personality for capable respond change with wise without leave religious values and values sublime nation.

College of Science Al Maksum Teacher Training and Education Step up is one of college tall private sector in the Regency Step up. this High School No school tall religious However own vision become A superior and leading university in field education in realize public scientific religion at the regional level in Sumatra in 2032. Become college superior height must can print graduates who have intelligence and ability in this era. There fore that's STKIP Al Maksum do adjustment curriculum to be adaptive with changes, implementing the MBKM program, implementing creative and HOT learning.

Activity religious at STKIP Al Maksum can is known with activate the Da'wah Institute Campus with implementing work programs like do cadre formation, study routine Islamic, activate bulletin Islam and its publications, studies skill and creativity akhwat, Ramadan celebrations and

warnings day great Islam. Students are also active in activity society like do socialization to public in guard ecosystem coast sea, devotion society, do planting mangrove trees.

Impact digitalization moment This also impacts attitudes generation nation. It faded religious and cultural values. In this era with free internet access, partial teenager copy culture west with association free. A long-standing culture of mutual cooperation This become character nation start fade become attitude individualistic. Generation moment This fun Play games on Android cause addicted and forgotten other obligations. Not enough socialize and interact in a way direct with people around Because communication done through cyberspace. So busy generation moment This with the internet world that discusses games, music and the latest trends so that part generation forget things that more important in life nation and state.

Phenomenon that occurs moment This cause anxiety and worry all observer education No with the exception of STKIP Al Maksum. There fore That for anticipate the impact that will have happen Because such changing times fast. Arrange it considered vision capable create ready generation face changing times. Because of management institutional education tall in the 5.0 era it must be capable make education tall produce graduates who have faith, morals, knowledge knowledge so that become a generation that is proud of its religion and nation. If changes that occur moment This No addressed with either by the institution education tall so worried born graduates only graduate of searcher title just without own qualified knowledge, or own knowledge However No own spiritual attitude then will bring nation it's in ruins.

Leave from description above, question proposed research are: 1) How Conceptualization Management Development- Based Higher Education Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step ?; 2) How Implementation Management Institution- Based Higher Education Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step ?; and 3) How Implications Management Higher Education Based Institutions Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Langkat.

## B. LITERATURE REVIEW
## Conceptualization Management Institution- Based Higher Education Religious in Facing the Era of Society 5.0

In management management education tall moment This is based on religion however No regardless naturally with changing times which is inevitability. There fore That college tall must adaptive to changing times included including the era of society 5.0.

Era Society 5.0 is defined A human - centered society through very system integrate room virtual and space physique. So that technology will own very role big No only for the industry But How method man do his activities. In the era of society 5.0 everyone technology become part important in life man daily. Need humans on the internet as part important in life daily. Society accepted well by society with integrating into the cyber world (cyberspace and space real. As beings who have intelligence emotional and integrity high knowledge compared to creature other so society 5.0 creates pattern new to order life public. Society as smart ecosystem. Influence technology and cyber change pattern think public. Society 5.0 teaches man for can integrate life between the virtual world and the physical world in a way good and balanced so that happen harmony enhancement life human.

The concept promoted in Industry 5.0 Alone will more focus to combination between utilization between various aspect, like people, data, as well technology. Although own similarity with the era of revolution be fore, however these two eras The same very different based on the focus. Era of revolution industry 4.0 which has focus to effectiveness production and while the era of society 5.0 is shown more focused to well-being public in a way whole. This matter Alone can We Look for example already in Indonesia, one of them existing company Ready for facing the era of revolution industry 5.0 is company service such as online motorcycle taxis or company fundraising.

See reality that rapidly world progress in the era of society 5.0 for face every challenge life like that appearance, then education is the main thing that is also faced with increasing challenges heavy. Because of education own role important in finish challenges that arise as well as Islamic education.

Bi Nuraini a Analyst Implementation Directorate Education Curriculum Elementary Schools in a seminar entitled " Preparing Professional Education in the Era of Society 5.0" emphasized that needed exists change paradigm education in facing the era of society 5.0. Among them a educator minimize role as a learning material provider, you should educator become inspiration for growing creativity participant educate. Educator role as facilitator, tutor, inspirer and learner truly motivating participant educate for independent Study. In Facing the era of society 5.0 is here two things that must done that is adaptation and competence and need know development generation. Unit education expected capable prepare capable generation adapt with changing times, so No tacky and outrageous in face change and be able create generation that has competence proficiency life known 21st century with 4C (Creativity, Critical Thinking, Communication and Collaboration) (Basic, 2023).

In facing the era of society 5.0 universities tall must prepare his students become Capable human resources respond change with precise and intelligent. That is HR superior students who have spiritual and emotional intelligence and belonging proficiency 21st century. Generation superior This capable utilise technology with smart and possessive character well that would be make the country proud taken into account internationally become dignified nation.

## Implications Management of Based Higher Education Institutions Religious in Facing the Era of Society 5.0

In carry it out function management A institution education tall Of course No regardless from guidelines organization. Based on Regulation of the Minister of Education and Culture Number. 139 of 2014 concerning Guidelines Statutes and Organizations Universities for example mentioned that responsibility and authority leader college tall covers matter following;
   a. Compile Statute along with the change for proposed to the Minister after get approval of the college organ tall;
   b. Arrange and/ or change plan development period long;
   c. Arrange and/ or change plan strategic 5 (five) years;
   d. Arrange and/ or change plan work and budget annual (plan operational);
   e. Manage education, research and service to public in accordance with plan work and budget annual;
   f. Lifting and/ or stop work unit leader under leader college tall based on provision regulation legislation;
   g. Drop penalty to the academic community and staff education does its violation to norms, ethics and/ or regulation academic based on recommendation senate;
   h. Drop penalty to lecturers and staff education does its violation in accordance with regulation legislation;
   i. Build and develop educators and personnel education;
   j. Receive, build, develop and terminate student;
   k. Manage budget in accordance with provision regulation legislation;
   l. Organize system in formation management-based technology reliable in formation and communication that supports management of the tri dharma of higher education higher education, accounting and finance, personnel, student affairs and alumni;
   m. Compile and deliver report accountability maintenance tridharma to minister;
   n. Propose appointment professor to minister;
   o. Build and develop connection with alumni, government, government area, user results activity tridharma college high and society;
   p. Look after security, safety, health and order campus as well as com fort Work for ensure smoothness activity tridharma college tall;
   q. Other duties are appropriate authority.
Constitution Number 20 of 2003 concerning National Education System, which reads college tall obliged organize education and teaching, research, and service to public. There fore that, one rector must ensure that the tri dharma college tall can accomplished optimally. In Constitution education height is also explained understanding from the tri dharma of education high, namely : (1) Education means business conscious and planned for realize atmosphere learning and the learning process for

participants educate in a way active develop potency himself for own religious spiritual power, control self, personality, intelligence, morals noble, as well necessary skills himself, society, nation and state; (2) Research is activities per formed according to rules and methods scientific in a way systematic for obtain related in formation, data and in formation with understanding and/ or testing something branch knowledge knowledge and technology; (3) Devotion public is activities of the academic community that utilize knowledge knowledge and technology for advance well-being society and educate life nation. Implementation tri dharma college activities tall optimally expected graduate of college hang on can become Indonesian graduates and generations are appropriate with hope objective education national that is develop potency students to become a man of faith and piety to Almighty God One and moral noble, healthy, knowledgeable, capable, creative, independent, skilled, competent and cultured for interest nation. Basically, required abilities owned a graduate of college tall whatever his major is in the realm softer skills emphasize personality. Personality strong and supportive per formance, capable communicate, manage time, think critically and owning will for move forward and advance nation and state.

Moment This government currently socialize Freedom of Learning – Independent Campus so that it is implemented in universities high which is policy of the Minister of Education and Culture aim create Source Power Humans (HR) are superior through achievement graduate of college high commands comprehensive and possessing knowledge treasure more knowledge wide. Policy This issued with refers to (Minister of Education and Culture of the Republic of Indonesia, 2020) about Standard National Higher Education via scheme Right Study 3 Semesters Outside the Study Program, student own chance for 1 (one) semester or equivalent with 20 (two twenty) credits taken learning outside the study program at the same university; and a maximum of 2 (two) semesters or equivalent with 40 (four twenty) credits taken learning in the same study program at different universities and / or learning in different study programs at different universities; and/ or outside learning College. This program nature volunteer for followed by students from study programs and institutes Indonesian technology is mandatory facilitate activity This. Implementation of Independent Learning and Independent Campus in universities tall required courage and wisdom leader campus in matter This rector for implementation MBKM.

Face changing times this is what it is fast so needed adaptive leader required in face change curriculum in college tall. There are three required competencies owned a leader adaptive (adaptive leader) (Heifetz, 2009), namely;

a. Observe; adaptive leaders must Can observe circumstances in his organization. Related independent Study campus independent, adaptive leader must capably observe How planning, implementation and evaluation from MBKM to be implemented in accordance with hope government.

b. Interpret; After being able to differentiate what to be problem in scope job, a leader adaptive in face MBKM must capably translate or interpret matter this is so you can carry out in college the heights he leads.

c. Intervention: is ability a leader in take action for take policy carry out MBKM in college the heights he leads or No.

Role leader in institution education tall very important, though No Far different with institution education other like dikdas and dikmen, however Because led institution is institutions that will deliver student into the world of work, of course institution education tall must ensure graduate for truly ready and accepted in the world of work and society for That very expected leaders in college tall and accommodating demands developments in this era with prepare graduates. (Hardianto, 2016) disclose that style most effective leadership is style customized leadership with situation and maturity child fruit in an organization. Management institution education tall Of course has a program that refers to each the function involved for increase quality and quantity of programs. Program implemented at STKIP Al Maksum Of course refers in the Minister of Education and Culture Regulation No.3 2020 about Independent Curriculum - Independent Campus.

Function management at the Al Maksum Teacher Training and Education College which consists of from planning, organizing, implementing, controlling, and evaluating. Each individuals involved here carry out task with Good so that implementation of running programs with systematic, effective, and efficient and can increase quality graduate of. Manage institution education tall with Good own very role important in increase quality source Power man graduate of college tall the.

In increase quality Indonesian people, government it's not something separate system from private and public. There fore that, for realize matter the A truly educational process and output is needed quality. Government, institutions education and society must synergize together for increase quality education (Warisno, 2018). Four thing that shows impact in manage unit education according to (Haekal, et al., 2022), that is:

a) Accreditation

Accreditation program campus own impact in manage education. With accreditation college tall Keep going clean up prepare yourself for more quality so that impact with mark good accreditation which is reflection quality education college tall the.

b) Student

Student is the most important input for institution required education for ongoing learning process teach. Implications management college good height is from source Power adequate human being, without adequate students.

c) Lecturer

Lecturer is source Power humans who have role important as supporting media Study student. Quality student depending on the role lecturer in give education to student in frame increase quality education. Besides that, level education that has been taken by the lecturer also has implications to enhancement quality quality education.

d) Facilities and infrastructure

Enhancement quality education is one of them influenced by management facilities and infrastructure. There fore That college tall need manage facilities and infrastructure with the best so that impact on success improving education quality college tall the.

## C. METHODS

Location study This College of Science Al Maksum Teachers' Training and Education is located on Jl. Sei Batang Attack N0.4 Ex. Kwala Frame Stabat District, Regency Step up. Type research used study qualitative. With use approach phenomenology that is study qualitative related with the research process and understanding based on an investigative methodology phenomenon social and problems man.

Data source taken from results observations, interviews, as well as documentation from related parties with study This. Interviews conducted by researchers covers Chairman of the STKIP Al Maksum Foundation, Chairman of STKIP, Deputy Chairman I for Division Academic, Deputy Chair II for Division Administration and Finance, Deputy Chair III for Division Student and Alumni Affairs, Chair SPMI, Chairman LPPM, Chairman LPPP, Chair of the PGSD Study Program, Chair of the Science Study Program, Chair of the Social Sciences Study Program, Chair of the English Language Study Program, Chair of the Computer Study Program, next researcher communicate Chairman of the Executive Board Student, Chairman of the Da'wah Institute Campuses and Sections STKIP Al Maksum Student Affairs Langkat, lecturers and students.

Analysis technique by Milles and Huberman (1994) is in the form of data reduction, data presentation and conclusions. Whereas technique data validity by Lincoln and Guba in Moleong (2002), namely credibility, transferability, dependability, and comfirmability.

## D. RESULTS AND DISCUSSION

**Conceptualization Management Development- Based Higher Education Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step up**

Draft is an idea, an idea or drafted plan for managing institution education tall through activity planning, organizing and implementing as well as supervise something activity. Draft management of STKIP Al Maksum arranged so that:

a. Focus on the program to be held
b. Makes it easy in organize implementation activity
c. Increase relevance that is suitability interests and needs student.
d. Increase participation all over inhabitant STKIP Al Maksum campus Step up.
e. Increase image campus.

However objective main made draft This is for give clear guidance and direction in management of STKIP Al Maksum. In managing STKIP Al Maksum based on Standards National Higher Education. Minister of Education and Culture Regulation No.3 2020 is challenging Standard National Higher Education article 1 paragraph 1 confirms Standard National Higher Education is unit standards that include Standard National Education, plus with Standard Research, and Standards Devotion to Society. Where estuary Permendikbud This is Act No. 20 2003 about system education National. Act National Education System This is base law for management education in Indonesia.

Act this also became guidelines in development curriculum and administration education in Indonesia. Where in article 3 it is explained that National education functions to develop abilities and shape the character and civilization of a dignified nation in order to make the nation's life more intelligent, aimed at developing the potential of students to become human beings who have faith and are devoted to God Almighty, have noble character, are healthy, knowledgeable, capable, creative, independent., and become democratic and responsible citizens. To carry out functions and achieve national education goals, a curriculum is prepared that is in accordance with the characteristics, needs and development of society.

Higher education is advanced from education medium that provides benefit to public in form education, research and service to public. Customer college tall namely students and the community user graduate. College tall must own Power competitive with college another high, fine from domestically or from overseas. Such developments over time fast moment This hinting at college tall No only as agent development source Power man man but as agent running changes role main in development moment This. Development in field politics and economics moving national very fast become challenge for college tall at a time become opportunity If college tall can utilise change with positive, creative and innovative so that graduates become graduate of superior. Indonesia does not can Again only depend on riches source Power natural just. Because of wealth natural will the more day the more thinning No comparable Again with amount Indonesian people are increasing day the more increase. So that source Power Indonesian nature does not adequate for increase well-being people. So that Indonesian society must develop source Power himself with increase ability knowledge and technology for move growth Indonesian economy.

Higher Education is a must capable answer challenges in the era of society 5.0 and have share big in form quality students excel, prepare graduates to have; 1) ability adapt with change; 2) ability think fast and smart; 3) have values sublime in do activities; 4) skills management; 5) communication skills and 6) integrity (Hurriyati et al., 2019). Besides prepare generation superior, which is not lost important is generation religious, college must be high too prepare it. So that student own spiritual and intellectual abilities. Five dimensions attitude religious which if owned somebody so can said He a which religious, Dimensions attitude the classified Glock and Stark, namely: dimensions ideological or belief, practice / ritualistic, knowledge / intellectual, experience, and practice (Ancok & Suroso, 1995). However, in STKIP Al Maksum the word religious is stated in vision Not yet own clear indicators for make it happen.

STKIP Al Maksum in Strategic Plan his 2018-2023 is determined together element nation other for participate print generation trustworthy intellectual capable masterful and skilled utilise knowledge knowledge and technology so that realization a just and prosperous nation based good morality. STKIP Al Maksum try become college high that becomes source inspiration update nation with strong and

balanced moral and intellectual strength through development character, yield qualified, capable graduates stand equivalent in global society, plays a role support economic development as well as produce work that provides expediency big for all over people man.

Objective strategic wishes achieved by STKIP Al Maksum in 2018-2023 are:

Produce source Power a quality, devout human being to Allah SWT, insightful broad, become learner sustainability and integrity high, so capable compete at national level nor international;

Produce work useful research for the benefit of the community, nation and the Unitary State Republic of Indonesia and public international;

Produce resource humans who have high social sensitivity and concern so that capable role in a way real in empowerment

STKIP Al Maksum Langkat in its management has six characteristics, namely: Character, Integrity, Innovative, Creative, Religious, Scientific.

Character means having religious, polite, ethical and virtuous character as a provision for an educator. Integrity means always adhering to honesty, commitment, responsibility and the norms and regulations that apply in society, state and nation. Innovative means having an independent spirit to look for new, constructive ideas and create new works. Creativity means generating ideas to provide solutions to overcome problems in society.

Character is a person's character, character, morals or personality which is formed from the internalization of various virtues that are believed to be and are used as a guide to the way of looking, thinking, behaving and acting (Ministry of National Education, 2010). Character is a characteristic, characteristic, style or characteristic of a person which is formed as a result of interactions with their environment (Koesuma & Doni, 2015). Character education aims to form a nation that upholds noble moral values or character values (Ministry of National Education & Research and Development, 2011). Researchers conclude that character education aims to shape a person's character, personality and perspective so that they think and behave in accordance with established norms.

Integrity is a trait or condition that expresses complete unity so that it has the ability to shine a person's authority and honesty (Gea, 2006). Integrity is A the design shows exists similarity deed somebody with mark certain. Integrity is responsibility somebody to something draft public or organization. Integrity is a committed person to mark or the principles he adheres to in something organization (Gostick et al., 2006). According to researcher integrity is strong consistency and firmness in maintain values nobility and confidence in self somebody.

Innovation is ef fort publish ways new from the old way in modify input to output so become change big in presentation mark use and price provided (Fontana Avanti, 2009). Innovation according to researcher do something with method new in reach objective certain. Campus push lecturers and students for do innovation in field education. In order to give Solution from problem education moment This. Findings new form solution provided will increase quality education, research and service community at STKIP Al Maksum.

Characteristic typical of STKIP Al Maksum furthermore is Creative. Gallagher emphasized " Creativity is a mental process by which an individual crates new ideas or products, or recombines existing ideas and products, in a fashion that is novel to him or her" creativity is something mental activities carried out somebody in form idea or matter new, or combine both of them both will attached to oneself somebody. Creative is ability think somebody in give birth to solution, idea, idea, method, product as solution on existing problems.

Characteristic religious is containing characteristics decision or mandatory rules done with purpose for unite and strengthen self Good individual or group in relationship to Lord to fellow humans, as well natural surroundings (Widiyanta, 2005) There are 5 dimensions demonstrated religiousness mark religious somebody. This matter coined by (Ancok & Suroso, 1995), namely dimensions beliefs, dimensions practice worship / sharia, dimensions morals, dimensions knowledge and dimensions practice. Someone who has to 5 dimensions in himself then that person own values religious in himself. Religious person impact on the words and actions that carry it kind for society, nation and state.

Scientific word often We hear and have meaning for describe something draft or object with clear, precise, and specific. Study scientific is something activity scientific work done for get, develop as well as test truth to something which problem is solved use knowledge for look for solution or solution problem. This matter can do with study scientific. A lot of research has been done lecturer. Study directed to suit with vision that has been determined and appropriate with wisdom local public Step up.

**Implementation Management Development- Based Higher Education Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step up.**

From the results study related implementation management at STKIP Al Maksum based religion in the era of society 5.0 was carried out with a number of steps.

Update curriculum. STKIP Al Maksum review and update curriculum for prepare generation superior who has spiritual and intellectual intelligence lowered eye additional lectures knowledge religious namely Religious Values and History of Islamic Civilization and Culture. Furthermore, for prepare generation superior in field intellectual covers relevant skills and knowledge with the Society 5.0 era then arranged eye studying eye college that has emphasis on thinking critical, creativity, innovation, intelligence artificial intelligence, data analysis, programming, digital literacy, and skills collaborate. Eyes are also arranged SBDP Education and Culture lecture Malay which is designed for students know wisdom local the area. Understand culture Malay as base in life social Because contain mark character like religious, honest, responsible responsible, independent, working tough, caring social, caring environment and friends / communication.

Related development knowledge knowledge and refers to standards quality study based on vision that has been set with based to The One Almighty God. Full research meaning religion and wisdom local like study about the History of the Sultanate Langkat and the History of Long Tombs on the Island Kampai. And research with utilise technology such as Media Development of Video Learning in the Social Discussion of Social Problems in Social Science (IPS) Lesson of Class IV in Public Elementary School (SDN) Tanjungbalai Academic Year 2018-2019. Devotion society does must aim for advance well-being society and educate life nation. Related already scientific devotion used by society is in the village Net Fine Stabat District, Regency Step up. One of winner grant to public developing long- term MSME media This drying fish salty. Created A tool so created A tools that can overcome problem when weather No support for dry fish salty.

Integrate technology in teaching and learning. This covers the use of e-learning plat forms and SIAKAD that have been used.

Do partnership with Schools and Villages in the Regency Langkat, Deli Serdang and Medan City.

Do development Soft skills: Apart Skills technically, STKIP Al Maksum must also focus on development Skills important soft skills in the era of Society 5.0.

Develop soul entrepreneurship with push Spirit entrepreneurship and innovation among student.

Provide mentoring and guidance helpful career student prepare self for the world of work. This covers guidance in election career, development plan career, as well enhancement Skills search work and interviews.

Do Development Encouraging Digital Literacy student own strong digital literacy, incl understanding about use technology, digital ethics, security in formation, and responsibility digital answered.

Besides step on in frame realize generation superior based religious found at STKIP Al Maksum in managing Da'wah Institutions Campus (LDK) and Executive Board Student active do featuring activities combination knowledge knowledge and religion like a big workshop Ramadhan 1444, take the TOEFL prediction test, follow international study tour study program education Language England, following KMI EXPO UPN East Java Veterans, story telling at home orphans, internal seminars field education. Students are also active in activity society like do socialization to public in guard ecosystem coast sea, devotion society, do planting mangrove trees.

STKIP Al Maksum does not only equip students with knowledge to face this era. Religious attitudes and love for culture continue to be improved. This can be seen with the SBDP Education and Malay Culture courses which are expected to increase students' love for the local wisdom of Langkat Regency, namely Malay culture. In this course, Malay culture is studied as a basis for social life. Students are expected to understand Malay ethnicity, history and language, types, forms, philosophy and procedures for wearing Malay clothes, understand customs, typical food, folk games. Malay and understand the livelihood system and farming ceremonies of the Malay community. Apart from education, research is also directed at examining local wisdom, such as research on the Langkat sultanate and the Panjang Tomb on the island of Kampai.

## 4.1 Implications Management Development- Based Higher Education Religious in Facing the Era of Society 5.0 at Al Maksum College of Teacher Training and Education Step up.

Quality education is education that has standard guarantee good quality. for guarantee quality at STKIP Al Maksum carried out by SPMI as a supervising supervisory body institution that exist in the structure Al Maksum organization. Continuous supervision carried out by SPMI will give impact it increases quality all over HR at STKIP Al Maksum so that trust and satisfaction community on campus This Keep going increase.

Satisfaction user graduates and partners Work to attitudes and knowledge as well as Skills graduate of is necessary thing carried out and followed up. Satisfaction user graduates and partners Work need one of them did for know quality learning obtained by graduates during the learning process at the institution at STKIP Al Maksum The method used by STKIP Al Maksum for know satisfaction user graduates and partners Work to quality graduate of with method do a survey share questionnaire or questionnaire that has been given to user graduates and partners Work. The steps that have been taken done that is with compile survey instruments and prepare satisfaction survey questionnaire, determine size and technique withdrawal sample and determine respondents with send or spread questionnaire to user.

Implications from management of STKIP Al Maksum with values religion in the era of society 5.0 towards student can seen direct from the clothes worn student must close intimate parts impact with increasing mark ethics and politeness of course guard civilization nation and religion. for know implications from management at STKIP Al Maksum with exists vision religion in the era of society 5.0 can is known from institution established cooperation cooperation with agencies that use it service students at his institution.

## E. CONCLUSION

Results study This member i number in formation available concluded as following:

a. The management concept at STKIP Al Maksum Langkat is based on SN DIKTI, implementing the tri dharma of higher education based on the belief in Almighty God which has the characteristics of character, integrity, innovative, creative, religious and scientific.

b. Implementation management-based religion in the era of society 5.0. done with a). Update curriculum with add knowledge religious other than PAI, namely eye lecture on Religious Values, eyes lecture on the History of Islamic Civilization and Culture, eyes studying Scouting I-IV, eyes SBDP Education and Culture lecture Malay. b). Integrate technology in learning. c). Do partnership with schools and villages in the Regency Langkat, Deli Serdang and Medan City. d) Development student soft skills. e) Doing experience practical such as AMSP, KKN and PPL. f) Develop soul entrepreneurship and innovation between student. g) do learning based project. h). Provide mentoring and guidance career, help student prepare self enter into the world of work.

c. Implications management at STKIP Al Maksum Langkat; 1) Attitude, knowledge and skills religious students; use fashion Muslims and for non -Muslims required use formal clothes. Student speak with OK. caring social and environmental. 2) User Stakeholder Satisfaction Results Graduates (KSPL) against ethics, expertise, ability use technology, capabilities communication, cooperation and development self graduate of show category Good with an average yield of 83.23 %. 3) The increasing trust of the Ministry of Education and Culture in STKIP Al Maksum can be seen from the second hope of winning the most grant funds from 240 campuses throughout North Sumatra; 4) Improve the image and trust of the public and graduate users towards STKIP Al Maksum

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